

# Summer Newsletter

## A Letter from the Headteacher

As we reach the end of a remarkable school year, I want to begin by expressing my heartfelt gratitude for the incredibly warm welcome I've received in my first year at Serenity Crawley. I feel honoured to be part of a school that values kindness, collaboration and shared purpose. I'd especially like to thank all our parents and carers for your continuous support and trust. Your involvement in your children's education and your encouragement throughout the year have been instrumental in creating a positive and enriching environment for learning and growth.

This year has been filled with tremendous hard work and inspiring achievements from pupils, staff, and families alike. Whether it's academic progress, creative endeavours, or acts of resilience, I'm incredibly proud of what we've accomplished together. It's been a privilege to witness the enthusiasm and determination that shine through every aspect of school life.

As we head into the summer holidays, I hope everyone takes the time to rest and recharge. Enjoy the sunshine, spend quality time with loved ones, and take pride in all that you've achieved. We look forward to welcoming you back in September, refreshed and ready for another fantastic year of growth and discovery.

We've shared plenty of memorable moments—from seasonal celebrations to exciting school trips, lively assemblies, and community events that brought us closer together. Each of these experiences has enriched our school culture and reminded us of the value of connection, collaboration and pride in all we do.

As head teacher, I'm incredibly proud of how our school has embraced new initiatives and continued to build on a culture of aspiration and respect. We have laid strong foundations this year, and I look forward to working with all of you as we continue to grow and evolve together in the years ahead.

As the summer holidays approach, I hope everyone has a chance to slow down, reflect, and enjoy well-deserved rest. Whether you're travelling, spending time with family, or simply enjoying quieter days, I encourage you to take pride in all you've accomplished this year.

We look forward to welcoming you back in September, refreshed and ready for another exciting year at Serenity Crawley. Until then, I wish you all a peaceful and joyful summer break.

#### **Adam Foster**

#### Headteacher

## Head of Nurture and Primary

As we come to the close of another academic year, I want to take a moment to express my heartfelt gratitude for your continued support, trust, and partnership throughout this journey.

This year has been filled with growth, learning, and memorable moments. Your children have shown incredible resilience, curiosity, and enthusiasm in the classroom, and it has been a true privilege to witness their progress and development. From academic achievements to personal milestones, each student has made strides that deserve to be celebrated.

I also want to thank you for the role you've played in making this year a success.

As we head into the summer break, I encourage you to take time to rest, recharge, and enjoy special moments with your families.

We look forward to welcoming our students back in the new school year, refreshed and ready for new adventures. Until then, I wish you a safe and relaxing summer.

With warmest regards,

#### **Diana Puica**

### **Head of Primary and Nurture**

#### Finch Class

This term, Finch Class have engaged in a wide range of exciting activities and actively participated in all their lessons.

Each week, the children explored our Core Word of the Week and story through hands-on activities such as mark making in flour, sand, and on whiteboards. They also joined in creative art activities, making prints with leaves, flowers, and even shoes — inspired by the story of the week. The children showed great creativity, focus, and pride in their work.























The children also enjoyed our sensory cooking sessions, which this term focused on fruits like strawberries, bananas, oranges, and more. They worked in small groups, safely using tools and following adult instructions to cut and mash the fruit. Many of the children explored and even tried new foods and textures — showing great curiosity and a willingness to contribute.

A special highlight was our Afternoon Tea Party, where the children sat beautifully, waited patiently for their turn, and chose their snacks with growing independence. They also celebrated a peer's birthday, joining in to sing Happy Birthday as adults encouraged and modelled the words. Another activity they particularly enjoyed was making playdough as a small group, showing fantastic teamwork and taking turns to add ingredients and mix them together.

Another success this term was the introduction of our Choice Board, encouraging the children to make positive choices about their rewards after completing work, or as a strategy during times of dysregulation or unstructured activity. This system has really supported their communication skills, as they practised using visual symbols and spoken words to express themselves.

It has been a joy to see how much each child in Finch Class has grown — not just this term, but across the whole academic year — in their communication, social interaction, and learning. We are so proud of all their hard work and positive contributions. Wishing all our families a wonderful summer holiday!

## **Hummingbird Class**

As we come to the end of another wonderful term, we would like to take a moment to reflect on all the exciting learning and joyful moments we've shared in **Hummingbird Class**. The children have had a fantastic term filled with fun, creativity, and progress — and now it's time for a well-earned summer break!

This term, we focused on **core vocabulary words**, using engaging activities to explore and reinforce each word. The children especially enjoyed learning new words using **Makaton**, and it was wonderful to see their confidence and communication skills grow.

In numeracy, we had fun with **numbers and shapes**. The children explored counting through games, songs, and hands-on activities that made learning both enjoyable and meaningful.

One of the highlights of the week was our **Attention Autism** and **sensory play** sessions. The children absolutely loved exploring different textures like sand, pasta, and rice — and had a blast making their own **playdough!** 

We also had a great time in our **sensory cooking sessions**, where the children learned about **seasonal fruits and vegetables**, developed their **knife skills**, and, of course, got to **taste their delicious creations**. It was a sensory and educational delight!

We ended the term on a high with a brilliant **Sports Day**. Our nurture children had so much fun — there were **giggles**, **cheers**, **and joyful running** on the track! **Hummingbird Class truly had the best day** celebrating teamwork and movement.

As we close the term, we wish all our children the very best in the **new academic year**. It has been a pleasure to watch them grow and shine, and we're so proud of all they've achieved. On behalf of the **Hummingbird Class Team**, we wish you a joyful, restful, and sunny **summer holiday**!











