A Letter from the Headteacher

Dear Parents and Students,

As we approach the end of another remarkable term, I would like to take this opportunity to express just how incredibly proud I am of our students, not only for their academic progress but also for the growth they have demonstrated in their social and emotional development. I would like to take a moment to extend my thanks to all of our parents and carers for their unwavering support throughout this term. Your involvement, encouragement, and dedication to your child's education play an essential role in creating a positive and nurturing school environment. Whether it's attending Academic Review meetings, Annual Review meetings or simply offering words of encouragement to your children, your contributions are deeply appreciated. Thank you for your continued support—it truly makes a difference.

Academically, our students have shown remarkable resilience and determination. Despite the challenges that many of them faced, they have worked diligently, embraced new learning methods, and progressed in their studies. Their academic achievements are a testament to their hard work, perseverance, and the dedication of our outstanding teaching staff. It is inspiring to see how each student has grown intellectually, developing a love for learning that will carry them far into the future.

On top of this, it is great to see the social and emotional progress our students have made. School is not just about exams and homework—it's about developing character, building resilience, and learning how to communicate and collaborate with others. This term, we've seen our students form deeper connections, demonstrate empathy, and resolve conflicts with maturity. They have worked hard to build a positive and inclusive school culture.

As we look ahead, I am excited to see how our students continue to flourish in both their academic pursuits and their personal growth. I would like to extend my deepest thanks to our wonderful staff, parents, and the wider school community for their ongoing support. Together, we are creating an environment where students can achieve their fullest potential in every aspect of their lives. Well done to all of our students—you make us all incredibly proud.

A Visit from a Scientist!

This half term at Serenity School, we had the exciting opportunity to host a truly *crazy scientist* who amazed us with a series of thrilling experiments! From popping and banging sounds to some jaw-dropping moments (including one where he *accidentally* set fire to a teacher's paper—don't worry, all was safe!), the day was full of surprises. The scientist captivated us with his wild energy and helped us understand the wonders of science, like how gravity works. We watched in awe as he demonstrated how objects fall, float, and react in ways we'd never seen before. It was a memorable day that left everyone talking about the mind-blowing experiments and the incredible world of science!

Careers Week

During Careers Week at Serenity School, students had the chance to explore a wide range of exciting career opportunities and reflect on their own future paths. Throughout the week, we engaged in inspiring discussions with professionals from various fields, learned about different industries, and participated in hands-on activities that helped us understand what it takes to pursue our passions. It was an eye-opening experience that encouraged us to think about our strengths and interests, and how they could shape our future careers. The week was a valuable opportunity to explore the many possibilities ahead and start thinking about the exciting journeys we could one day take!

World Book Day

World Book Day at Serenity School was a fantastic celebration of reading and creativity! To celebrate, we dressed up as our favourite book characters; students took part in a variety of exciting activities, from creating our own unique bookmarks to joining in with the National World Book Day competition. We also got really creative by crafting our own book characters out of toilet roll tubes, bringing our favourite stories to life in a fun, hands-on way. Throughout the day, everyone embraced the joy of reading, sharing stories, and discovering new books to dive into. It was a wonderful day that encouraged us all to think about the magic of books and the characters that make them so special!

A Letter from The Head of Nurture and Lower School

Dear parents and carers,

As we reach the end of Spring term, I wanted to take a moment to reflect on all the hard work, growth, and achievements our students have made during this time. It has truly been a rewarding and productive term, and we are so proud of the dedication and enthusiasm shown by all our students.

This term, we have seen great progress in many subjects, and our students have worked hard to master new concepts. We are excited about the strides each child has made in their learning journey. The effort and persistence shown by the pupils have been inspiring.

I would like to take this opportunity to thank all our parents and carers for the support with their child/children's learning. The pupils have shown a considerable interest in using Reading Eggs and Mathseeds at home and in school and it is very rewarding to see how much they enjoy using the resource and the progress that some of our pupils have made with their Phonics, reading and maths skills.

We hope you enjoy the break and look forward to welcoming your child back in the new term.

