



Serenity School

**A Holistic Approach to Education
and Childhood Development**

**Curriculum Framework
Key Stage 2**

“Excellence, from Enrolment to Graduation”

Explanation of how the Curriculum Works

Rationale and Aims:

At Serenity School, We **Care, Value and Challenge** every child to achieve their true potential. In doing so, we improve life chances of our young people through an unwavering commitment to **Inclusion, Independence and Self Worth** for all learners. We can confidently say this because our curriculum is designed to deliver a holistic approach to education and childhood development.

Therefore, our Curriculum aims to develop the following **5 Core Principles of positive behaviour and action** in everyone.

- **We look after Ourselves:** This part of our curriculum focuses on equipping pupils with the skills they need to become healthy and independent individuals able to care for themselves. Pupils are introduced to ways in which they can reflect on their own personal development and how their personal skills, abilities and behaviours can be improved. They learn different ways in which they can contribute to a healthy lifestyle and are encouraged to demonstrate activities which will improve their own lifestyle. They also begin to understand food and its functions in the body and learn how to prepare and cook healthy meals using basic skills. Attendance in PE is promoted through rewards to encourage an active lifestyle, improve self-esteem and social skills and increase competency in gross motor skills. Pupils also participate in Life Coaching to help them better manage their emotions and behaviour and consequently become more authentic and independent.
- **We look after each Other:** Students achieve more when they learn to care for each other. Hence this part of our curriculum aims to help pupils understand how to safely provide support to others, including knowing what they can and cannot do to support others and why. They also develop skills and behaviours needed to lead others and work as part of a team. They will participate in organising a coffee morning at the local hospice and in the planning and running of an enterprise activity within the school.
- **We look after our Learning:** We have very high expectations of our pupils and strongly believe that they should gain the relevant currency which they will need to participate fully in today's rapidly changing society. As such, pupils are expected to achieve at the Expected Standard in Reading, Writing and Maths at the end of Year 3, 4 or 5, or challenged to achieve at a Greater Depth. At the end of Year 6 the pupils are expected to achieve the Expected Standard or the Greater Depth Standard – depending on their ability - in Reading, Writing, Maths and GPS. All students are incentivised to develop a love of reading as well as positive behaviours for learning.
- **We look after our School, Community and World:** This part of our curriculum encourages pupils to care for our school community. They also begin to develop an awareness of their local community and gain the skills and confidence to use various local services and facilities. They will learn about the changing nature of society in the UK by examining the impact of migration and the benefits of cultural diversity. They will also develop an awareness of how to take responsibility for their environment by identifying environmental issues and how they can go about helping the environment.
- **We look after our Futures:** Pupils will be introduced to the basic elements of managing their money in the Primary Phase through the creation of a School Bank. Pupils will also be taught to utilise their savings in a practical way through making purchases at the School Tuck Shop. Real-life maths will be showcased when the pupils have the responsibility of running the Tuck Shop.

KEY STAGE 2 REACH FOR THE STARS CURRICULUM

We look after Ourselves

- Healthy Living (PSD)
- Attendance at PE (The Daily Mile) - (70% Bronze, 80% Silver, 90% Gold)
- Food and Cookery Skills (D/T)
- Developing Self (PSHE)
- Life Coaching/Therapy (IDL) (60% Bronze, 70% Silver, 80% Gold)

% of standards met:

Bronze = 60%

We look after each other

- Supporting Others in Themed Weeks (PSHE)
- Developing leadership skills (S&L)
- Working as part of a group (PSHE)
- Planning and running an enterprise activity (PSHE)

Silver = 70%

Gold = 80+%

We look after our learning

	Literacy/Numeracy	Science & Hums	Vocational	Life Skills	B4L	Reading for Pleasure
Bronze	<i>Teacher evidenced progress across both</i>	<i>Teacher evidenced progress across both</i>	<i>Participation at the Careers Fair</i>	<i>Run a stall with a partner at Seasonal Fairs</i>	<i>100+ points</i>	<i>Complete reading log to appropriate level.</i>
Silver	<i>Gained expected level of progress across both at the end of Year 3, 4, 5 or Year 6</i>	<i>Teacher evidenced progress across both</i>	<i>Run a stall as part of a group at the Careers Fair</i>	<i>Become a Sports Ambassador</i>	<i>250+ points</i>	<i>Be a Reading Buddy and support another pupil's reading in KS2</i>
Gold	<i>Greater Depth Standard of progress in Maths and English at the end of Year 3, 4, 5 or Year 6</i>	<i>Teacher evidenced progress across both</i>	<i>Run a stall with a partner at the Careers Fair</i>	<i>Become a Prefect</i>	<i>400+points</i>	<i>Become a Class/School Library Monitor and support with whole class/school reading</i>

We look after our School, community and world

- Myself within the community (Big Outcomes Events)
- Environmental Awareness and Science Week (PSHE and Science)
- Rights and responsibilities/The changing nature of society in the UK/Understanding personal identity (PSHE)
- Presentation and Pride of School (Art and Design)

