



# Serenity School

**A Holistic Approach to Education  
and Childhood Development**

**Curriculum Framework  
Key Stage 1**

**“Excellence, from Enrolment to Graduation”**

## Explanation of how the Curriculum Works

### Rationale and Aims:

At Serenity School, We **Care, Value and Challenge** every child to achieve their true potential. In doing so, we improve life chances of our young people through an unwavering commitment to **Inclusion, Independence and Self Worth** for all learners. We can confidently say this because our curriculum is designed to deliver a holistic approach to education and childhood development.

Therefore, our Curriculum aims to develop the following **5 Core Principles of positive behaviour and action** in everyone.

- **We look after Ourselves:** This part of our curriculum focuses on equipping pupils with the skills they need to become healthy and independent individuals able to care for themselves. Pupils are introduced to ways in which they can reflect on their own personal development and how their personal skills, abilities and behaviours can be improved. They learn different ways in which they can contribute to a healthy lifestyle and are encouraged to demonstrate activities which will improve their own lifestyle. They also begin to understand food and its functions in the body and learn how to prepare and cook healthy meals using basic skills. Attendance in PE is promoted through rewards to encourage an active lifestyle, improve self-esteem and social skills and increase competency in gross motor skills. Pupils also participate in Life Coaching to help them better manage their emotions and behaviour and consequently become more authentic and independent.
- **We look after each Other:** Students achieve more when they learn to care for each other. Hence this part of our curriculum aims to help pupils understand how to safely provide support to others, including knowing what they can and cannot do to support others and why. They also develop skills and behaviours needed to lead others and work as part of a team. They will participate in organising a coffee morning at the local hospice and in the planning and running of an enterprise activity within the school.
- **We look after our Learning:** We have very high expectations of our pupils and strongly believe that they should gain the relevant currency which they will need to participate fully in today's rapidly changing society. As such, pupils in the Primary Phase are expected to pass their Phonics Screening Test at the end of Year 1 and achieve at the Expected Standard in Reading, Writing and Maths at the end of Year 2, or challenged to achieve at a Greater Depth. All students are incentivised to develop a love of reading as well as positive behaviours for learning.
- **We look after our School, Community and World:** This part of our curriculum encourages pupils to care for our school community. They also begin to develop an awareness of their local community and gain the skills and confidence to use various local services and facilities. They will learn about the changing nature of society in the UK by examining the impact of migration and the benefits of cultural diversity. They will also develop an awareness of how to take responsibility for their environment by identifying environmental issues and how they can go about helping the environment.
- **We look after our Futures:** Pupils will be introduced to the basic elements of managing their money in the Primary Phase through the creation of a School Bank. Pupils will also be taught to utilise their savings in a practical way through making purchases at the School Tuck Shop. Real-life maths will be showcased when the pupils have the responsibility of running the Tuck Shop.

## KEY STAGE 1 REACH FOR THE STARS CURRICULUM

### **We look after Ourselves**

- Healthy Living (PSD)
- Attendance at PE (The Daily Mile) - (70% Bronze, 80% Silver, 90% Gold)
- Food and Cookery Skills (D/T)
- Developing Self (PSHE)
- Life Coaching/Therapy (IDL) (60% Bronze, 70% Silver, 80% Gold)

**% of standards met:**

Bronze = 60%

### **We look after each other**

- Supporting Others in Themed Weeks (PSHE)
- Developing leadership skills (S&L)
- Working as part of a group (PSHE)
- Planning and running an enterprise activity (PSHE)

Silver = 70%

Gold = 80+%

### **We look after our learning**

	Literacy/Numeracy	Science & Hums	Vocational	Life Skills	B4L	Reading for Pleasure
Bronze	<i>Teacher evidenced progress across both</i>	<i>Teacher evidenced progress across both</i>	<i>Participate at the Careers Fair</i>	<i>Participate at Seasonal Fairs</i>	<i>100+ points</i>	<i>Complete reading log to appropriate level.</i>
Silver	<i>Gained expected level of progress across both at the end of Year 1 or Year 2</i>	<i>Teacher evidenced progress across both</i>	<i>Run a stall as part of a group at the Careers Fair</i>	<i>Run a stall as part of a group at Seasonal Fairs</i>	<i>250+ points</i>	<i>Be a Reading Buddy and support another pupil's reading in KS1</i>
Gold	<i>Greater Depth Standard of progress in Maths and English at the end of Year 1 or Year 2</i>	<i>Teacher evidenced progress across both</i>	<i>Run a stall with a partner at the Careers Fair</i>	<i>Run a stall with a partner at Seasonal Fairs</i>	<i>400+points</i>	<i>Become a Class/School Library Monitor and support with whole class/school reading</i>

