

# A Holistic Approach to Education and Childhood Development

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We offer a topic-based curriculum, we plan learning around a topic which is dictated by the interest of the current cohort and local culture, linking as many subjects as possible, giving children a more meaningful, creative, context based experience.

We personalise learning by offering specific interventions during our tray time work and also during a timetabled intervention slot. Tray time is also an opportunity to focus on the basic skills, including reading, spelling, comprehension, tables knowledge and recall and also handwriting.

We offer a rich, varied curriculum, with a good balance of academic and skill-based learning opportunities. This helps to build confidence, self-esteem and resilience as well as academic abilities. This balance also helps to re-engage reluctant learners back into education, allowing them to discover a love of learning and an enjoyment of education.

The classes at KS2, are all mixed age groups, children are grouped by their support / intervention need rather than by their chronological age or academic needs. Each class is staffed by a teacher and a Progress Partner, there is a further PP to provide 1:1, small group or an alternative learning environment to support social, emotional or academic needs.

Core subjects are taught during the morning sessions and foundation, practical or enrichment lessons are taught during the afternoon sessions.

## Rationale and Aims:

At Serenity School, We **Care**, **Value** and **Challenge** every child to achieve their true potential. In doing so, we improve life chances of our young people through an unwavering commitment to **Inclusion, Independence and Self Worth** for all learners.



Serenity School

Key Stage 2

“Excellence,  
from Enrolment  
to Graduation”



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## 5 Core Principles of positivity at Serenity

We look after Ourselves  
 We look after Each other  
 We look after our Learning  
 We look after our School,  
 Community & World  
 We look after our Futures

*'This is a curriculum that challenges every pupil to develop themselves into a complete all-round person, equipped with the skills to do well, in school and life. It develops a growth mindset and will ensure that they achieve an awareness of our 5 Core Principles of Positivity'*

# “Inclusion, Independence & Self Worth”

## Curriculum Intervention:

- Life Coaching and Therapies
- Phonics - IDL
- Listening Programme – Social Stories
- Sensory Circuit
- Accelerated Reader Programme & Bug Club
- MyMaths
- Handwriting without tears programme

**To enhance opportunities for our children the school accesses a range of other specialists to motivate, engage and improve outcomes:**

Weekly visits with a 'Reading Champion'  
 School nurse each half term  
 Regular visits by local/ community officers  
 Science experience  
 Music assemblies  
 Regular visits to a community farm  
 STEM events  
 The Sage/Charanga

## Our Curriculum includes:

Tray Time  
 English  
 Maths  
 Science  
 SPAG  
 ICT  
 Intervention Time  
 PE  
 PHSEE  
 Art  
 Cookery  
 Humanities  
 Outdoor Education  
 Music-drumming  
 Swimming  
 Trampoline  
 Social skills

## Curriculum Enrichment:

Across the academic year children will engage in themed activities to raise awareness.  
 (music)

### These may include:

Mental Health  
 Safety Awareness  
 Anti-Bullying  
 Online Safety  
 Children in Need  
 Comic relief



## Parents are highly valued and involved from the outset via:

1. Induction, visits to the provision, phone calls, Home School Books, meetings
2. Weekly Parent Group takes place with an open invite to all parents/carers, as a 'drop in'
3. Termly themed Family sessions take place and are well attended