We look after our futures

- Manging money (School Bank)
- Dealing with problems in everyday life (Listening Ear Program/Playground Buddies)
- Attendance (87% Bronze, 90% Silver, 92% Gold)
- Employability (School Tuck Shop) - (60% Bronze, 75% Silver, 90% Gold)

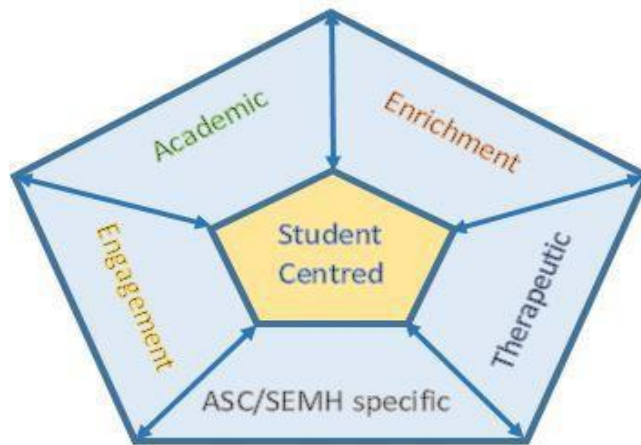
An Organic Curriculum

Each of the five component sections of the curriculum is designed organically to develop each pupil at an individual level to ensure each one has a curriculum offer that is bespoke to them and challenges them from their own individual starting point. In doing so, pupils have every opportunity to make **progress at Bronze – Sliver - Gold Standards** in their overall Key Stage Curriculum. Each pupils timetable and progression pathway are set by SLT after they complete a series of assessments. Once the data is available an **Academic Flightpath** is put in place and shared with parents and staff. Pupils, parents and staff are therefore held to account to ensure standards of progress is achieved along the way and measured termly. We call this process; **Stepping Stones to Milestones**.

Key Performance Indicators are strategically tracked for each pupil, and therefore, with the correct level of support in place in classrooms and in 1-1 sessions including a solid grounding in literacy and numeracy across the curriculum with the Accelerated Reader Programme we guarantee a minimum of five accredited outcomes in years 9 & 11.

Academic progress is tracked alongside SEND targets and when combined, contribute to the overall achievement of our **Socio-Education Model** for each pupil.

Socio-Education Model



Socio- Education Model	Performance Outcomes
Academic	<ul style="list-style-type: none"> • SS Baccalaureate Award – 100% of Year 11 pupils achieving 5 GCSEs including Maths and English • 80% of pupils making substantial and sustained progress in year in Reading, Writing, Maths, GPS and Science
SEND	<ul style="list-style-type: none"> • 100% of pupils making expected progress of EHCP targets
Engagement	<ul style="list-style-type: none"> • 90+% Attendance guaranteed • 100% positive destination for Year 6 students • 0% NEET • 90% positive Destinations Report – 1 year later • 100% of pupils complete a minimum of 1 Character Education Programme
Enrichment	<ul style="list-style-type: none"> • 100% pupils completing bespoke curriculum offer • 100% of pupils completing a Leadership Qualification for improved self confidence • 100% of pupils accessing SMSC curriculum

Therapeutic – SEMH

- 100% of pupils improving their understanding of SEMH barriers using Social and Emotional Toolkit

Key Stage 2 Reach for the Stars Curriculum – Rewards & Incentives

About the Set Sail Award:

This is an Award that challenges pupils to develop themselves into a complete all-round person, equipped with the skills to do well, in school and life. It develops a growth mindset and will ensure that they achieve an awareness of our 5 Core Principles of Positivity in their life on a regular basis and apply them to yourself and others. In addition, it challenges pupils to achieve at the Expected Standard in Reading, Writing and Maths at the end of Year 3, 4 or 5, or challenged to achieve at a Greater Depth. At the end of Year 6 the pupils are expected to achieve the Expected Standard or the Greater Depth Standard – depending on their ability - in Reading, Writing, Maths and GPS.

How it Works:

We want ALL pupils to achieve their full potential and we will help them by offering rewards and incentives along the way to ensure they stay motivated and on track. Each fortnight they will attend a rewards assembly and those pupils on track to achieve the Reach for the Stars Award as well as for pupils who are showing strong commitment and resilience to our 5 Core Principles of Positivity will be recognised and awarded spot prizes as a celebration of their efforts.