### **We look after our School, community and world**

- Myself within the community (Big Outcomes Events)
- Environmental Awareness and Science Week (PSHE and Science)
- Rights and responsibilities/The changing nature of society in the UK/Understanding personal identity (PSHE)
- Presentation and Pride of School (Art and Design)

### **We look after our futures**

- Manging money (School Bank)
- Dealing with problems in everyday life (Listening Ear Program/Playground Buddies)
- Attendance (87% Bronze, 90% Silver, 92% Gold)
- Employability (School Tuck Shop) - (60% Bronze, 75% Silver, 90% Gold)

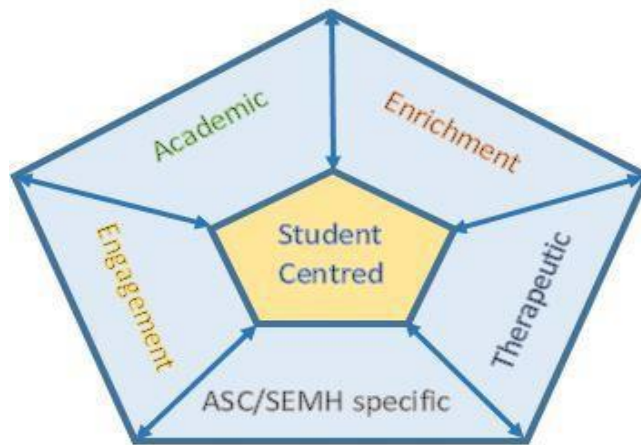
## An Organic Curriculum

Each of the five component sections of the curriculum is designed organically to develop each pupil at an individual level to ensure each one has a curriculum offer that is bespoke to them and challenges them from their own individual starting point. In doing so, pupils have every opportunity to make **progress at Bronze – Silver - Gold Standards** in their overall Key Stage Curriculum. Each pupils timetable and progression pathway are set by SLT after they complete a series of assessments. Once the data is available an **Academic Flightpath** is put in place and shared with parents and staff. Pupils, parents and staff are therefore held to account to ensure standards of progress is achieved along the way and measured termly. We call this process; **Stepping Stones to Milestones**.

Key Performance Indicators are strategically tracked for each pupil, and therefore, with the correct level of support in place in classrooms and in 1-1 sessions including a solid grounding in literacy and numeracy across the curriculum with the Accelerated Reader Programme we guarantee a minimum of five accredited outcomes in years 9 & 11.

Academic progress is tracked alongside SEND targets and when combined, contribute to the overall achievement of our **Socio-Education Model** for each pupil.

## Socio-Education Model



Socio- Education Model	Performance Outcomes
<b>Academic</b>	<ul style="list-style-type: none"> <li>• SS Baccalaureate Award – 100% of Year 11 pupils achieving 5 GCSEs including Maths and English</li> <li>• 80% of pupils making substantial and sustained progress in year in Reading, Writing, Maths, GPS and Science</li> </ul>
<b>SEND</b>	<ul style="list-style-type: none"> <li>• 100% of pupils making expected progress of EHCP targets</li> </ul>
<b>Engagement</b>	<ul style="list-style-type: none"> <li>• 90+% Attendance guaranteed</li> <li>• 100% positive destination for Year 6 students</li> <li>• 0% NEET</li> <li>• 90% positive Destinations Report – 1 year later</li> <li>• 100% of pupils complete a minimum of 1 Character Education Programme</li> </ul>
<b>Enrichment</b>	<ul style="list-style-type: none"> <li>• 100% pupils completing bespoke curriculum offer</li> <li>• 100% of pupils completing a Leadership Qualification for improved self confidence</li> <li>• 100% of pupils accessing SMSC curriculum</li> </ul>

