



Serenity School

CURRICULUM PLAN

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We specialise in academic and therapeutic methods to motivate SEMH students who struggle to engage with mainstream school. We also excel in re-engaging students who for some reason have become a school non-attender, or home tuition. Our curriculum offer will both motivate and inspire new confidence and create a sense of belonging within a special school setting.

Serenity School Curriculum

Our curriculum is individualised, creative, innovative and flexible allowing for the needs of each pupil to be met. It aims to promote the social, moral, spiritual and cultural development of the pupils as well as their intellectual and physical development. It has been designed to weave the Independent Schools Standards together and in doing so offers a curriculum that develops the whole child.

Our school is committed to providing a broad and balanced curriculum for those pupils of compulsory school age. This is blended with opportunities for pupils to develop functional skills, independence skills and skills for working life as appropriate in line with the Independent Schools Curriculum core themes. Some subjects are taught discretely while others are covered via a creative curriculum approach.

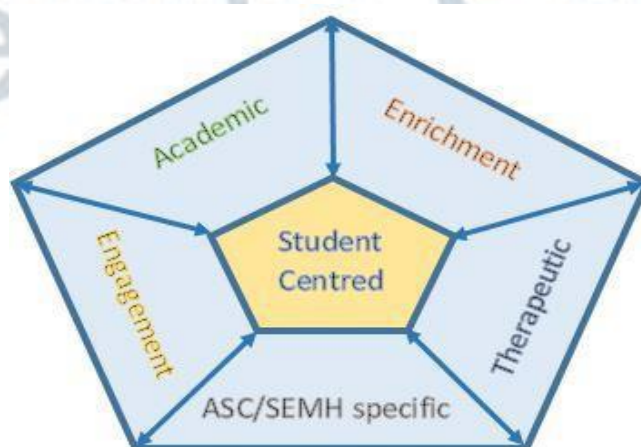
Throughout learning and teaching we offer a five-part curriculum model that consists of the following:

- Academic;
- Therapeutic;
- Enhanced Enrichment;
- Engagement and;
- SEMH/ASC-specific elements.

Through this combination, we deliver highly-personalised learning programmes which meet the specific needs of each pupil.

Our curriculum has been developed and implemented in line with three strategic statements: the Independent School Standards; Every Child Matters; and Removing Barriers to Achievement – The Government's Strategy for SEN.

Socio-Educational Model



This highly effective model delivers a minimum of 5 good GCSE qualifications and sustained improvements in SEMH for ALL our learners.

KS4: Students choose a **minimum of 2** from Pathway A, at least 1 from Pathway B, Pathway C, Pathway D over a 2 year KS4 GCSE Programme.

KS3: At Key Stage 3 there is a strong emphasis on **developing the students' literacy and numeracy skills** in order to allow them to access all areas of the curriculum.

	Pathway A (Core Subjects)	Pathway B (Vocational Subjects)	Pathway C (Life skills)	Pathway D (Character Education/ Leadership)
KS4	<p>English (choose 1):</p> <p>GCSE English Language</p> <p>GCSE English Literacy (More Able pupils)</p> <p>Functional Skills – Level EL3, 1 &2</p> <p>Reading – Standardised score 90> or better ALL students</p> <hr/> <p>Maths (choose 1) :</p> <p>GCSE Maths</p> <p>GCSE Statistics</p> <p>Functional Skills – Level EL3, 1 &2</p> <p>Numeracy – Standardised score 85> or better ALL students</p>	<p>Art – NCFE Level 1 & 2 (Therapeutic)</p> <p>Music Level 1 & 2 (NCFE)</p> <p>Food Technology – NCFE Levels 1, 2 & 3</p> <p>Music Technology – NCFE Level 1 & 2</p> <p>Sports Leaders Award</p>	<p>CMI Level 2 – Leadership and Team</p> <p>IT Microsoft Qualification – Level 1 & 2</p> <p>LiFE – Lessons in Financial Education L1 & L2</p> <p>Employability Programme – Life Skills</p> <p>Teen Star – Emotional Literacy Programme</p>	<p>BLP (Building Learning Power)</p>
KS3	<p>Maths & English Functional Skills NCFE EL3 & L1</p> <p>Humanities</p> <p>*Science via Forest School</p>	<p>Art – NCFE EL/L1</p> <p>Food Technology – NCFE Level 1</p> <p>Music Technology NCFE Level 1</p>	<p>Teen Star – Emotional Literacy Programme</p> <p>PSHE Entry Level Awards</p> <p>IT L1</p> <p>LiFE – Lessons in Financial Education Cert/ L1</p>	<p>BLP (Building Learning Power)</p> <p>LFJ (London Football Journeys)</p> <p>Sports Leaders/PE Award/ LFJ</p>

- *Applied Science is delivered cross curricular in units and through 6 field excursions