## Kingfisher Class

As we come to the end of this academic year, I want to take a moment to say what a pleasure it has been teaching your amazing children in Kingfisher Class.

Bethany, Theo, Aarav, Alex, Elias, Ho, Sriram, David, Ibrahim, Hamzah, and Gustavo have all made incredible progress this year. I am so proud of everything they have achieved. Each of them has worked so hard and grown in confidence, independence, and communication.

I'm very happy to share that they have achieved all their MAPP and IEP targets a fantastic accomplishment that reflects their efforts and determination, as well as the ongoing support from home.

Thank you for all your trust, support, and collaboration throughout the year. I feel so lucky to have been part of their journey.

Wishing you all a restful and happy summer break!

Kind regards,

### Miss Gladiola Bejaj

Class Teacher - Kingfisher Class

## Woodpecker Class

As the academic year draws to a close, let's take a trip down memory lane. A term and a year full of growth, excitement, creativity and surprises!

The term began with curiosity and energy as pupils settled into routines and rekindled friendships. Throughout the year, Woodpeckers have shown resilience, creativity, and teamwork in every corner of the classroom; from tackling tricky maths problems and exploring persuasive writing, to hands-on experiences of a Police and Hospital Department to expressive art projects.

One of the highlights of the year was our Sports Day at the K2 Leisure Centre, where pupils challenged themselves through climbing, racing, nature trails, and team building games.

Woodpeckers have also taken great pride in their personal achievements, whether it was mastering handwriting, moving up a speaking level, or learning to manage new responsibilities. This term, in particular, has seen incredible growth in independence and maturity, as pupils prepared to take their next steps forward.

As we approach the final days of the year, there's a mixture of excitement for the summer holidays and a touch of nostalgia as we reflect on the friendships and moments that made this year special. Thank you to all the parents and carers for your continued support, encouragement, and partnership throughout the year.

Here's to a well-earned break.

Have a wonderful summer!

¬ The Woodpecker Team

#### Swan Class

Swan Class had a fantastic and fun-filled Summer Term! Our amazing young learners made great progress in their learning, social skills, and confidence. It has been a joy to see them grow and enjoy every moment in class.

In Literacy, we learned core words like look, here, and open through fun sensory activities in our tuff tray.









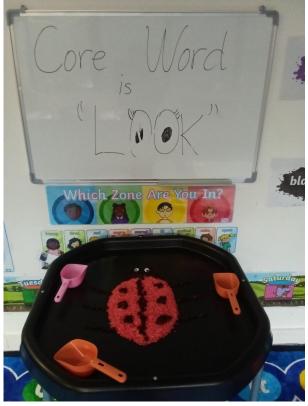














In Numeracy, we practiced counting 1–10, learned about colours and shapes like circle, square, and triangle. We made it fun by clapping, pointing, and tracing shapes in the air, on flour, and on our friends' backs!

During Attention Autism, everyone was excited to see new toys from the bucket while learning and using our weekly core words.

In Sensory Massage, our favourite time of the day, the children relaxed with gentle back and foot massages to help them stay calm and ready for learning.

In Sensory Cooking, we explored seasonal fruits. Chopping, mixing, smelling, and tasting them. We even smashed bananas using forks and our hands. So much fun!

In My Arts, we looked at pictures of *Green Eggs and Ham* and made our own using paint, cotton, and rollers. Everyone loved making green yolks with a big splash!

For Community Awareness, we explored the role of a police officer. We dressed up in uniforms, listened to sirens, and used pretend radios. Everyone enjoyed being little police officers!

In My Independence, we practiced putting on socks and shoes, buying some groceries and paying on the till, handwashing, and brushing our teeth with real toothbrushes. The children were proud to do these tasks with less help.

This term has been full of learning, laughter, and growth. We are so proud of Swan Class for all their hard work and achievements. Well done, everyone!

## **Dove Class**

As we come to the end of Term 6, Dove team wants to celebrate the fantastic progress our secondary nurture students have made this term. It has been a busy and exciting few weeks filled with fun, confidence-building, and meaningful learning experiences.

For literacy and numeracy, students have worked on building confidence with reading, writing, and functional maths. We explored real-life tasks such as measuring objects using the ruler and percentages, identifying UK notes, odd and even numbers, skip counting, pronouns, adjectives, synonyms antonyms, Makaton, story making, greetings in different occasions, comic book and myOn reading, which helped connect their learning to everyday life.

For My Art and My Dance, student explored face and body painting, paper fan making and decorating a summer hat, yoga disco, robot dance, which created some fantastic teamwork and imaginative thinking.

For sensory cooking and My Independence, they enjoyed basic cooking skills preparing simple recipes such as mozzarella cheese omelette, fruit milkshake and avocado ice lollies, microwave popcorn, healthy living, digital life skills and emotional regulation and mental health. These sessions have supported their independence and gave everyone a chance to explore new tastes, textures, and skills in the kitchen.

For Relationship and Sex Education and World About Me, they took part in learning about British values, puberty, friendships and relationships, common members of the family, being courageous and smart in making decisions, ambitions, life superheroes, pets, mammals and reptiles, animal therapy and Sports Day!

Each student has made great strides in their own way this term and we are so proud of their effort and growth! Thank you for your continued support.