**Therapeutic – SEMH**

- 100% of pupils improving their understanding of SEMH barriers using Social and Emotional Toolkit

# Key Stage 1 Reach for the Stars Curriculum – Rewards & Incentives

## About the Set Sail Award:

This is an Award that challenges pupils to develop themselves into a complete all-round person, equipped with the skills to do well, in school and life. It develops a growth mindset and will ensure that they achieve an awareness of our 5 Core Principles of Positivity in their life on a regular basis and apply them to yourself and others. In addition, it challenges pupils to pass their Phonics Screening Test at the end of Year 1 and achieve at the Expected Standard in Reading, Writing and Maths at the end of Year 1 or 2, or challenged to achieve at a Greater Depth.

## How it Works:

We want ALL pupils to achieve their full potential and we will help them by offering rewards and incentives along the way to ensure they stay motivated and on track. Each fortnight they will attend a rewards assembly and those pupils on track to achieve the Reach for the Stars Award as well as for pupils who are showing strong commitment and resilience to our 5 Core Principles of Positivity will be recognised and awarded spot prizes as a celebration of their efforts.

## Types of Rewards and prizes:

There will be 2 assemblies a month as well as End of Term and End of Year celebrations

Type of Award	Prizes and Incentives
1 <sup>st</sup> Assembly of the Month is the "Commitment and Resilience Awards" You have to be attending school regularly and participating to your potential to win!!	Weekly £2.00 Vouchers allocated to a range of progress measures such as most improved, best work in subject, unit completed, strong resilience, going above and beyond et al
2 <sup>nd</sup> Assembly of the Month is the Reach for the Stars Awards day "Who's developing a Growth Mindset and making overall progress  <u>#The Prize Generator will automatically select your prize</u>	<ul style="list-style-type: none"> <li>❖ Mystery Gift Bag (Something fun)</li> <li>❖ Sit in a Comfy Chair/Sit at the Teacher's Desk</li> <li>❖ Listen to Music While You Work (With headphones)</li> <li>❖ Gain 50 reward points</li> <li>❖ Dance to a Just Dance song on youtube</li> <li>❖ Positive Phone Call or post card Home</li> <li>❖ Extra I-pad/laptop Time</li> <li>❖ Extra time in the Forest School</li> <li>❖ Extra time in the Role Play area</li> <li>❖ Star of the Day</li> <li>❖ Get Out of Class 5 Minutes Early for a day</li> <li>❖ Receive extra Golden Time for the day</li> <li>❖ Swap seats with the teacher for 5 minutes</li> <li>❖ Remove consequence points from your total for the term - 50 points</li> <li>❖ Be first in the lunch queue for the day</li> <li>❖ Leave Me Alone Pass (don't get called on or have to participate all day)</li> <li>❖ Receive a personalised item from the school to celebrate your success</li> <li>❖ Teacher orders a special lunch meal of your choice</li> </ul>
The 3 <sup>rd</sup> is the Headteachers End of Term Assembly with some special recognitions	<ul style="list-style-type: none"> <li>❖ Bespoke Prize as agreed by the Headteacher when achieving total positive points</li> <li>❖ Unit Awards per subject</li> <li>❖ Best in Subject</li> <li>❖ Most improved per subject and overall per group</li> <li>❖ Headteacher Award – Citizenship Award</li> <li>❖ End of Term Trip</li> </ul>
The 4 <sup>th</sup> is the End of Year Awards assembly	<ul style="list-style-type: none"> <li>❖ Special Celebration for pupils achieving Bronze, Silver and Gold Awards</li> <li>❖ 3 Special Awards Trips               <ol style="list-style-type: none"> <li>1. Trip to Burger King</li> <li>2. Trip to Vue Cinema in Eltham</li> <li>3. Trip to Gambados</li> </ol> </li> </ul>

There will also be weekly awards published on the Headteachers Awards Notice Board for weekly best and most improved pupils.

