

Crawley Curriculum Map Nurture

Community awareness

Fire station

I will be able to follow visual instructions with verbal and/or physical prompts

I can complete the tasks set with support

I can complete the tasks set independently

I can identify the equipment that fire fire fighters use

Attention Autism

I can engage in shared activities
I can listen to staff's prompts and follow simple instructions
I can take turns

Numeracy

Shape

This half term the pupils are focusing on shapes and their properties, they will take part in activities to recognise shapes and their properties, using shapes to build

They will also be looking at numbers, recognising numbers, perform small addition and subtraction sums

Literacy

Core word

Every week the pupils focus on Core Words; for e.g. He, She, They. They then use the words in daily activities like reading and recording and signing

My Music

I can identify sounds
I can use different instruments
I can sing a song
I can recognise patterns ion music

SALT and Functional Skills

I can engage in activities
I can express my wants and needs using Makaton and PECS
I can take turn

My Independence

Shopping

I will be able to follow visual instructions with verbal and/or physical prompts
I will be able to use pretend money to exchange for goods
I can recognsie some coins and notes
I can choose what I want in my shopping trolley

Physical Education

Parachute games

I can use teamwork skills to manipulate the movements of a parachute

I can follow single step instructions to manipulate the movement of a parachute.

Sensory Cooking

I can explore new food through play.
I can touch wet and dry food.
I can taste new foods.
I can use cutlery correctly