Best wishes,
Mary Ann Ramos
Ridwan Sunmola
Emmanuel Osuoha
(Dove Team)

## Skylark Class

As we come to the end of the school year, I just want to take a moment to reflect on what a wonderful journey it's been in Skylark Class. It's been such a privilege to spend this time with Malachi, Aryan, Lilly, Ivory, and Samuel — each one of them has made such incredible progress, and we couldn't be prouder of how far they've come.

This year has been filled with joyful moments, meaningful milestones, and plenty of laughter. We've grown together through new experiences and tackled challenges together. The children's confidence has blossomed, their independence has grown, and their communication skills have come such a long way. Most of all, it's been a joy to see their unique personalities shine through in everything they do.

I'm thrilled to share that all of the pupils have achieved their IEP targets — a truly impressive achievement that reflects not only their hard work and perseverance but also the fantastic support from home. Thank you for your continued encouragement, your trust, and the partnership we've built this year.

I'm already looking forward to seeing all the pupils back in September, ready for another exciting chapter together. Until then, I hope you all enjoy a relaxing and happy summer filled with rest, play, and special family moments.

With our warmest wishes,

### **Skylark class**

Ms Rhiannon Byatt - Class Teacher

Ms Paula Miller - Progress partner

Ms Nadia Bello- Progress partner

## Owl Class

What an incredible year we've had in Owl Class! From mastering new skills to exploring magical lands filled with giants and trolls, your children have grown so much—and made memories to last a lifetime.













We worked hard and most of us have now mastered **Phonics Phase 3**! We can blend and segment sounds confidently and read tricky words like "he," "she," and "they." Our reading has really taken flight!

This term, we stepped into the **world of traditional tales!** We read classic stories and created our own adventures, discovering magical lands where **giants live**, and **animals fight trolls**. We learned about good vs. evil, bravery, teamwork, and storytelling.

From building fairy tale castles to role-playing characters, we brought stories to life. Our imaginations soared and our storytelling voices grew stronger than ever!

In math, we learned to **weigh and measure** using real rulers and scales. We can compare heavy and light objects, and measure lengths in centimetres. We even used our measuring skills during class projects!

It's been a joy and a privilege to guide your children through such a magical and meaningful year. Thank you for your support, encouragement, and for sharing your wonderful children with me. I hope your summer is filled with joy, laughter, and just a little bit of fairy tale magic.

With owl my heart,

Sidra Ajlal

Simon Andrews

#### Wren Class

Wren Class has had an exciting and action-packed term, full of curiosity, creativity, and care!

In History, we travelled through time on a thrilling journey exploring the evolution of transport—from Viking longships slicing through the sea to the speed and innovation of modern bullet trains. Wren Class were true time travellers, uncovering how the way we move has shaped the world around us.

Our science lessons gave us the perfect chance to get our hands dirty, as we tapped into our green thumbs to grow our own plants! Each student took on the responsibility of nurturing their seedlings—feeding, watering, and observing as they sprouted and thrived. Alongside this, we explored different habitats and learned how plants adapt to survive in their unique environments.

In Art, our creativity shone. From painting peaceful landscapes to getting gloriously messy with papier-mâché, Wren Class turned their imagination into beautiful, textured works of art.

During independent learning time, we've strengthened our social and decision-making skills through imaginative play and board games like Monopoly. We've also taken real pride in giving back to our school community—taking on caring roles and helping younger students feel supported and included.

Wren Class has shown determination, kindness, and enthusiasm in everything they've done this term. We are so proud of all their progress and can't wait to see what amazing things they'll do next!

Well done, Wren!

## Starling Class

### **English Adventures**

We've journeyed through magical tales like *Caterpillar Shoes*, *Owl Babies*, *The Three Billy Goats Gruff*, and *Jack and the Beanstalk*. Children developed their writing through diaries, character descriptions, humorous poetry, and imaginative stories using time conjunctions, adjectives, and suffixes like –ing, –ed, –ly. They also performed a lively role play of *The Three Billy Goats Gruff*, bringing the story to life with expression, movement, and teamwork.





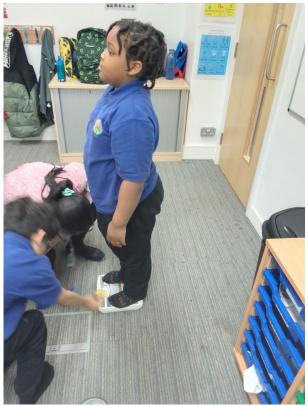








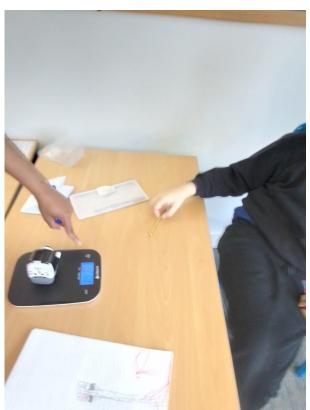




















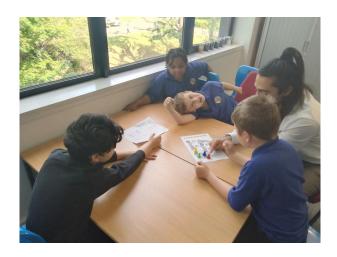












#### **Marvelous Maths**

Our focus was on mastering measurement: length, mass, time, money, and capacity. We then moved on to addition, subtraction, multiplication, and division – even tackling word problems and exploring equal parts with fractions like ½ and ¼. To practise using money, we played shops in the classroom, giving children hands-on experience with coins and calculating change. We also used real-life materials to explore measurement, fractions, and multiplication in practical, meaningful ways. The children showed great progress applying strategies using apparatus and explaining their reasoning clearly.