## Serenity Primary School Curriculum Framework Overview Year 1 2020-2021

<b>School Global theme</b>	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
<b>Secrets of Success</b>	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
<b>Significant Person</b>	Captain Webb		Thomas Telford / Thomas Parker William Reynolds		Scott Adams (Exotic Zoo)	
<b>Locality Study</b>					Ironbridge	
<b>National &amp; whole school events</b>	International day of Democracy (Sept) Black History Month (October)	Anti-bullying wk. Nov Children in Need – Nov National School Meals Week Nov Remembrance Day – Nov	National Handwriting day Jan Preparing for 500 words Internet Safety Day Feb	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day – April St Georges & Shakespeare April Mental Health Awareness week May	Sports Week Arts Week
<b>Assemblies</b>	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTS – your body Saving the Planet – Household Recycling	Olympics World Earth Day
<b>Class Theme</b>	Dear Zoo	Houses and Homes	Toy Story	Fairy tales and Fantasy	The Great Outdoors	At the seaside
<b>Subject area</b>	AUTUMN TERM 1 <sup>st</sup> Half (8wks)	AUTUMN TERM 2 <sup>nd</sup> Half (7wks)	SPRING TERM 1 <sup>st</sup> Half (6wks)	SPRING TERM 2 <sup>nd</sup> Half (6wks)	SUMMER TERM 1 <sup>st</sup> Half (5 wks)	SUMMER TERM 2 <sup>nd</sup> Half (7wks)
<b>Literacy</b>	<p>Labels, lists and captions (sp) (1 week)</p> <p>Narrative – Stories with predictable or patterned structures (sp) (3 weeks)</p> <p>Information text- Bear facts (Science link) (sp) (2 weeks)</p> <p>Poetry Songs and repetitive poems (sp) (1 week)</p> <p>Recount – Fact and Fiction (sp) (1 week)</p> <p>ROLE PLAY AREA</p> <p>Zoo ticket office/Zoo cafe</p>	<p>Narrative – Stories with familiar settings (homes) (2 weeks)</p> <p>Information texts- Where I live Woodside/Ironbridge (History/Geography link) (2 weeks)</p> <p>Non-fiction instructions How to make a salad/How to post a letter (2 weeks)</p> <p>Recounts-Dictionaries (1 week)</p> <p>Role play</p> <p>Home corner/building site</p>	<p>Recount – Fiction (3 weeks)</p> <p>Information Texts- Toys (History link) (c) (2 weeks)</p> <p>Narrative – Stories from other cultures (c) (1 week)</p> <p>ROLE PLAY AREA-</p> <p>Toy shop/toy workshop</p>	<p>Narrative Stories about Fantasy Worlds (3 weeks) (sp)</p> <p>Narrative – Traditional and Fairy Tales (m) (3 weeks)</p> <p>ROLE PLAY AREA-</p> <p>Fairy tale castle/potions parlour</p>	<p>Fact and fiction recount (2 weeks)</p> <p>Information Texts Weather/seasonal changes (Science link) (2 weeks) (sp)</p> <p>Poetry – Using the senses (Science link) (1 week)</p> <p>ROLEPLAY AREA-</p> <p>Campsite/mud kitchen</p>	<p>Narrative – Stories with familiar settings -seaside (3 weeks)</p> <p>Information Texts Llandudno (Geography link) (sp) (2 weeks)</p> <p>Poetry–Seaside (1 week)</p> <p>ROLEPLAY AREA</p> <p>Ice creamshop/beach</p>