Our Nurture Classes

Finch

This spring term, the children in Finch Class have explored a variety of books, each introducing a key word every week. The children thoroughly enjoyed our tuff tray activities, which were based around the book of the week and the associated key word. For example, in *Stop That Cow*, the key word was *stop*, and in *Let Me Finish*, the key word was *finish*. Throughout these activities, children were encouraged to use the key words. Some children even pointed to the "I see cow" symbol on the visual communication board, showcasing their engagement with the words.

Another highlight of the term was our afternoon SALT Functional Play sessions, where the children made slime and playdough. These activities helped develop motor skills and play skills, while also encouraging sharing and taking turns. The children also loved our Sensory

Cooking lessons, where they explored cutting fruits and making jelly. These activities promoted independence and allowed the children to discover different food textures, encouraging them to taste and enjoy new flavours.

The whole Finch Class wishes you a wonderful half term and a Happy Easter! We look forward to more fun activities with the children in the next term!

Hummingbird

Can you believe the term has already come to an end? It feels like just yesterday we were starting out, and now here we are, reflecting on all the wonderful learning and fun we've had together. Time has really flown by!

A special highlight this term was our ***Bucket Time*** and ***Sensory Play*** activities. The children had an amazing time with these hands-on, sensory-rich experiences. Bucket Time was a favourite as they loved exploring the different textures and objects in the buckets, discovering new ways to play and learn through touch. Sensory play activities—such as playing with sand, water, and flour—helped the children develop their fine motor skills, creativity, and problem-solving abilities. It was wonderful to see how much they enjoyed these activities and how they sparked their curiosity and imagination!

We also had the chance to enjoy some **Animal Therapy**, which was another big hit with the children. They absolutely loved interacting with the animals, and it was clear to see how much it helped with their emotional well-being. It was a fantastic way to support their development and bring some extra joy into our classroom.

As the term wraps up, Hummingbird team wishes everyone a peaceful and fun-filled holiday. We hope you have the chance to relax, enjoy family time, and recharge.

See you all after the break!

Kingfisher

As we wrap up the Spring Term, I wanted to take a moment to share the incredible progress the children in Kingfisher Class have made. It's been a joy to see how much they've grown academically, socially, and emotionally this term.

This spring, the children have been learning about fire stations and shopping. They've enjoyed exploring the role of firefighters in our community, learning fire safety, and creating related artwork. Our shopping theme also gave them a chance to practice everyday life skills, like using money and understanding the process of buying items, through fun role-playing activities.

I am proud of how much the children have developed this term. Their communication skills have improved, and they've gained more confidence in expressing themselves and working

with their peers. They've also shown great progress in managing their emotions and learning how to cope with challenges. Academically, they have made wonderful strides in literacy, numeracy, and life skills.

I'm excited to see the continued growth of Kingfisher Class in the upcoming term. Thank you for your continued support, and if you'd like to discuss your child's progress, feel free to reach out.

Wishing you a restful and enjoyable spring break!

Gladiola Bejaj (Class Tutor)

Woodpecker

As we come to the end of a productive Spring Term, I am excited to share the wonderful progress our Woodpecker Class has made. This term has been filled with engaging activities and learning opportunities that have helped the children grow in so many areas.

Core Words and Communication:

One of our keys focuses this term has been introducing the class to **Core Words** that form the basis of our everyday communication. These words include **I want**, **I like**, **I don't like, Help**, **It**, **More**, **Different, He**, **She**, **They**, **You, Up**, **Down**, **On**, **Off**, **In**, **Out and Make.** These core words are used in daily communication and have enabled the children to express themselves more confidently and clearly. I am proud of how engaged the pupils have been, and it's been amazing to see their vocabulary grow, and their understanding of language deepen.

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In **Independence**, we explored the meaning of money and practiced selecting items from a shopping list, helping the children develop essential life skills. For **Community Awareness**, we learned about firefighters and what to do in case of a fire alarm. In **Sensory Cooking**, the children enjoyed exploring different fruits, their textures, smells, and tastes.

I am delighted with the children's progress this term. Their communication skills have improved, and they have gained confidence in expressing themselves and working with others. Academically, they've made significant strides in literacy, numeracy, and life skills. It's been a joy to watch them grow, and I look forward to what's ahead!