#### **Exploring Our World**

In **Geography**, we explored **rainforests**—learning about continents, climate, and conservation. We compared the Amazon with Sherwood Forest and used maps, globes, and digital tools to deepen our understanding.

In **History**, we looked at the invention and evolution of **photography**, comparing Victorian seaside photos to today's snapshots. Children loved analysing how times and technology have changed!

## **Super Science**

In Term 1, we explored plants—what they need to grow and how they adapt. We planted cress seeds and dissected pumpkin, bean, pea, and sunflower seeds to observe their parts closely. We watched seeds and bulbs sprout, carefully observing each stage of growth. In Term 2, we studied the human body. Children labelled external and internal body parts, learned about organs, and discovered how our five senses work. We even made 3D human organs and cardboard cut-outs of the body to label each part! As part of our fun senses activity, students wore blindfolds and used their taste and touch senses to guess salty, sour, and sweet flavours—and even identify who touched them!

### **Creative Corner**

In **Art**, we sculpted **insects from clay**, made **mosaic and collage insects**, and experimented with **watercolour techniques** inspired by water. The children also worked on **collaborative mixed-media art**, learning about colours, textures, and great artists like **Jennifer Angus**.

## Magpie Class

Dear Parents and Carers,

As we reach the end of this term, we are excited to share with you the fantastic learning your children have been doing across different subjects. It has been a fun and busy term full of new discoveries and skills. Here's a little look at what we've been up to:

### History

Our class explored the fascinating world of Ancient Egypt! We learned about the pyramids, pharaohs, and the importance of the Nile River. The children enjoyed finding out how people lived a long time ago and even created their own Egyptian-style art.

#### **Maths**

In maths, we focused on measurements. The children practiced using rulers and measuring tapes to find lengths, and they compared sizes and weights of different objects. We worked on understanding units like centimeters and grams, making sure everyone could join in at their own pace.

#### **English**

In English, we worked on understanding stories better by making predictions about what might happen next and using clues (inference) to figure out characters' feelings. We also practiced punctuation to help make our writing clear and interesting, focusing on full stops, capital letters, and question marks.

#### **Food Technology**

Our food tech sessions were delicious! The class baked cookies together, learning about measuring ingredients, following a recipe, and working safely in the kitchen. It was great to see everyone enjoying the smell of freshly baked treats and tasting their hard work!

#### **PSHE**

We had thoughtful discussions about dreams and future aspirations. The children talked about what they want to be when they grow up and explored different jobs and hobbies. This helped build confidence and encouraged everyone to think positively about their futures.

#### Science

In science, we learned about the parts of the body and our five senses: sight, hearing, touch, taste, and smell. We did fun activities to explore how our senses help us understand the world around us. Everyone enjoyed hands-on experiments that made learning exciting and meaningful.

We are so proud of all the children and their hard work this term. Thank you for your continued support at home — it really makes a difference!

Wishing you all a happy and restful holiday. We look forward to seeing the children back ready for more learning adventures next term.

Warm wishes,

Chinee Obi, Charlie Parrin and George Julien

### **Robin Class**

This term has been filled with excitement, creativity, and hands-on fun in Robin Class!

We travelled back in time to explore the fascinating world of the Romans. From mighty emperors to ingenious inventions and dramatic battles, we uncovered how this powerful civilisation shaped the world we live in today.

In art, we turned the future into reality by designing and building our very own robots. With a mix of imagination, creativity, and a splash of paint, we brought these metallic marvels to life. Who knew robots could be so stylish?

In food tech we became ice cream scientists! Measuring, mixing, and freezing our own icy treats taught us not only about food preparation, but also a bit about patience (waiting for it to set was the hardest part!).

During PE lessons, Robin Class embraced the spirit of cricket. From bowling and batting to cheering on our teammates, we enjoyed learning new skills and working together as a team under the (mostly) sunny skies.

We also got our hands dirty in the best way possible—planting seeds and watching them grow! With pots, soil, and plenty of curiosity, we explored what plants need to thrive. Each day brought new excitement as we checked for sprouts, watered with care, and recorded how our seedlings changed. It's been a wonderful reminder that even the smallest seed, with time and care, can grow into something amazing—just like us!

It has been an absolute pleasure teaching Robin class and I am very much looking forward to hearing all about their next ventures.





## Head of Secondary

Dear Parents, Carers and Students,

As the Summer Term draws to a close, I would like to take this opportunity to reflect on the many successes and proud moments we have shared over the past few months. It has been a term full of hard work, personal growth, and inspiring achievement across all year groups.

One of the standout highlights this term has been the exceptional performance of our Year 11 and 13 students, who have completed their final assessments with focus and determination. We are thrilled to report that this has been our best year of results to date, with many students securing college places to study subjects they are passionate about – including Sport, Childcare, Health and Social Care, Construction, and more. These outcomes are a testament to the dedication of our students and the unwavering support of our staff and families.

We were also delighted to see the continued success of our work experience programme, which gave students the chance to immerse themselves in a wide range of professional environments. This term, placements have included roles as trainee mechanics, welders,

childcare practitioners, and hospitality assistants. Students represented our school with maturity and enthusiasm, and the feedback from employers has been incredibly positive. These real-world experiences have equipped students with valuable skills and a clearer sense of direction for their futures.