Types of Rewards and prizes:

There will be 2 assemblies a month as well as End of Term and End of Year celebrations

Type of Award	Prizes and Incentives
1 st Assembly of the Month is the "Commitment and Resilience Awards" You have to be attending school regularly and participating to your potential to win!!	Weekly £3.00 Vouchers allocated to a range of progress measures such as most improved, best work in subject, unit completed, strong resilience, going above and beyond et al
2 nd Assembly of the Month is the Reach for the Stars Awards day "Who's developing a Growth Mindset and making overall progress <u>#The Prize Generator will automatically select your prize</u>	<ul style="list-style-type: none"> ❖ Mystery Gift Bag (Something fun) ❖ Sit in a Comfy Chair/Sit at the Teacher's Desk ❖ Listen to Music While You Work (With headphones) ❖ Gain 50 reward points ❖ Dance to a Just Dance song on youtube ❖ Positive Phone Call or post card Home ❖ Extra I-pad/laptop Time ❖ Extra time in the Forest School ❖ Extra time on the football pitch ❖ Star of the Day ❖ Get Out of Class 5 Minutes Early for a day ❖ Receive extra Golden Time for the day ❖ Swap seats with the teacher for 5 minutes and be the teacher and the teacher is the student ❖ Remove consequence points from your total for the term - 50 points ❖ Be first in the lunch queue for the day ❖ Leave Me Alone Pass (don't get called on or have to participate all day) ❖ Receive a personalised item from the school to celebrate your success ❖ Teacher orders a special lunch meal of your choice
The 3 rd is the Headteachers End of Term Assembly with some special recognitions	<ul style="list-style-type: none"> ❖ Bespoke Prize as agreed by the Headteacher when achieving total positive points ❖ Unit Awards per subject ❖ Best in Subject ❖ Most improved per subject and overall per group ❖ Headteacher Award – Citizenship Award ❖ End of Term Trip
The 4 th is the End of Year Awards assembly	<ul style="list-style-type: none"> ❖ Special Celebration for pupils achieving Bronze, Silver and Gold Awards ❖ 3 Special Awards Trips <ol style="list-style-type: none"> 1. Trip to Nandos 2. Premiere Football Game

	3. Trip to Oxygen
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There will also be weekly awards published on the Headteachers Awards Notice Board for weekly best and most improved pupils.

Serenity Primary School Curriculum Framework Overview Year 3 2020-2021

School Global theme	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
Secrets of Success	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
Significant Person						
Locality Study	Greenwich Park		Guildhall Art and Roman Amphitheatre		Natural History Museum	
National & whole school events	International day of democracy Sept Black History Month (October)	Anti-bullying wk. Nov Children in Need - Nov National School Meals Week Nov Remembrance Day - Nov	National Handwriting day Jan Preparing for 500 words Internet Safety Day Feb	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day - April St Georges & Shakespeare Day April Mental Health Awareness Week May	Sports Week Arts Week
Assemblies	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTS - your body Saving the Planet - Household Recycling	Olympics World Earth Day
Class Theme	DRAGONS		The Stone Age Boy		Rotten Romans	
Subject area	AUTUMN TERM 1 st Half (8wks)	AUTUMN TERM 2 nd Half (7wks)	SPRING TERM 1 st Half (6wks)	SPRING TERM 2 nd Half (6wks)	SUMMER TERM 1 st Half (5 wks)	SUMMER TERM 2 nd Half (7wks)
Literacy	<p>Narrative Dragon Stories. (2weeks) SP</p> <p>Narrative - Myths - Ferno (2 weeks) SP</p> <p>Poetry - Creating Images Dragon Poems (1 week)</p> <p>Non-Chronological report Healthy Eating (2 weeks) SP</p> <p>Poetry - Traditional Poems (1 week)</p>	<p>Narrative - Just so stories (1 week)</p> <p>Personal Recount (1 week) - ThinkTank trip SP</p> <p>Narrative On the same day in March (2 weeks)</p> <p>Non-chronological report- Weather around the world. (2 weeks) M</p> <p>Drama (1 week)</p>	<p>Narrative - The stone age boy (4 weeks) C</p> <p>Retell Diary Newspaper</p> <p>Non-Chronological report Stone age to iron age. (1 weeks) C</p> <p>Poetry - Performance Poems (1 week) M</p>	<p>Instructions Linked to Shrove Tuesday (13/2) (2 week) SP</p> <p>Classic Narrative Charlotte's web (2 weeks)</p> <p>Explanation Science - rocks/fossils (2 weeks) SP</p>	<p>Non-Chronological Report-linked to Romans (2 week) M, C</p> <p>Narrative - Roman stories. (2 weeks) C</p> <p>Plays and dialogues - (1 week)</p>	<p>Persuasive writing linked to wonderful world (2 weeks)</p> <p>World sports - biography, instructions, non - chronological report (3 weeks)</p> <p>Poetry - Shape Describing animals linked to school global. (1 week) M</p>