Ana Barbary

Woodpecker Teacher

Dove

As we enjoy the vibrant season of spring, we are excited to share the wonderful progress and activities our Dove students have been involved in this term. It has been a season of growth, both academically and personally and we are incredibly proud of their achievements.

Academic Progress

Our students have been working hard across our timetable lessons and activities, developing their confidence and skills. In My Communication, we have been focusing on wh questions/yes or no questions (asking and answering role-play), complete the sentences/sayings, picture storytelling and nouns to enhance communication and expression. In My Individual Target, students have been working on addition and subtraction activities, writing practice, fun ICT activities, fractions, solving jigsaw puzzles, writing/typing informal letters and using a ruler in measuring small objects using centimetre.

Independence and Life Skills

They have been practicing essential life skills including handling money and shopping, sensory play food preparation, reading the time, following daily schedules, folding clothes and visits to local parks. These activities are helping them build confidence and prepare them for greater independence in and outside of school.

Physical Well-being

They have engaged in a variety of physical activities, including yoga, dance, music, balloon volleyball, indoor parachute, swing ball and sensory massages. These activities are improving their fitness and promoting mindfulness, relaxation and coordination.

Creative and Practical Activities

They have been enjoying arts and crafts activities such as paper puppet-making, flag designing, Mother's Day card creation/decoration and painting by sight/word or number. Practical activities like kinetic sand/playdough modelling and food preparation have further enriched their learning experience.

Dove teaching team looks forward to more exciting learning experiences. We will continue to build on our students' academic, social and life skills, ensuring they develop the confidence to navigate their daily lives successfully!

Primary Semi-Formal

Owl

Dear Owl families

As the Spring Term draws to a close, we wanted to take a moment to reflect on the wonderful experiences we've had in Owl Class. It's been an incredible term, filled with learning, growth, and memorable moments. We are so proud of all our owlets and the fantastic progress they've made this term.

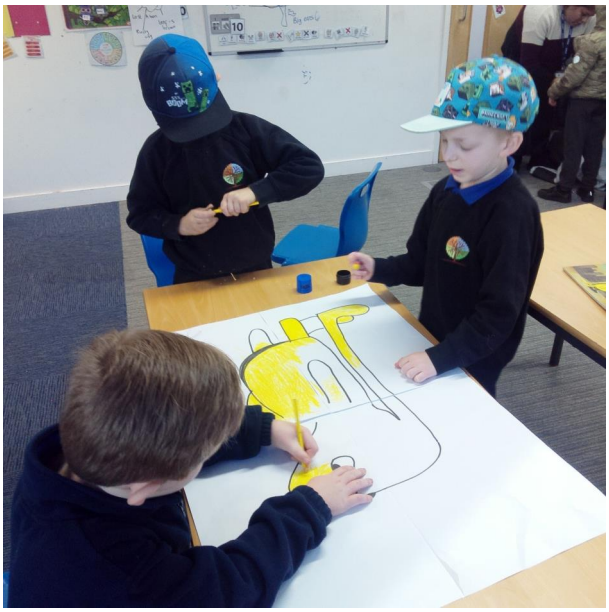
A Term of Progress and Discovery

This term, we've seen significant growth in the children, both academically and socially. From tackling new topics in literacy and maths, new sounds in phonics to developing their creativity in art and science and history, each student has made strides in their own unique way.

1. Academic Growth We've been amazed by the progress in all areas of learning! Whether it's in math, where children have become more confident in their shapes knowledge, or in literacy, where they've started expressing their thoughts and ideas with greater clarity, it's

been wonderful to see how far they've come. The children have also been observing the change in weather, the great explorers who travelled across the world.

One of our favourite adventures this term was diving into the world of *Beegu*, the yellow alien who finds herself lost on Earth. The children loved this heartwarming story, and it sparked conversations about kindness, empathy, and the power of imagination.



Aligned with our book *On Sudden Hill*, the children had the opportunity to design and create their very own spaceships and castles. Using a range of materials, from cardboard to paint and markers, they let their imaginations soar! Some children built elaborate castles with secret passageways, while others created spaceships capable of exploring new galaxies. The process allowed them to explore their creative skills while working collaboratively with their classmates.