Additionally, our commitment to enriching students' learning beyond the classroom was demonstrated through a number of exciting STEM educational visits. Students had the opportunity to explore science and technology at the Science Museum, discover the aviation industry at Gatwick Airport, and the history of engineering and transport at Brooklands Museum. These visits sparked curiosity, deepened knowledge, and highlighted the many career pathways within STEM fields.

Another fantastic highlight of the term was our Sports Day, which brought the whole school community together for a brilliant day of fun in the sun. Students gave it their all across a wide range of events, showing real sportsmanship and determination. The day ended on a high with the much-anticipated staff relay, where the crowd erupted as Mr Hall stormed past Mr Morrison—the reigning champion—in a dramatic final leg.

We were also thrilled to reward students for their effort and commitment through our Investor in Me programme. An impressive 93% of pupils achieved Silver or Gold awards, reflecting their positive attitude, resilience, and contributions to school life. To celebrate their success, students enjoyed a fantastic paintballing trip, with students being issued their chosen rewards including Xboxes, Nintendo Switches, gift cards, and sporting equipment on the last day of term.

As we end the term, I want to thank our students for their outstanding efforts, our staff for their dedication, and our families for their ongoing support. It has been a wonderful Summer Term, and we are incredibly proud of all that has been achieved.

Wishing you all a restful and enjoyable summer break.

Warm regards,

**Harry Thompson** 

**Head of Upper School** 

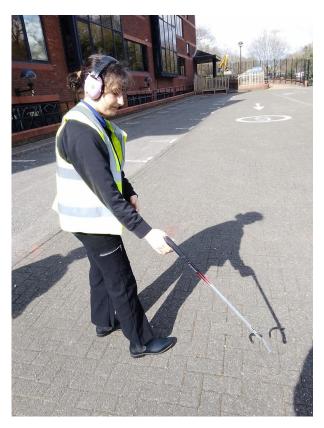
### Merlin Class

### **Litter Picking for a Cleaner World!**

Our students have been doing a fantastic job helping the environment by taking part in litter picking around the school grounds.

Not only does this help keep our space clean and safe, but it also shows how small actions can make a big difference to the planet. Picking up litter helps protect wildlife, reduces

pollution, and teaches us all the importance of caring for our world—one piece of rubbish at a time!





### **Eagle Class**

As the summer term draws to a close, it's been a truly exciting and memorable few months for Eagle Class. From facing new challenges to experiencing moments of growth and plenty of fun along the way, we have so much to be proud of. The students have come together as a team, supporting each other both in the classroom and during extracurricular activities.

While Year 11 went on study leave, Year 10 engaged in Work Experience Week — and we're proud of their efforts and enthusiasm. A student from our class also represented our school in the interschool Spelling Bee competition, and we're thrilled to celebrate this achievement! In Math, our students engaged in activities like number games and problemsolving tasks and explored ways to represent data through charts and graphs, giving our students the chance to see how data can be visually interpreted and used in everyday contexts.

In English, we've been reading *When Stars Are Scattered* by Victoria Jamieson and Omar Mohamed. This powerful graphic novel tells the story of refugees navigating the challenges of war and displacement. It has led to some deep and meaningful discussions about empathy, resilience, and what "home" truly means. Food Tech has been a fun and interactive subject this term! Our students have been busy in the kitchen, creating everything from delicious cookies and cakes to homemade pizza. The creativity in the kitchen has been amazing, and the end results have been both tasty and rewarding!

In Art, our students have explored a range of creative projects, including watercolor techniques, Picasso-inspired art, mobile hanging sculptures, textured art, and thematic pieces. Their creativity has really shined through, and it's been fantastic to see their artistic skills grow throughout the term.

PE has been a highlight this term, with students making the most of the good weather through outdoor activities like parkour, football, and cricket. They've built strength, teamwork, and confidence while staying active and having fun. A standout moment was the End of Year Sports Day, filled with energy, team spirit, and impressive effort across events like hurdles, relays, and races — a fantastic celebration of their hard work and determination.

Overall, this term has been the perfect balance of fun, learning, and personal growth. The students have worked hard, faced challenges with resilience, and celebrated each other's achievements. As we head into summer break, it's clear that they've made great strides and will carry these experiences with them into the future. We're all looking forward to the next school year and, in the meantime, we hope everyone enjoys a well-deserved rest!

### Wishing you all a fantastic summer!

### Falcon Class

As the summer term draws to a close, we're proud to share some of the fantastic experiences our students have taken part in:

Our Year 10 students had the opportunity to try out different roles, including welding, kitchen assistant, assistant site manager, and working alongside their Progress Partners. These hands-on experiences helped develop confidence, teamwork, and valuable life skills.

Well done to all our Year 11 pupils who sat their final exams this term. We are incredibly proud of the effort and determination each student showed throughout.

A brilliant Sports Day brought the whole school together for a day of friendly competition and lots of cheering. All the students gave their best and celebrated each other's achievements.

This term, students explore their adventurous side with parkour workshops! These sessions build physical skills and self-belief in a safe and supportive environment.

A highlight for many was our visit to the Motor Museum. Pupils enjoyed exploring the exhibits and learning about the history and evolution of vehicles.

We're so proud of all our students for their achievements and participation this term.

### Hawk Class

As we wrap up the summer term, we're proud to share the progress and achievements of our students, who have shown remarkable growth, confidence, and resilience over the past few months.

This term has seen a significant increase in daily engagement, with our pupils participating with ease in almost every lesson. Through carefully structured support, consistency, and a nurturing environment, our students have found it easier to settle into their routines, access learning at their own pace, and contribute meaningfully to class activities. Whether through group discussions, practical tasks, or independent work, our learners have shown that with the right scaffolding, they can thrive.