Quality Text	The Princess and the Dragon Beast Quest - Ferno The Fire Dragon Sylvia and Bird	Just so stories - The Elephant's Child On the same day in March (Geography)	Stone Age Boy (link to History Unit)	Charlotte's Web	Boudicca (link to history) Romulus and Remus (link to history)	
Mathematics	Number and place value (2 weeks) Addition and subtraction (2 weeks) Logic focus (1 week) Measurement - time (1week) Geometry (1 week) Statistics (1week) SP, M, SO, C	Measurement - length (1 week) Multiplication and division (2 weeks) Fractions (2 weeks) Calculation - all four operations inverse (1 week) Measurement - capacity (1 week) SP, M, SO, C	Number and place value - rounding (1 week) Addition and subtraction (2 weeks) Multiplication and division (2 weeks) Measurement - time/digital (History) (1 week) Geometry (1 week) SP, M, SO, C	Measurement - mass (1 week) Number and place value (1 week) Multiplication and Division (2 week) Fractions (2 weeks) SP, M, SO, C	Addition and subtraction (1 week) Calculation - all four operations (1 week) Measurement- money (1 week) Geometry- angles (1 week) Fractions (1 week) SP, M, SO, C	Number and place value (c) (1 week) Multiplication and division (2 weeks) Measurement - time, Roman Numerals (c) (1 week) Geometry- Perimeter (1 week) Fractions (1 week) Statistics (1 week) SP, M, SO, C
Science	Science	Animals including humans SP, M, SO	Forces and Magnets M, SO C		Rocks M, SO, C	Plants SP M SO
Geography	Weather around the World Include reference to 8 points of compass, latitude/longitude, Northern/Southern hemispheres, time zones, Greenwich/Prime Meridian (sp)					
History			Changes in Britain from the Stone Age to the Iron Age (C)		Roman Empire and its impact on Britain (So, C)	
Art	Investigating Patterns (patterns all around) (ideas, line techniques, knowledge of artists) William Morris		Sketchbook work (linked to History) Stone Age to the Iron Age C Artist study (ideas, painting, knowledge of artists) George Stubbs		Plants and Animals (linked to wonderful world) SP SO (ideas, painting, printing, knowledge of artists) Henri Rousseau	
D&T	Food Healthy and Varied Diet (Healthy sandwiches) SP SO		Shell structures (packaging for Stone Age artefact) SP M		Textiles 2D shape to 3D product. Roman purse. SP C	
PE	Gymnastics		Dance	Dodgeball	Athletics	Multi-skills (Large Ball)
	Team Games	Attacking and Defending	X-Country	Multi-skills (Large Ball)	Kick Rounders	Rounders
Computing	Online safety lesson x 2 Email Programmes		Online safety lesson Graphing Programme	Online safety lesson Spreadsheets	Online safety lesson x 2 Coding	
Music	Music 2 the 4 SP SO C		Music 2 the 4 SP SO C		Music 2 the 4 SP SO C	
RE	Divali: How and why is the festival celebrated and what does it mean? SP SO C M	Christmas is coming. Christmas customs from around the world SP SO C M	Leaders and followers in Family Life (Jewish and Christian) SP SO C M	Living in Harmony: Stories to show we care SP SO C M	Is life like a journey? (Christian, Muslim, Hindu)- Pilgrimage link SP SO C M	
PSHE	We are all born free 6 pictures Drug awareness		Expect Respect		Living and Growing	

Forest School						
Healthy lifestyles	Healthy eating	Fire safety: fire officers visit school				
Learning in the Community	Library	Think Tank	Forest school stone den making/ fossils		Roman soldier in school	

Serenity Primary School Curriculum Framework Overview Year 4 2020-2021

School Global theme	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
Secrets of Success	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
Significant Person						
Locality Study	The Tarn		The British Museum		London Zoo	
National & whole school events	International day of democracy Sept Black History Month (October)	Anti-bullying wk. Nov Children in Need - Nov National School Meals Week Nov Remembrance Day - Nov	National Handwriting day Jan Preparing for 500 words Internet Safety Day Feb	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day -April St. Georges & Shakespeare Day April Mental Health Awareness Week May	Sports Week Arts Week
Assemblies	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTS - your body Saving the Planet - Household Recycling	Olympics World Earth Day
Class Theme	Arthur and Merlin		The Alexander Graham Bell effect		Amazon Rainforest	
Subject area	AUTUMN TERM 1 st Half (8wks)	AUTUMN TERM 2 nd Half (7wks)	SPRING TERM 1 st Half (6wks)	SPRING TERM 2 nd Half (6wks)	SUMMER TERM 1 st Half (5 wks)	SUMMER TERM 2 nd Half (7wks)
Literacy	Non-chronological reports - Saxons (3wks) Recounts (Diaries) - Daily Saxon life from different viewpoints (2wks) Narrative - Legend of Arthur (link to Saxons) (3wks)	Recounts (Newspapers) - Legend of Arthur (link to Saxons) (2wks) Poetry - Creating Images (1wk) Instructions (link to Design Technology) - Levers and Linkages (2wks)	Chronological reports - History of Alexander Graham Bell (1wk) Explanations (Science Link) - Sound (1wk) Narrative - (Bill's New Frock) (3wks) Recount - Letters (1wk)	Non-chronological reports - The Mayans (4wks) Poetry - Traditional Poems (1wk) Narrative (Stories that raise issues)- (Way Home) (1wk)	Non-chronological reports - Rainforest, animal fact-files, deforestation (3wks) Playscripts - The Great Kapok Tree (2wks)	Narrative - The Vanishing Rainforest & Just So Stories 'How the Tortoise got hisshell' (3wks) Persuasive - Saving the rainforest, palm oil, fair-trade (3wks) Poetry - Performance Poetry (1wk)
Quality Text	King Arthur and the Knights of the Round Table (Benedict Flynn)		Bill's New Frock (Anne Fine)	Way Home (Libby Hawthorne)	The Great Kapok Tree (Lynn Charry)	The Vanishing Rainforest (Richard Platt)

