



HT Summer Term Report - Investor in Me Programme

Aims:

The programme aims to encourage pupils to "invest in themselves" and others 'more and more often' and in doing so consistently, they develop their learning, progress, personal growth, and citizenship, ultimately leading to success.

Outcomes:

The programme fosters small, regular steps of success that enhance learning outcomes, promote independence, and support pupils in becoming responsible citizens.

The Gold Award represents the highest level of achievement, recognising exceptional commitment to personal growth, learning, and development. Pupils must maintain **95%+ attendance**, excel in **90%+ of their subjects and IEP targets**, accumulate **1,000+ Behaviour for Learning (B4L) points**, and actively participate in personal development and employability programmes. Rewards include **a two-day end-of-year trip, exclusive prizes, and entry into special awards and challenges**, reinforcing their dedication to self-investment and success.

Pupils Gold Awards	Formal Pathway - 1/8	Felix Wong
	Semi-Formal Pathway - 30/103	James Filipescu Raul Horhoge Harry Taylor Reuben Field JJ Hanson Skyla Gorringe Stevie – Marie Kean William Brown Balan Ford Jacob Message Jahmarni Bull Caleb Hickeson Jack Chapman Beau Jackson Joshua Boiling Matiullah Dawlatzai Marlis Charman-King Luca Johnson Austin Jordan Kieran Smith Denis Stefan Dalton Thayre Ethan Hamilton Jaiden Myrie Caiden SR

		Ela Eskisan Daley Whatley Shaun Lownds Shay Fletcher Joseph Stranks
	Nurture Pathway - 21/67	Alexander Maliza Theo Chalkley Alessio Zagora Austin Jaidee Malvin Amankwaah Ashmi Banerjee Eric Dinca Samuel Ayinde Eshaan Lubwama Aarav Kanagaraj Bethany Warren Hamzah Bille Ho YeungTse Sriram Ganesan Roman Maynard Alan Rybotycki Lyan Bayoumi Alpha Fareed Dwayne Elysee Aryan Gocool Samuel Lugole
<p>HOS Statement: <i>(movers and shakers explained - “those moved up to gold”)</i></p> <p>Secondary:</p> <p>The large increase in Gold pupils from the Secondary phase (16 compared to 2 for Spring Term) can largely be attributed to strategic support in ensuring pupils are on track by EOY throughout the summer term, particularly for students in Years 9/11/13 whom began finishing qualification subjects. This is in line with HOS Toolkit Data for Academic Progress (Up to 89% EOY from 79% Spring Term). This increase in Gold Pupils also mirrors improvements across all facets of the school with % of Toolkit Domains Secure+ at 94% (Up from 64% Spring Term). Reading and Numeracy challenge data, as outlined in the Silver section, also contributed to this improvement.</p> <p>Primary:</p>		<p>Pupil Testimonials:</p> <p>KS: ‘I spent a lot of time working on my Digital Skills assessment which helped boost me up into gold’</p> <p>EH: ‘I worked really hard to come into school every day, me and AJ (pupil) decided we were going to work together to try and get gold, I really wanted the VR headset’</p> <p>DW: ‘I made sure I always asked for positive behaviour points and went to all of the events I was selected to go to’.</p>



<p>Pupils in the Nurture and Primary Semi Formal pathways have achieved Gold due to their outstanding efforts during lessons and progress they have been able to show with their targets and goals; the increase in gold awards has seen a steady rise since Spring term due to pupils' engagement with Numeracy and Reading challenges, as well as their attendance. This has been in line with the Head of School Toolkit data which shows a gradual improvement since Spring in the Quality of Teaching and Learning (from 81% to 92%). The numeracy and reading challenges increase data, have contributed significantly to the rise in gold awards (from 71% - Spring 1, to 100% - Summer 2 for Numeracy and from 58% - Spring 1 to 97% - Summer 2 for Reading).</p>			<p>JF: 'Knowing that I have an incentive at the end of term, has really helped me make good choices and keep on top of the positive behaviour points.'</p> <p>HT: 'I have worked hard for my reward; I always make sure I am kind and helpful to others. My teachers have helped me to get here.'</p> <p>RH - "I am trying to stay at Gold but I am really excited that I am in Gold".</p>
<p>The Silver Award is a significant milestone that showcases dedication to learning and self-improvement. Pupils must achieve 90%+ attendance, 80%+ subject success, and 80%+ IEP target completion, alongside meeting B4L and employability standards. This award grants access to end-of-term trips, personalised rewards, and participation in school-wide recognition events, motivating pupils to continue their progress toward greater achievements.</p>			
Pupils Silver Awards	Formal Pathway - 7/8	Darcey Leigh Denver Scott Daisy Mallaghan Jayden Walker Jack Hughes Jack Hawkins Fleur July	
	Semi-Formal Pathway - 61/103	Bradley Austin Ethan Forshaw Lily Beth Martin Oscar Stranks Archie Francis Conor Shurety Harry Chapman Alfey Green Lloyd Bacon Nathan Obazee-Abebe Ciaran Castles Jayden Tarry-Wood Mason Pritchard Mason TS Reggie McCarthy Ethan OA James Clarke Ranveer Athwal Riley Richardson	