One of the most rewarding aspects of this term has been witnessing the strong bonds formed between students and new staff members. These relationships, built on trust, patience, and understanding, have provided a safe space for learners to express themselves, seek help when needed, and grow in confidence. The presence of new staff has brought fresh energy and perspectives to the classroom, and our pupils have responded incredibly well, forming meaningful and respectful connections.

As the term progressed, we also saw steady progress towards personalised targets. While some goals took time and careful planning to approach, by the end of the term, all targets were successfully met. This is a testament of the hard work and determination of our pupils.

Overall, this summer term has shown the great potential our students have. We are incredibly proud of every learner's journey and look forward to building on this success in the next academic year.



### Heron Class

"Creativity is the Blue Heron within us waiting to fly; through her imagination, all things become possible." —Nadia Janice Brown

As we reach the end of this memorable term, Heron Class reflects on a fantastic journey of learning, laughter, and success. We have grown not just as learners, but as a family, supporting one another, improving behaviour, and creating a caring, respectful environment where everyone can thrive.

We are proud to share that over 95% of students met or exceeded their targets in all subjects, thanks to their dedication and enthusiasm. Learning came alive through exploration and hands-on experiences:

In English, we immersed ourselves in Anglo-Saxon Boy by Tony Bradman.

In PE, students embraced parkour challenges, building resilience and teamwork.

In Food Technology, they honed life skills by preparing a range of dishes, highlighted by their beautifully decorated pizzas.

One of our biggest achievements has been in communication. Students gained confidence in writing and speaking, excelling in class discussions and projects. This was showcased during the school debate, where Heron Class secured a proud win. Several students went on to represent the school in the Whole School Debate Competition, an outstanding accomplishment.

The term ended with an exciting Sports Day, where energy and determination shone through. A special congratulations goes to our star athlete who won every running race, a true display of perseverance!

We sincerely thank all parents, carers, and guardians for your ongoing support. Your encouragement, along with the dedication of the Serenity School staff, has made this year one of growth, achievement, and joy.

We wish everyone a safe, happy summer filled with new adventures. Thank you for being part of the Heron Class journey.

Warmest wishes,

The Heron Class Team



### **Kestrel Class**

Kestrel have had another brilliant term! All students have worked incredibly hard throughout the year and are now reaping the rewards. From winning awards for both behaviour and learning to enjoying well-earned reward trips, it's been a term full of success.

Our whole class trip to **Brighton** was a highlight, we had a fantastic time shopping in Forbidden Planet, playing on the beach, walking along the seafront, and enjoying classic fish and chips with ice cream. On **Sports Day**, Kestrel showed great enthusiasm in all events, our favourite was the **three-legged race**.

We are especially proud of how each student has shown resilience this term, with many achieving above their academic targets. Kestrel have also met all their IEP goals, showing how much progress, they've made both academically and personally. Their positive behaviour continues to set a strong example across the school.

We're now looking forward to ending the year with the exciting Investor in Me reward trip.

Wishing all Kestrel students and their families a happy, restful, and well-deserved **summer holiday**.

### Swift Class

Swift Class, much like the Common Swift navigating endless skies, has shown impressive adaptability and unity this term.









Students have embraced fresh challenges, built new knowledge, and strengthened teamwork. Just as swifts re-group in lively "screaming parties" to stay connected, our class has developed strong peer support, sharing ideas, helping one another with tasks, and celebrating each other's progress.

Our class had a wonderful time during our beach trip. The students behaved excellently, listening carefully to instructions, staying together as a group, and showing respect to everyone around them. They made sure to keep the beach clean by not leaving any litter behind, which was a great example for others. They also used their gadgets responsibly while taking photos and were polite to each other. The class was very well-mannered in front of the public. Exploring the coast helped them learn more about nature and the environment, making the trip both fun and educational.

In Food Tech, the class collaborated beautifully, preparing cookie crumbles, ice cream, jacket potatoes, and pizza. They supported each other by measuring ingredients, following recipes, and cleaning up showing cooperation, patience, and culinary curiosity. Peer-driven support boosted confidence and reinforced positive group dynamics in practical settings.

In Art this term, Swift Class completed textured art projects where they explored different materials like glue guns and thick paint. They also made their own brooches and painted colorful images, working as a team by sharing color pencils and art supplies without fuss. This collaborative effort not only encouraged creativity and fine skills, but also built teamwork and communication, as students discussed ideas and helped each other complete

their tasks. By experimenting with textures, they strengthened their concentration and problem-solving skills, gaining confidence in using new techniques and expressing themselves in fresh ways.

Together, these experiences of active learning outdoors, teamwork in the kitchen, movement, reflection, and positive reinforcement have cultivated resilience, independence, empathy, and a stronger community. Swift Class is not just flying; it's soaring. With supportive structure and joyful exploration, our class is perfectly poised for the learning journeys that lie ahead.

### Toucan Class





As we close out this academic year, it's a perfect moment to reflect on the incredible journey of Toucan Class. What a year it's been bursting with achievements, exciting adventures, and personal growth!

One of our most memorable experiences this year was our thrilling science trip. Some students had the opportunity to engage hands-on with fascinating experiments and explore real-world applications of what we've learned in class. Curiosity and enthusiasm were at an all-time high!

We also soared, sometimes literally, through our Parkour sessions. These unique lessons challenged students physically and mentally, building resilience, coordination, and confidence. Every leap, vault, and roll were a victory.