Mathematics	Number and place value (4wks) <ul style="list-style-type: none"> - 1000 more or less - Counting in multiples - Counting back through negative numbers - Value of digits - Compare and order nos beyond 1000 - Compare and order decimal numbers - Rounding numbers (inc decimals) 	Fractions (3wks) <ul style="list-style-type: none"> - Recognise and show families of common equivalents using diagrams - Finding fractions of amounts (inc problem solving) - Add and subtract fractions with same denominator - Measurement (Time) (3wks) - Reading the time - Converting between 12 and 24hr - Converting hrs to mins, mins to secs 	Multiplication and Division (2wks) <ul style="list-style-type: none"> - Factor pairs - Multiply and divide by 0 and 1 - Multiplying 3 numbers - Known and derived facts - Formal division - Measurement (2wks) - Converting between units <i>km-m, m-cm, L-ml, kg-g, £-p</i> (multiply and divide by 10, 100, 1000) 	Multiplication and Division (1wk) <ul style="list-style-type: none"> - Compact Multiplication - Multiply by 10, 100, 1000 (link to Fraction and Decimal Equivalents) - Fractions including decimals (2wks) - Count up and down in hundredths - Recognise hundredths arise when dividing an object by 100 and tenths by 10 - Recognise decimal equivalents of tenths and hundredths 	Fractions including decimals (2wks) <ul style="list-style-type: none"> - Count up and down in hundredths - Recognise hundredths arise when dividing an object by 100 and tenths by 10 - Recognise decimal equivalents of tenths and hundredths - Recognise decimal equivalents of simple fractions 	Number and place value (1wk) <ul style="list-style-type: none"> - Ordering of numbers (including decimals and fractions) - Identify, represent and estimate numbers - Calculation - Four operations (2wks) - Recap formal written methods for each operation
	Addition and subtraction (4wks) <ul style="list-style-type: none"> - Estimating calculations - Formal methods (up to 4 digit nos) - Using inverse to check - Multi-step problem solving - Multiplication (2wks) <ul style="list-style-type: none"> o Factor pairs o Commutativity - Formal Multiplication (grid) o Scaling 	- Convert between analogue and digital Finding all possibilities (1wk) Logic Focus	- Estimate, compare and calculate different measures Geometry (2wks) <ul style="list-style-type: none"> - Compare and classify geometric shapes - (quads and triangles) - I can identify acute and obtuse angles - Compare and order angles up to 1800 - Symmetry (link to properties of shapes) - Symmetry (complete patterns) - Calculate perimeter of rectilinear shapes 	- Recognise decimal equivalents of simple fractions - Solve measure and money problems involving fractions and decimals - Statistics (2wks) - Interpret and present discrete and continuous data - Solve comparison, sum and difference problems using information presented in bar charts etc - Finding rules and describing (1wk) Patterns Focus	- Solve measure and money problems involving fractions and decimals - Number and Place Value (1wk) - Read Roman numerals to 100 - Understand how numbers developed to include 0 - Recap formal addition and subtraction - Geometry (2wks) - Recap calculating perimeter - Find area of shapes by counting squares - Describe position on a 2D grid in first quadrant - Describe movements between positions as translations - Plot specified points and draw sides to complete a given polygon	- Solve problems involving multiplication and adding - Introduce 'n' - Fractions including decimals (2wk) - Calculating fractions of amount - Equivalent fractions - Ordering fractions - Equivalent decimals and fractions - Logic and Pattern Problems (1wk)
Science	States of Matter Sp 5	Fossils	Sound C	Electricity C	Animals Sp	All Living Things Sp
Geography				The Rainforest		
History	The Anglo-Saxons		The Mayans (Ancient Civilisation)			
Art	Artist Study - Van Gogh (Line Techniques, Painting, Digital Media)		Portraits (Line Technique, Painting, Sculpture)		Rainforest Art (Line Technique, Painting, Collaging, Printing)	
D&T		Moving Pictures - Link to King Arthur (Mechanisms)		Explorer's Torch (Electrical Systems)		Explorer's Soup (Food and Nutrition)

PE	In	Swimming	Dance	Gymnastics	Orienteering	Tennis
	Out	Tag Rugby		Hockey	Cricket	
Computing	Internet Safety Effective Search Browser	Internet Safety Animation Program	Internet Safety Coding	Internet Safety Coding	Internet Safety Writing for Audiences	Internet Safety Writing for Audiences
Music	The Class Orchestra Appreciation of live and recorded music, and research composers, linked to class theme		Play it Again Appreciation of live and recorded music, and research composers, linked to class theme		Dragon Scales Appreciation of live and recorded music, and research composers, linked to class theme	
RE	What can we learn from visiting sacred places?	The Christmas Message	Keeping the 5 Pillars of Islam today		Why do some people think Jesus is inspiring?	Does a beautiful world mean there is a wonderful God?
PSHE	We are all born free 6 pictures		Expect Respect		Drug Awareness Living and Growing	
Forest School						
Healthy Lifestyles						Rainforest Explorer's Soup
Learning in the Community	Visit to the Eltham Leisure Centre Swimming Pool	Swimming	Ingenuity	Mayan Day (in school)	Rainforest Experience (London Zoo)	