In math, we explored the exciting world of shapes! The students learned about different types of 2D and 3D shapes and their properties. They investigated attributes like the number

of sides, angles, and vertices, and explored how shapes are used in the world around us. The children worked on identifying shapes in real-life objects and even created their own geometric art, applying their knowledge of shapes in a fun and creative way. Their understanding of shapes and geometry grew tremendously this term!

Our outdoor learning was a big hit, too, with nature walks and team-building games that helped develop both their physical and social skills.

2. Personal Development It's not just about academic achievements – our students have also been growing in terms of responsibility, teamwork, and self-confidence. It's been a joy to watch them work on projects, help one another, and develop the skills they need to become independent learners. Their enthusiasm for learning and their eagerness to take on new challenges has made this term truly special.

Looking Ahead

The next term promises to be just as exciting, with new topics to explore and more opportunities for hands-on learning. We are thrilled to see how our students continue to grow and look forward to the many more discoveries they'll make in the coming months!

Wishing you all a relaxing Spring Break, and we can't wait to see you back next term for more learning adventures!

Warm regards,

Miss Ajlal and Miss Naidu

Team Owl Class

Starling

This term, we have been focusing on creating a more interactive and engaging learning environment for our students. Instead of relying heavily on worksheets, we've incorporated hands-on activities that allow the children to actively participate and enjoy their learning journey. The positive response from our students has been heartwarming, as they have shown increased enthusiasm and eagerness to be involved in their lessons.

Phonics

A key focus this term has been on **Phase 3 Phonics**, where we have been working on developing the children's understanding of letter sounds, blends, and digraphs. Through engaging hands-on activities, the students have been practicing their phonics in a fun and dynamic way, helping them to build confidence in their reading and spelling skills.

English

In English, we have been conducting **book-based lessons**, covering one book every two weeks. The children have thoroughly enjoyed listening to **read-alouds** and engaging in hands-on activities to help them understand key concepts such as adjectives, verbs, nouns, and adding suffixes like **-er, -es, and -ing**. We've also explored prefixes like **un-**, and the children created their own phrases inspired by the books they read. Additionally, we've focused on linking sentences using **conjunctions**, encouraging the students to express their thoughts more clearly and cohesively.

Maths

In Maths, we have been exploring **shapes**, both **2D and 3D**. The students have learned to identify, recognize, and create various shapes, including polygons, quadrilaterals, and polyhedrons. They have also practiced drawing both 2D and 3D shapes, deepening their understanding of their properties and differences.

Science

In Science, our focus has been on **seasonal changes**. Through hands-on activities, the children have observed and learned how the seasons change and the impact these changes have on the world around them.

Humanities

In Humanities, we have been studying **explorers**. The children have been fascinated by the stories of brave individuals who explored uncharted territories, and they have been learning about the contributions explorers made to history.

Reading Eggs

Additionally, we have allocated **half an hour every day** for **Reading Eggs** sessions, where the children read books daily. This has been a great way for them to improve their reading skills and gain confidence in their literacy development.

We are excited about the progress the children have made this term and look forward to continuing to support their growth and learning in the coming months.

Magpie

It has been a fantastic term full of growth and development, and Magpie class have worked hard across all areas of the curriculum.

Maths

In Maths, the children have been exploring 2D and 3D geometric shapes. They have been learning to identify, describe, and compare polygons, as well as understanding the concept

of lines of symmetry. The children have enjoyed hands-on activities, such as sorting shapes, creating patterns, and using various resources to enhance their understanding of geometry.

English

In English, we have been reading the book *How to Train Your Dragon*. The children have followed the exciting adventures of Hiccup and his dragon as they navigated various challenges together. Along the way, they have been developing their comprehension and grammar skills while exploring character development. It's been a great journey filled with fun and imaginative learning!

PSHE

In PSHE, the children have focused on important life skills, such as staying safe online and managing stress. Through discussions and activities, the children have learned strategies for using the internet safely and how to take care of their mental well-being, ensuring they are equipped to handle various situations they may face.

Phonics

Phonics continues to be a key focus, and this term, the children have worked hard on learning new tricky and exception words. They have practiced reading and writing these words through engaging activities, helping them to strengthen their spelling and reading skills.