Many students shone particularly bright in their final coursework for Personal and Social Development. Their thoughtful reflections, creative projects, and mature insights speak volumes about the well-rounded individuals they are becoming.

Across all subjects, from Maths to Literacy to the Arts, Toucan students have demonstrated impressive dedication and progress. The spirit of learning and excellence echoed through every lesson, and we couldn't be prouder.

Behaviour-wise, we've seen remarkable discipline and maturity in many of our students. While a few are still learning the ropes, their journey continues, with encouragement, support, and hope. Growth is a process, and every step forward counts.

To each and every student in Toucan Class: you have made this year truly special. Your energy, kindness, creativity, and resilience have filled our classroom with joy and inspiration. It has been a privilege to be part of your journey. As we head into the well-earned summer break, I hope you find time to relax, recharge, and reflect on all you've achieved. Here's to new adventures ahead!

With warmest wishes,

Rahmani Dramani,

Toucan Class Tutor.

# Gatwick Airport - STEM Trip!

This term, our primary semi-formal students swapped our classrooms for circuits during an electrifying STEM trip to Gatwick Airport. But it wasn't about boarding planes—it was about building them... sort of! Students tapped into their inner engineers to design, assemble, and race miniature cars powered by custom-built electrical circuits.

From the moment we arrived, excitement buzzed through the air as teams rolled up their sleeves to construct their own vehicles. Using motors, switches, batteries, and a mix of creativity, they learned how different types of circuits could influence speed and control. Series, parallel, and hybrid circuits were all explored, tested, and—sometimes—reconfigured on the fly!

Once the builds were fine-tuned, it was time to race! The races were a thrilling test of innovation and teamwork, filled with cheers, dramatic turns, and a few unexpected slow-motion finishes. Every car told a different story—of triumph, of problem-solving, and of learning through doing.

This hands-on experience wasn't just fun—it was packed with scientific discovery. The trip brought classroom concepts to life, sparking curiosity and encouraging students to think like engineers: asking questions, testing ideas, and adapting under pressure.

"It was amazing seeing how we could make our cars move just by changing the circuits, I didn't expect STEM to be this much fun!"

### **Empowering Students with BulliesOut Workshop**

This term, we were proud to welcome BulliesOut, a leading anti-bullying charity, to deliver an inspiring and thought-provoking workshop for our students. The session focused on key issues such as online bullying, challenging harmful stereotypes, and how to recognise and report bullying behaviours, equipping students with practical tools and the confidence to stand up for themselves and others.

In a wonderful display of collaboration, students from our Coulsdon site also joined us for the day, making it a shared experience across both campuses and reinforcing our collective commitment to fostering a respectful, inclusive community.

The workshop was more than just informative, it was empowering. Students engaged in open discussions, explored real life scenarios, and reflected on the role they each play in shaping a positive school culture. The facilitators from BulliesOut brought incredible energy, honesty, and clarity to the session, leaving students feeling heard, supported, and inspired to be part of the change.

We are incredibly proud of how our students responded their curiosity, maturity, and openness to challenge negative behaviours was truly impressive.

It was a brilliant day of learning and growth, and we look forward to building on this momentum in future sessions.

Lamel Morrison

Behaviour lead

# A Tasty Year in Food Tech!

This year, our students cooked up a storm in Food Technology, blending creativity, culture, and literature in the kitchen. Highlights included baking shortbread in the shape of daggers while studying Macbeth and cooking vibrant Ethiopian dishes to complement the themes of The Garbage King. We also explored the science of baking with rainbow cupcakes, 'Glitter Boy' and got hands-on with seasonal recipes throughout the year. From measuring ingredients to mastering presentation, students developed real-world skills through delicious, story-inspired projects. We can't wait to see (and taste!) what's next!



# Beyblades!



### **Student Spotlight:**

### "Luca Inspires with Beyblade Session"

This term, Luca, one of our enthusiastic secondary students, delivered a fantastic presentation on Beyblades to a captivated primary class. The younger pupils were fully engaged as Luca shared his knowledge and passion, guiding them through how to create their own Beyblade combos. The session ended with thrilling battles in the stadium arena, giving everyone a chance to test their designs in action. A brilliant example of student-led learning and cross-phase collaboration!







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# **Nurture Sports Day**

### A Joyful Sports Day Experience for Our Nurture Classes

Our nurture classes recently enjoyed a fantastic experience at their very first offsite sports day, held at K2 Leisure Centre. It was a truly inclusive event, shared with our semi-formal classes, and filled with celebration of movement, teamwork, and fun.

The excitement began right from the journey, as the children travelled together on a big coach. For many, it was their first time on such a trip, and they thoroughly enjoyed singing favourites like "The Wheels on the Bus" along the way, setting a joyful tone for the day ahead.















Once at the centre, the students eagerly took part in a range of activities, proudly showing off their running, jumping, and throwing skills in various races and games. One of the highlights was the parachute games, which brought out lots of smiles, laughter, and enthusiastic participation.

To help everyone enjoy the day at their own pace, we also set up sensory stations with bubbles, stepping stones, and other calming activities, creating a supportive and inclusive environment for all.

It was especially heartwarming to see so many parents in attendance, cheering on their children and celebrating their achievements. The day was a wonderful success—a truly memorable and joyful experience for everyone involved!

## Sports Day

Our Primary and Secondary semi-formal classes had an exciting day at K2 Leisure Centre, participating in a lively and fun-filled sports day. The event featured a range of athletic challenges including hurdles, sprints, sack races, three-legged races, high jump, and long jump.