<b>Quality Text</b>	Dear zoo (labels/captions) That's not my.. We're going on a bear hunt, The Tiger who came to tea So the zoo sent me a pet song I went to the Zoo poem	Not now Bernard Moving Mollie	Dogger Toy Story Pinocchio Baba's gift	The frog prince Jack and the beanstalk Cinderella The Emperor of Absurdia Tell me a dragon Cloudland	The bad-tempered ladybird My 5 senses	The lighthouse keepers' lunch Billy's bucket The sea saw At the seaside Seaside poems
<b>Mathematics</b>	Measurement/number (1 week) Number (1 week) Geometry 2D shape (1 week) Addition & subtraction (3 weeks) Position and direction (1 week) Measurement – money (1 week)	Number (1 week) Addition and subtraction (2 weeks) Multiplication and division (3weeks) Measurement –time (1 week)	Geometry 3D shape (1 week) Addition and subtraction (4 weeks) Logic investigation focus (1 week)	Addition and subtraction (4 weeks) Fractions (2 weeks)	Fractions (1 week) Number (2 weeks) Addition and subtraction (1 week) Position & direction (1 week) Geography - maps	Measurement- time (3 weeks) Number (1 week) Addition and subtraction (3 weeks)
<b>Science</b>	<b>Animals and Humans</b> <a href="#">Bear facts covered in Literacy</a> (Twycross Zoo Visit) (sp)	<b>Everyday materials What are toys made from?</b> (Maths capacity Measurement) (mc)		<b>Plants</b> (so) (Maths-length measurement)	<b>Weather and seasonal changes</b> <a href="#">Report writing in Literacy</a> (sp)	
<b>Geography</b>		<b>Where we live</b> <a href="#">Report writing in Literacy- Woodside</a>			<b>Maps</b> Maths link direction (Kent Walk)	<b>Llandudno</b> <a href="#">Report writing in Literacy</a> (sp) (so)
<b>History</b>		<b>Significant people</b> <a href="#">Report writing in Literacy</a> (sp) (c)	<b>Toys</b> Changes within living memory (Park – Toys and Games workshop) <a href="#">Report writing in Literacy</a> (so)			
<b>Art</b>	Animals Line techniques Printing Knowledge of artists				Nature Sculptures Sculpture Knowledge of artists Andy Goldsworthy (sp)	Settings and landscapes  Painting, collage Knowledge of artists (c)  Claude Monet
<b>D&amp;T</b>		Making a healthy salad (Maths-Mass measurement)  Food & Nutrition (sp) (So)	Playgrounds Structures	Moving pictures  Mechanisms (sp) (m) <b>Designer Robert Sabuda</b>		
<b>PE</b>	<a href="#">Infant Agility and Body Management</a>	<a href="#">Multi-skills (Hands and Feet)</a>	Dance	<a href="#">Multi-skills</a> <a href="#">(Bats and Sticks)</a>	<a href="#">Gymnastics</a>	<a href="#">Athletics</a>
					<a href="#">Multi-skills</a>	<a href="#">Team Games</a>

<b>Computing</b>	Online Safety Lego Builders	Online Safety Maze Explorers	Online Safety-Tell me a story Animated Story Books	Online Safety Animated Story Books	Online Safety Coding
<b>Music</b>	Simply Music (sp) (so) (c)		Simply Music (sp) (so) (c)		Simply Music (sp) (so) (c)
<b>RE</b>	Creation: How do we say 'thank you' for a beautiful world? (Jews and Christians) –  Link to Harvest (m) (sp)	Finding out about Christian Churches  (sp) (so) (c)  Church visit  Christmas- Gifts and Giving	Special stories: what can we learn?  (Christians and Muslims)- Easter Link (c)		I wonder... Questions that Puzzle Us  (sp)
<b>PSHE</b>	We are all born free		Expect Respect		Living and Growing
<b>Forest School</b>					
<b>Healthy Lifestyles</b>		Anti-bullying	Internet Safety	NSPCC	PANTS
<b>Learning in the Community</b>	Twycross Zoo	Church visit Walk to the post box  Forest School – Den Building	Weston park toys and games Forest School - Playgrounds		Picnic in Ironbridge Forest school – Natural sculptures/bug hotels  Forest School – Summer picnic