		<p> Louis King-Lowles Jackson Kedge Joseph EN Jack Message Marquez McIntosh Luke Powell Sam Jupp Mariah Marshall Ford Bryant Alexander Day Sophie Sparks Sophie Worrall George Edwards Logan Anderson Ivan Bybyk Mia Thimbleby Saffi Worsfold Toby Gargadi Veyron Agboh Claudia Gjokaj Danielle Wood Frankie Fitzgerald Harry Green Lennie Nicholson Mia Meader – Lundie Tyler Best Ziyanda Cele Kayleb James Kieran Low Koby Painter Nathan Pash Janae-L'Shea Jonah Anderson Jayden Walker Ronnie Jones Stanley Gigg Yiannnis Stefanidis Finlay Trangmar Casey Davies Amelia Powell Eli Burke Shaneigh Markham </p>
	Nurture Pathway - 37/67	<p> Deniz Bas Meryem Kahraman Bradley CN Kayla Muchaba Zack Ross </p>

		<div>Bertie Grist-Talman Joellah-Mae Uzoukwu Lina Dilek Mateo Da Cruz David Opoku Nashmia Usman Elias Taga Ibrahim Aslam Ali Jafar George Horhoge Jaiden Boadu Timofii Malinovski Vinnie Jones Gustavo Santos James Pote Alden Anith Lourenco Ridrigues Luan Andrade Umar Asif Ayaan Fazeel Zak Ross Alfie O'Hara Vinny Fry Ellis Chapman Angel Morris Ivory Adebisi Lilly Malinowski Malachi Dixon Faaz Jorge Dieulvie Singa Steward Agyeman Kris Markhan</div>
<div>HOS Statement: <i>(movers and shakers explained - “those moved up to silver”)</i></div> <div>Secondary: Improvements and stability in Silver pupil data is largely due to improvements in Reading and Numeracy Challenge Data. Reading at 100% is up considerably from 62%, and Numeracy at 90% has increased from 72% (Summer vs Spring).</div> <div>Primary: Primary pupils have done a brilliant job with the IIM; most pupils have performed well with their IEP targets, MAPP</div>	<div>Pupil Testimonials:</div> <div>GE: ‘My attendance has improved a lot compared to my last school’.</div> <div>SG: ‘I worked hard on Freckle and MyOn to improve my scored’.</div> <div>Kieran Low: ‘I was really happy I got to go on the trip this year’.</div>	



targets as well as academic progress which has been consistently good in the last 2 terms.		CH – ‘I’m feeling positive about it because I have never been in Gold before. I want an Xbox because I don’t have one.’ JB – ‘I’m feeling okay about it; I think I can just do my science work, and I will be okay’. JA – ‘I am excited to be in silver because I’ve got a good behavior, good attendance and I work hard’
The Bronze Award is a commendable starting point on the journey of self-improvement, recognising pupils’ efforts to develop key skills and habits. To qualify, pupils must meet their attendance target, achieve at least 80% in subjects, work towards their IEP goals, and engage in personal development activities . Pupils receive weekly recognition, personal rewards, and opportunities to take part in school initiatives , fostering a strong foundation for future success.		
Pupils Bronze Awards	Formal Pathway - 0/9	
	Semi-Formal Pathway - 11/103	Logan Hawkins Sakhail Zarghoon Rianna Page Payton Jay Holmes Aaron Gardiner-Brown Shyanna Jarrett Louie Phillips Abdur Rahman Hussain Charlie Cooke Charlotte Thomas Danny Prior
	Nurture Pathway - 9/67	Joel Twenboah Sheraz Wassa Giean Malaguit Ace Frivolle Archie Carlin Darius Popa Waleed Raja Irhaamullah Khan Syed Jaffri
HOS Statement: <i>(movers and shakers explained)</i> Secondary: Stagnation of pupils achieving Bronze in the secondary phase can again be attributed to poor pupil attendance, with 78% of pupils in Bronze <80% attendance. In-Year joiners also feature heavily here with 55% of Bronze pupils starting mid-way through the academic year.		Pupil Testimonials: DKP: ‘I know I need to make sure I come into school more’.

**Primary:**

Most of the pupils in primary and Nurture who are in Bronze at the end of this academic year, are those pupils who have only started with us during Summer term, or their attendance has let them down.

SZ: 'I know I am in Bronze only because I have not been in school for very long. I know what I need to do next year to get to Gold.'

Summary:

The more pupils learn to invest in themselves and their potential the more they look after themselves, each other, their learning, their school and their futures.

Overall Data (Silver+):

Primary: $81/92 = 88\%$ S/G

Secondary: $76/86 = 88\%$

Overall = $157/178 = 88\%$