Serenity School Primary School Curriculum Framework Overview Year 5 2020-2021

School Global theme	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
Secrets of Success	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
Significant Person	Edith Nisbett					
Locality Study			Greenwich Observatory		London Zoo	
National & whole school events	International day of democracy Sept Black History Month (October)	Anti-bullying wk. Nov Children in Need - Nov National School Meals Week Nov Remembrance Day -Nov	National Handwriting day Jan Preparing for 500 words Internet safety day Feb	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day -April St Georges & Shakespeare Day April Mental Health Awareness Week May	Sports Week Arts Week
Assemblies	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTS - your body Saving the Planet - Household Recycling	Olympics World Earth Day
Class Theme	Vicious Vikings		Ancient Egyptians		Coast and Rivers	
Subject area	AUTUMN TERM 1 st Half (8wks)	AUTUMN TERM 2 nd Half (7wks)	SPRING TERM 1 st Half (6wks)	SPRING TERM 2 nd Half (6wks)	SUMMER TERM 1 st Half (5 wks)	SUMMER TERM 2 nd Half (7wks)
Literacy	There a boy in a girl's bathroom (2 weeks) Non-Chronological Reports - Vikings and their culture (3 weeks) (C) Narrative (Beowulf) (3 weeks) (Sp)	Recount - diaries, letters and newspapers (Linked to Viking in my Bed) (4 weeks) (M) Persuasive (2 weeks) (Mo)	Non-Chronological Reports - Ancient Egypt (3 weeks) (C) Instructions - mummification (1 week) (C) Narrative - Historical Fiction - Time travelling cat (2 weeks) (C)	Local History study - Madeley heritage (2 weeks) Narrative Significant Authors - Michael Morpurgo (3 weeks) (Sp) Just so Story- The cat who walked by itself (1 week)	Discursive and debate - preserving Planet Earth (3 weeks) (Mo) Explanations Life Cycles and course of the river (2 weeks) (Sp)	Comparative reports Earth, Sun and Moon (2 weeks) (c) Narrative Space (3 weeks) (Sp) Poetry Debate poem (1 week)
Quality Text	There's a boy in the girl's bathroom Beowulf	There's a Viking in my bed	The Time-Travelling Cat	The Butterfly Lion The Wreck of the Zanzibar The cat who walked by itself	Information texts about rivers and coasts	The Jamie Drake Equation

Mathematics	Number and place value (1 week) Addition and subtraction (2 weeks) Multiplication (2 weeks) Measurement - Area and perimeter (1 week) Geometry - Angles (1 week) Fractions and decimals (1 week)	Fractions and decimals (2 weeks) Division (1 week) Multiplication and division (2 week) Factors, multiples and square and prime numbers (1 week) Number and place value - Negative numbers (1 week)	Geometry - Shape (1 week) Measurement (2 weeks) Addition and subtraction (1 week) Fractions and decimals (2 weeks)	Division (1 week) Calculation - all four operations (2 weeks) Fractions (2 weeks) Measurement (1 week)	Measurement - Time (1 week) Measurement - Area and perimeter/Volume (2 weeks) Factors, multiples and square and prime numbers (1 week) Geometry - Reflection and translation (1 week)	Statistics - Line graphs (1 week) Calculation - all four operations (1 week) Fractions including decimals and percentages (2 weeks) Factors, multiples and square and prime numbers (1 week) Number and place value - Rounding (1 week)
Science	Properties and changes of Materials (Sp)	Forces (C)	All living things (Sp)		Animals including humans (Sp)	Earth and Space (Sp, C)
Geography					Coast and Rivers (Sp)	
History	Vikings (Sp, M) Viking Day- Repeating history		Ancient Civilisations - Focus on Ancient Egypt (Sp, M, C) Petrie Museum of Egyptian Archeology			
Art	Vikings Painting and line techniques		3D Sculpture (C) (Mummification) Children to produce their own jar to contain special items		Textiles (Sp, C) Bridges (London Bridge)	
D&T		Food (So) (Stew) In groups the children make a stew		Controllable Vehicles (Sp) Finished product - battery controlled car. Ingenuity		Frames (C) (Bridge Builders) Designer - William Graham Holford In groups children will design and make a bridge
PE	Sports hall Athletics		Dance	Sitting Volleyball	Gymnastics	Hockey
	Tag Rugby	Basketball			Football	Tennis