## Serenity Primary School Curriculum Framework Overview Year 2 2020-2021

<b>School Global theme</b>	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
<b>Secrets of Success</b>	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
<b>Significant Person</b>	Captain Webb		Thomas Telford / Thomas Parker William Reynolds		(Exotic Zoo)	
<b>Locality Study</b>	Park Hall Farm Animal Kingdom					
<b>National &amp; whole school events</b>	International day of Democracy Sept  Black History Month (October)	Anti-bullying wk. 11 – Nov Children in Need – Nov National School Meals Week - Nov Remembrance Day – Nov	National Handwriting day Jan  Preparing for 500 words  Internet Safety Day Feb	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day – April St Georges & Shakespeare Day April Mental Health Awareness Week May	Sports Week Arts Week
<b>Assemblies</b>	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTS – your body Saving the Planet – Household Recycling	Olympics World Earth Day
<b>Class Theme</b>	Fabulous Food	Capital Cities	Penguins and Polar Bears	Space	Brazil	Pirates
<b>Subject area</b>	AUTUMN TERM 1 <sup>st</sup> Half (8wks)	AUTUMN TERM 2 <sup>nd</sup> Half (7wks)	SPRING TERM 1 <sup>st</sup> Half (6wks)	SPRING TERM 2 <sup>nd</sup> Half (6wks)	SUMMER TERM 1 <sup>st</sup> Half (5wks)	SUMMER TERM 2 <sup>nd</sup> Half (7wks)
<b>Literacy</b>	<b>Narrative – Stories from familiar settings (so, C) (3 weeks)</b>  <b>Non-Chronological Keeping Healthy (Science link) (sp) (3 weeks)</b>  <b>Instructions (Science/D&amp;T link) (2 weeks)</b>	<b>Non-Chronological Report Great fire of London/Capital cities (History link) (m, C) (3 weeks)</b>  <b>Narrative – Stories from familiar settings (so, C) (2 weeks)</b>  <b>Recount diary entries (History link) (m) (1 week)</b>  <b>Poetry Songs and repetitive poems (1 week)</b>	<b>Narrative Traditional Stories Alternative versions (sp) (2 weeks)</b>  <b>Narrative Traditional stories from other cultures (sp) (1 week)</b>  <b>Non-Chronological report (Geography link) (s, c) (2 weeks)</b>  <b>Poetry – Traditional Poems (1 week)</b>	<b>Narrative – Different stories by the same author - Oliver Jeffers (3 weeks)</b>  <b>Non-Chronological report (History link) (sp) (2 weeks)</b>  <b>Poetry Really Looking Stars / Patterns on a page (1 week)</b>	<b>Explanations</b> Linked to Science (sp) (2 weeks)  <b>Narrative Sentence level work (1 week)</b>  <b>Non-Chronological report (Geography link) (2 weeks)</b>	<b>Narrative – Extended stories / significant authors (2 weeks)</b>  <b>Poetry – Humorous poems Pirate poems (1 week)</b>  Instructions (Linked to D&T) (2 weeks)
<b>Quality Text</b>	Oliver's Vegetables, Oliver's Fruit Salad, Flabby Tabby, Keeping Healthy Non-Fiction Texts	Great fire of London texts London Non-Fiction Texts Katie in London Winter Poetry – Shirley Hughes	The Owl and the Pussy cat Little Penguin Learns to Swim Penguin Post Cinderella Penguin Penguin and the Pea Non-Fiction texts Antarctica	The Way Back Home Lost and Found How to catch a star Baby Brains Space poetry Non-Fiction texts Space	Chico went fishing Sunflowers	The Night pirates The Pirates Next Door Jolley- Rogers and the Ghostly Galleon Pirate Poetry