Science

In Science, the children have conducted several exciting experiments to explore how sound is produced. From testing vibrations to exploring how different materials affect sound, they have loved being young scientists and getting hands-on with their learning.

Reading Eggs

To support their literacy development, the children have been using Reading Eggs daily to practice and perfect their reading skills. It has been wonderful to see their progress and confidence grow as they engage with this interactive program.

It has truly been a term of remarkable learning and fun! We are so proud of all the children's hard work and enthusiasm. We would like to take this opportunity to thank you for your continued support throughout the term.

Wishing you all a restful and enjoyable break, and we look forward to welcoming the children back for an exciting new term ahead!

Best wishes,

Magpie Class Team

Robin

This term, Robin class has made fantastic academic and social progress across a variety of subjects. In English, we have been reading *The Eye of the Wolf*, a captivating novel that has sparked discussions about the themes of empathy, nature, and survival. Through the story, students have not only improved their reading comprehension but also worked on writing creative responses and exploring character development. The class has shown great enthusiasm for the book, with many students sharing their thoughts and predictions during discussions.

In maths, Robin class has worked hard on learning about 2D and 3D shapes. The students have explored various properties of shapes, including how to classify them based on their sides and angles. They have also practiced recognising and naming shapes in everyday objects, which has helped them build a solid understanding of geometry. Through fun activities and hands-on learning, the class has developed confidence in identifying and drawing different shapes, and they are now well-prepared for more complex mathematical concepts.

In science, Robin class has focused on the topic of sound. The students have learned how sound is produced, how it travels, and how we perceive it. Through practical experiments, such as creating sound waves with different materials and measuring how sound changes with distance, the class has gained a deeper understanding of the science behind sound. In PE, the students have been developing their football skills, working on passing, dribbling, and teamwork. The class has shown great sportsmanship and has enjoyed the challenge of improving their abilities on the field, making football a highlight of their term.

A Letter from the Head of Upper School

Dear Parents and Carers,

As we progress through the school year, I want to take this opportunity to recognise and celebrate the incredible efforts of all members of our school community. At Serenity School Crawley, we are privileged to work with a community that is so dedicated to learning, growth, and achievement.

Firstly, I would like to extend my heartfelt congratulations to all our pupils for their unwavering commitment to their studies. Your resilience, enthusiasm, and dedication to both classwork and homework continue to inspire us all. It is wonderful to see so many of you striving for personal excellence and making remarkable progress in your learning.

A special thank you also goes to our fantastic parents and carers. Your continued support in encouraging your children's engagement with all aspects of their education is invaluable. Your dedication to their education plays a crucial role in their academic development, and we are incredibly grateful for all that you do to support their success.

I would also like to take a moment to commend our Year 9, 11, and 13 students, who have recently began sitting their examinations. Your hard work and perseverance are already paying off, with many of you already achieving passes in your English and Maths qualifications. For our Year 11 and 13 students, it is particularly rewarding to see so many of you securing offers from colleges and higher education providers. This is a testament to your dedication and ambition – well done!

Furthermore, I am delighted to share that 85% of our secondary students have achieved silver or gold awards through the Investor in Me Reward Scheme throughout the Spring Term. This outstanding accomplishment reflects your positive attitudes, commitment to personal growth, and contributions to our school community. You should all be incredibly proud of your achievements.

As we continue through the term, let's build on this momentum and keep striving for excellence. I look forward to celebrating even more successes in the coming months.

Thank you once again for your ongoing support and commitment.

Best wishes,

Harry Thompson

Head of Upper School

Upper School Semi Formal

Merlin

What Our Students Have Been Learning

As Spring Term 2 comes to a close, our students have been hard at work in a variety of subjects, developing new skills and deepening their knowledge. Here's a quick look at what they've been up to:

Humanities

In Humanities, students explored the fascinating world of *weather*. They studied different weather patterns, the science behind them, and how weather impacts daily life across the globe. This topic sparked lots of curiosity, with students learning about climate zones, extreme weather events, and even how weather forecasting works!