It was wonderful to witness the enthusiasm and team spirit throughout the day, with students cheering each other on every step of the way. A special highlight was how welcoming our semi-formal students were to those from the nurture pathway—many eagerly offered to join in fun mini races with nurture students, making the day even more inclusive and memorable.

The sense of camaraderie extended beyond the students, as teachers and parents also took part in relay races and friendly competitions, adding to the festive atmosphere.

The day was a fantastic opportunity for everyone to celebrate sportsmanship, enjoy friendly competition, and create lasting memories together.





Science Museum Trip

### Science Museum Trip – A Day of Discovery!

Students recently enjoyed a fantastic and enriching visit to the **Science Museum in London**, where they engaged with a variety of exciting exhibits and hands-on activities that brought science to life in meaningful ways.

Throughout the day, students explored several interactive galleries, each offering unique insights into the role science and technology play in our world. A highlight was the **Medicine Gallery**, which showcased one of the most significant medical collections in the world. Students had the opportunity to explore the evolving relationship between medicine, health, and humanity through a range of artifacts and interactive displays. Other popular galleries included:

- **Technicians Gallery** learning about the hidden work of technicians
- **Flight & Engineering** discovering the history and science behind aviation and innovation.
- Making the modern world see iconic objects that have transformed our lives over the past 250 years.
- Mathematics Gallery seeing how maths connects to everyday life
- Energy Hall learning how steam power shaped modern technology

The trip was fun, educational, and inspiring. Students returned full of enthusiasm and curiosity. A special thank you to all staff who supported the trip and well done to all students that attended!















### Investor in Me!

We are absolutely thrilled and incredibly proud of our students for achieving their chosen *Investor in Me* goals! Their dedication, effort, and growth throughout the term have been nothing short of inspiring. As a well-deserved celebration of their hard work, each student will be receiving their reward on the last day of school—it's going to be a moment of joy, reflection, and encouragement for all they've accomplished. Well done, everyone!

#### Students who met their chosen target of Bronze:

Riley Richardson, Archie Francis, Alan Rybotyski, Veyron Agboh, Ivan Bybyk

#### Students who met their chosen target of Silver:

Bradley Coomber-Newman, Deniz Bas, Eric Dinca, Kayla Muchaba, Malvin Amankwaah, Samuel Ayinde, Zack Ross, Joel Twenoboah, Sheraz Junaid Wasswa, Ashmi Banerjee, Bertie Grist-Talman, Eshaan Lubwama, Joellah-Mae Uzoukwu, Lina Dilek, Mateo Da Cruz, Meryem Kahraman, Nashmia Usman, Ayaan Fazeel, Giean Malaguit, Aarav Kanagaraj, Elias Taga, Alexander Maliza, Bethany Warren, David Opoku, Hamzah Bille, Ibrahim Aslam, Sriram Ganesan, Bradley Austin, Oscar Stranks, Stevie - Marie Kean, William Brown, Lily-Beth Martin, Skyla Gorringe, JJ Hanson, Lloyd Bacon, Ciaran Castles, Nathan Obazee-Abebe, Jacob Message, Jack Chapman, Jahmarni Bull, Ethan Obazee-Abebe, Louis King - Lowles, Jaiden Boadu, Ali Jafar, Vinnie Jones, Timofii Malinivski, George Horhogea, Luan Gomes, Irhaamullah Khan, Roman Maynard, Alfie O'Hara, Alden Anith, Lourenco Rodrigues, Joseph Ezeigwe-Nnajiofor, Marquez McIntosh, Alessio Zagora, Gustavo Santos, Darcey Leigh, Felix Wong, Fleur July, Kieran Smith, Mariah Marshall, Sam Jupp, Daisy Mallaghan, Denver Scott, Ford Bryant, Luca Johnson, Alex Day, Sophie Sparks, Sophie Worrall, Jaiden Myrie, Finlay Trangmar, Mia Spencer-Thimblely, Claudia Gjojak, Frankie Fitzzgerald, Harry Green, Tyler Best, Lilly Malinowski, Ivory Adebiyi, Malachi Dixon, Aryan Gocool, Samuel Lugole, Jack Hawkins, Jayden Walker, Kayleb James, Shaun Lownds, Jonah Anderson, Ronnie Jones, Stanley Gigg, Shay Fletcher, Yiannnis Stefanidis, Louie Phillips, Kris Markham, Alpha Sesay, Syed Jafri

#### Students who met their chosen target of Gold:

Theo Chalkley, Ethan Forshaw, Conor Shurety, Harry Chapman, Beau Jackson, James Filipescu, Balan Ford, Mason Turner-Shiner, Reggie McCarthy, Reuben Field, Raul Horhogea, Ranveer Athwal, Harry Taylor, Caleb Hickson, James Clarke, Joshua Boiling, Matiullah Dawlatzai, Denis Stefan, Austin Jordan, Dalton Thayre, Ethan Hamilton, Caiden Shepherd-Read, Ela Eskisan, Marlis Charman-King, Daley Whatley, Lyan Bayoumi

# Rewards Trips!

This week, we went on a rewards trip packed with adrenaline and laughter at a laser tag and paint-balling centre. From tactical missions to colourful paint-splattered victories, the day was bursting with energy and excitement. Every moment brought teammates closer together, and the students couldn't stop smiling. Many shared that it was the best trip they'd ever experienced — a perfect way to celebrate their hard work and achievements.