Computing	Databases	Concept maps	Coding		Game creator	
Music	Journey into space - exploring sound sources		Roundabout- exploring rounds			
RE	Prayer: asking questions and seeking answers.	Christmas-journeying	Values: What can we learn from Christians and Humanists	Temptation: What can we learn from Muslims and Christians?	Christian Aid and Islamic Relief: Can they change the world?	
PSHE	We are all born free 6 pictures		Expect Respect		Drug awareness Living and Growing	
Forest School						
Healthy Lifestyles		Healthy stew- nutrition				Living and Growing
Learning in the Community						Arthog outreach

Serenity Primary School Curriculum Framework Overview Year 6 2020-2021

School Global theme	HEALTHY MIND, HEALTHY BODY (Active Life) 8 weeks/7 weeks		INNOVATION AND INVENTIONS (Technology) 6 weeks/6 weeks		PRESERVING PLANET EARTH (Sustainability) 5 weeks/7 weeks	
Secrets of Success	Try New Things Push Yourself		Imagine Improve Concentrate		Understanding Others Don't Give Up Work Hard	
Significant Person						
Locality Study	Avery Hill Park		Imperial War Museum		Veolia - Waste Management and Recycling Centre	
National & whole school events	International day of democracy Sept Black History Month (October)	Anti-bullying wk. Nov Children in Need - Nov National School Meals Week Nov Remembrance Day -Nov	National Handwriting day Jan Preparing for 500 words Internet Safety Day February 2020	World Book day March World Maths day March British Science Week Comic Relief Shakespeare Week	World Earth Day - April St Georges & Shakespeare Day April Mental Health Awareness Week May	Sports Week Arts Week
Assemblies	Secrets of Success Active Lifestyles Playground	Anti-bullying	British values Inventions	Internet safety Homophobic language	PANTs - your body Saving the Planet - Household Recycling	Olympics World Earth Day
Class Theme	Vivacious Vocabulary	Kings and Queens of England	World War II - Homefront	Questing and Adventure	Everything Greek/ Fantastic Beasts	
Subject area	AUTUMN TERM 1 st Half (8wks)	AUTUMN TERM 2 nd Half (7wks)	SPRING TERM 1 st Half (6wks)	SPRING TERM 2 nd Half (6wks)	SUMMER TERM 1 st Half (5 wks)	SUMMER TERM 2 nd Half (7wks)
Literacy	Narrative- Baddies, Beasties and a Sprinkling of Crumbs (4) How the camel got his hump (2) Poetry The Power of Imagery (1) Explanation - linked to science - Evolution and Inheritance (1)	Persuasive- 'Anti bullying and Bonfire Night (M) (2) Recount Biographies & Historical Monarchs (C) (4) Assessment Week (1)	Good Night Mr Tom and Carrie's War Narrative (3 Weeks) Letters and Diaries (2weeks) Poetry (Slam Poetry) (1 Week)	Barrow Quest - Narrative (4 Weeks) The Giant's Necklance Playscript Newspaper Report (1) 1 Week SPAG lessons floating and Assessment Week	Ancient Greeks Non-Chronological Reports (C) (1) SPAG Revision (2) Fantastic Olympic Beasts and Where to Find them Non-Chronological Report (1)	Narrative - The Trojan Horse (1) Debate and discursive Should animals be kept in zoos? (1) Mountains Non-Chronological Report (2) Play - 3 Weeks
Quality Text	Narrative- Baddies, Beasties and a Sprinkling of Crumbs How the Camel got his Hump	Non-Fiction Topic Books	Goodnight Mr Tom	Barrowquest Giant's Necklance	Fantastic Beasts and Where to find them	The Trojan Horse