<b>Mathematics</b>	Number and place value (1 week) Addition and subtraction (2 weeks) Geometry (1 week) Logic focus (1 week)  Statistics (1 week) (c)	Number and place value (1 week) Fractions (2 weeks) Multiplication and division (2 weeks) Measurement (Mass) (1 week)	Measurement (1 week) Number and place value (1 week)  Addition and subtraction (2 weeks) Geometry (Direction and Movement)	Measurement (Time) (1 week) Multiplication (1 week)  Addition and subtraction (2 Weeks) Geometry (1 week)  patterns focus (1 week)	Addition and subtraction (2 weeks) Measurement (Temperature and Length) (1 week) Fractions (1 week) Geometry (1 week)	Number and place value (1 week) Multiplication and division (2 weeks) Fractions (1 week) Geometry (1 week)  Mlucation – all four operations (1 week) Measurement/Statistics (1 week)
<b>Science</b>	Animals including humans (SP, So) Report writing in Literacy	Report writing in Literacy	living things Habitats (SP, So)	<b>Exotic Zoo Penguin Visit</b>	Plants (SP, So) Explanation texts in Literacy	Uses of everyday materials (So, C)
<b>Geography</b>		Capital cities (So, C) Report writing in Literacy	Dur World (So, C, Sp)-Maths link		Brazil (So, C) Report writing in Literacy	
<b>History</b>		The Great Fire of London (Sp, M, So, C) Report writing in Literacy Recount diary entries in Literacy		The First Moon Landing, Neil Armstrong and Yuri Gagarin (Sp, C) Report writing in Literacy		
<b>Art</b>		Animals Colour mixing <b>Painting</b> <b>Line techniques</b>	Penguin sculpture (SP) <b>Sculpture</b> <b>Line techniques</b> <b>Knowledge of Artists</b>		Rousseau (C) <b>Collage Printing</b> <b>Knowledge of Artists</b>	
<b>D&amp;T</b>	<b>Food and Nutrition</b> (SP, So) Preparing Fruit & Vegetables Healthy Pizza  Instruction writing in Literacy  <b>Finished Project:</b> <b>A Healthy Pizza</b> <b>(Synthesise)</b>			<b>Mechanisms</b> (SP, C) Wheels and Axels Space Buggy  <b>Finished Project:</b> <b>Collaborative Space Buggy</b>		<b>Textiles</b> (SP, M) Templates & Joining Techniques Pirate puppets <b>Finished Project:</b> <b>Pirate Puppet</b> <b>Jim Henson</b>
<b>PE</b>	Gymnastics		Swimming	Dance	Athletics	
	Multi-skills (Hands and Feet)	Multi-skills (Bats and Sticks)	Attacking and Defending	Orienteering	Striking and Fielding	
<b>Computing</b>	Online Safety 1 lesson Coding		Online Safety 1 lesson Questioning		Online Safety 1 lesson Creating Pictures	

<b>Music</b>	To use voices expressively and creatively by singing songs and speaking chants and rhymes (So)		To listen with concentration and understanding to a range of high-quality live and recorded music To experiment with, create, select and combine sounds using the inter-related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture, structure) (Sp, So)		To play tuned and untuned instruments musically (SP, So, C)	
<b>RE</b>	A Respect for everyone: what does that mean? (M, So, C)	Christmas Lights (Sp, So, C)	Beginning to learn from Islam: Muslims and Mosques in Telford and Wrekin (Sp, M, So, C) Visitor from a Mosque	Holy words: Why do religious people love their scriptures? - Easter Link (M) RE	Symbols of belonging: what can we learn? (Hindu, Muslim, Christian) (So, C)	
<b>PSHE</b>	We are all born free 6 pictures		Expect Respect Drug Awareness		Living and Growing	
<b>Forest School</b>						
<b>Healthy Lifestyles</b>	Healthy Eating	Healthy Eating	Swimming	NSPCC / Internet safety		PANTS assembly
<b>Learning in the Community</b>	School Nurse		Swimming Visitor from/ visit to the Mosque		Forest School	

## ***Interventions***

### **Life coaching**

1. Education and Health (Self-awareness SEN specific, Focus and Attention, Staying Healthy).
2. Social and Communication (Taking responsibility for actions, Maintaining Relationships, Communicating and

### **Literacy Skills**

**Handwriting, reading decoding, spelling, reading comprehension, phonics, writing composition, reading fluency**

### **Therapeutic**

**Pro social behavior, strengths and difficulties, Relationships.**

### **Numeracy Skills**

**Adding, subtracting, dividing, multiplying, times tables, problem solving, number bonds, counting, sequences**

Year Group	Subject	Independent Schools Guidance Areas							
		Linguistics	Mathematical	Scientific	Technological	Human and Social	Physical	Aesthetic and Creative	PSHE
Year 1	English	✓	✓			✓		✓	✓
	Maths	✓	✓	✓	✓				✓
	Science (incl. Forest School)	✓	✓	✓	✓		✓	✓	
	Geography	✓	✓		✓	✓		✓	✓
	History	✓	✓		✓	✓		✓	✓
	Art	✓	✓	✓	✓	✓	✓	✓	✓
	D/T (Including Food Tech)	✓	✓	✓	✓	✓	✓		✓
	PE	✓	✓	✓			✓	✓	
	Computing	✓	✓		✓			✓	✓
	Music	✓	✓		✓		✓	✓	
	RE	✓				✓			✓
	PSHE	✓	✓	✓	✓	✓		✓	✓