Mathematics	<p>Number and place value (1 week)</p> <p>Addition and subtraction (1 week)</p> <p>Multiplication and division (2 weeks)</p> <p>Calculation - all four operations (2 weeks)</p> <p>Fractions including decimals and percentages (2 weeks) (SMSC)</p>	<p>Fractions including decimals and percentages (2 weeks)</p> <p>Multiplication and division (1 week)</p> <p>Algebra and Finding rules and describing patterns focus (2 week)</p> <p>Problems involving Prime Numbers, Squares, factors and Multiples (1)</p> <p>Geometry (1 week Christmas Week) (SMSC)</p>	<p>Fractions including decimals and percentages (2 weeks)</p> <p>Ratio and proportion (1 week)</p> <p>Calculating -all four operations (2 weeks)</p> <p>Measurement (1 week) (SMSC)</p>	<p>Measurement (1 week)</p> <p>Geometry (1 week) Number and place value (1 week)</p> <p>Logic investigation focus (1 week)</p> <p>Division (1 weeks) Algebra (1 week)</p> <p>(SMSC)</p>	<p>Fractions including decimals and percentages (2 weeks)</p> <p>Measurement (1 week)</p> <p>Finding all possibilities focus (1 week) (SMSC)</p>	<p>Measurement (1 week)</p> <p>Statistics (1 week)</p> <p>Logica problems (2 weeks)</p> <p>Play practice and science catch up.</p>	
Science	Inheritance and Evolution	Electricity	Light	All living things	Animals including Humans	Animals including Humans	
Geography						The mountain environment	
History		Significant Monarchs	WW2		Ancient Greece	Ancient Greece	
Art	<p>Local study of Woodside - Lowry</p> <p>Knowledge of artist - Lowry</p> <p>Line Techniques</p> <p>Digital Media (purple mash)</p> <p>Painting</p>				<p>Sculpture - Olympic Beasts</p> <p>Line techniques (Artit - Roa)</p>	<p>Mountains</p> <p>Digital Media</p> <p>Digital Media</p>	
D&T		<p>Advent Calendar</p> <p>Textiles</p>	<p>Healthy Pizza</p> <p>Food and nutrition</p>		<p>Squashed Tomato Challenge (Week after SATS project)</p> <p>Pulleys and gears.</p>		
PE	Swimming		Dodgeball		Bench ball	Gymnastics	Athletics
	Netball			Orienteering	Rounders	Rounders/Cricket	
Computing	<p>Networks</p> <p>Online Safety (1 lesson)</p>	<p>Quizzing</p> <p>Online Safety (1 lesson)</p>	<p>Blogging</p> <p>Online Safety (1 lesson)</p>		<p>Coding</p> <p>Online Safety (1 lesson)</p>		
French	<p>Numbers 1 - 100, Time, Parts of the body, Clothes adj. agreement, Sentence building, Nouns (masculine /feminine) and adjectives, Rooms, Dictionary skills</p> <p>Telling the time, Class Time Table, Cognates (Similar meaning across two languages), Physical Activity, French Menu (revision), Children create a menu and cook meal</p>						
Music	Roundabouts		Peter and the Wolf music appreciation		History of Music	End of year play (S)	
RE	<p>Religion + the individual:</p> <p>Exploring commitment.</p> <p>Possible visit (Sp, m)</p>	<p>The Mystery of Christmas</p> <p>Christmas and the gospels.</p> <p>(m, so, c)</p>	<p>Words of Wisdom from Sikhs, Muslims and Christians</p> <p>(SMSC)</p>	<p>Expressing spiritual ideas and beliefs about God through the arts (Christian)-Link to Easter</p> <p>(Sp, so, c)</p>	<p>What will make our community more respectful? (Many religions + beliefs)</p> <p>(SMSC)</p>		

PSHE	We are all born free 6 pictures		Expect Respect		Living and Growing	
Forest School						
Healthy Lifestyles		STAR 3x Drugs lessons		NSPCC workshop Sexting		Bikeability Sex education
Learning in the Community					Crucial Crew	

Interventions

Life coaching

1. Education and Health (Self-awareness SEN specific, Focus and Attention, Staying Healthy).
2. Social and Communication (Taking responsibility for actions, Maintaining Relationships, Communicating and Interacting with others).
3. Psychological Wellbeing (Managing Anxiety, Thinking and Reacting, Self-esteem).

Literacy Skills

Handwriting, reading decoding, spelling, reading comprehension, phonics, writing composition, reading fluency

Therapeutic

Pro social behavior, strengths and difficulties, Relationships.

Numeracy Skills

Adding, subtracting, dividing, multiplying, times tables, problem solving, number bonds, counting, sequences

Year Group	Subject	Independent Schools Guidance Areas							
		Linguistics	Mathematical	Scientific	Technological	Human and Social	Physical	Aesthetic and Creative	PSHE
Year 3	English	✓	✓			✓		✓	✓
	Maths	✓	✓	✓	✓				✓
	Science (incl. Forest School)	✓	✓	✓	✓		✓	✓	
	Geography	✓	✓	✓	✓	✓		✓	✓
	History	✓	✓	✓	✓	✓		✓	✓
	Art	✓	✓	✓	✓	✓	✓	✓	✓
	D/T (Including Food Tech)	✓	✓	✓	✓	✓	✓		✓
	PE	✓	✓	✓			✓	✓	
	Computing	✓	✓	✓	✓			✓	✓
	Music	✓	✓		✓		✓	✓	
	RE	✓		✓		✓			✓
	PSHE	✓	✓	✓	✓	✓		✓	✓



Year Group	Subject	Linguistics	Mathematical	Scientific	Technological	Human and Social	Physical	Aesthetic and Creative	PSHE
Year 6	English	✓	✓			✓		✓	✓
	Maths	✓	✓	✓	✓				✓
	Science (incl. Forest School)	✓	✓	✓	✓	✓	✓	✓	
	Geography	✓	✓	✓	✓	✓		✓	✓
	History	✓	✓	✓	✓	✓		✓	✓
	Art	✓	✓	✓	✓	✓	✓	✓	✓
	D/T (Including Food Tech)	✓	✓	✓	✓	✓	✓		✓
	PE	✓	✓	✓			✓	✓	
	Computing	✓	✓	✓	✓	✓		✓	✓
	Music	✓	✓		✓		✓	✓	
RE	✓			✓		✓		✓	

	PSHE	✓	✓	✓	✓	✓		✓	✓
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