Sports Leadership

Our budding sports leaders have been focusing on *communication and motivation*. They've been learning how to inspire and motivate others, especially in team settings, and how to communicate effectively to ensure that everyone works together. These valuable leadership skills will help them both in sports and beyond.

Art

In Art, students delved into the exciting realm of *3D forms of art*. They explored techniques to create sculptures and other three-dimensional works using various materials. This hands-on approach allowed them to bring their creative ideas to life, developing both their artistic skills and spatial awareness.

We are so proud of the hard work and dedication our students have shown this term! We look forward to seeing all that they will continue to accomplish in the coming terms.

Heron

Spring term newsletter – Heron Class

This term, we've been on a fantastic journey of teamwork, exploring the environment, and learning about the importance of giving consent—all essential skills for the future!

We kicked things off with a fun teamwork game, chosen by one of our students. In this challenge, a blindfolded student had to follow a trail, guided only by their partner's voice while picking up objects along the way. It was amazing to see everyone working together, communicating so well, and cheering each other on!

In PSD, we've been diving into environmental awareness, discussing the things that can harm our planet and how we can make a difference. To put our learning into action, we headed outside for a litter-picking mission—and to our delight, the students absolutely loved it! They took great pride in making a positive impact on their surroundings.

This term, our science lessons have been full of energy—literally! The class has been having a fantastic time learning about circuits. They worked brilliantly in pairs to start fans, turn on lights, and even use circuits to create compasses. Their enthusiasm and teamwork have been amazing to see!

We also had a special visit from the *Crazy Scientist*, which was a huge hit! Some of the students got really involved in the experiments, laughing along and eagerly watching as the scientist performed exciting demonstrations.

Kestrel

Kestrel class has made so much progress in all facets of their education this term. As a class team it has been a privilege to support Kestrel as they have grown as young people over the last few weeks. So many of our students have received weekly prizes for completing all their work and behaving to an exemplary standard around the school.

Our swimming lessons have been a highlight, with students gaining more confidence. This prompted their swimming teachers to make the pool deeper to challenge them even further! Additionally, amazing food has been cooked in food tech by all students especially those in Year 9 who made delicious fajitas and tomato and sweetcorn salsa during an assessment. Some students were also nominated for a session with the Crazy Scientist because of their interest and ability in Science. They were talking about this experience for days afterwards!

Despite moving to a smaller classroom, Kestrel have remained committed to their learning and to getting to know each other better. We are growing in our ability to forgive each other and to be kind. We look forward to seeing all that the next term hold

Sparrow

Dear Parents and Guardians,

As we come to the end of the Spring Term, we'd like to take a moment to celebrate the fantastic achievements of Sparrow Class. It has been a busy and exciting term, full of new experiences, challenges, and plenty of learning!

Parkour in PE

This term, the class had the thrilling opportunity to take part in parkour lessons offsite for PE. The boys showed great resilience and determination as they tackled different obstacles and developed their agility and confidence. It was fantastic to see them pushing themselves outside of their comfort zones and embracing a new way of moving!

English – Macbeth and Clockwork

In English, we have delved into two fascinating themes. Through *Macbeth*, the students explored the complex ideas of betrayal and lies, analysing Shakespeare's powerful language and the tragic downfall of its characters. Alongside this, we also ventured into the world of mystery with *Clockwork* by Philip Pullman, discussing its suspenseful storytelling and

thought-provoking twists. The boys have engaged in some fantastic discussions and creative writing tasks based on these texts!

Mathematics – Multiplication and Division

In Maths, the focus has been on strengthening multiplication facts and making key connections with division. By reinforcing these essential skills, the students have gained a deeper understanding of number relationships, which will set a strong foundation for future topics. Their problem-solving skills have been put to the test, and they have shown great progress throughout the term.

Food Technology – German Cuisine and Healthy Meals

Food Tech has been a delicious adventure this term! The students explored German cuisine, trying their hands at making traditional Apple Cake. They then moved on to preparing two-course healthy meals, learning valuable cooking techniques and the importance of balanced nutrition. It has been wonderful to see their confidence growing in the kitchen!

As we head into the Easter break, we want to thank the students for their hard work and enthusiasm. We also extend our appreciation to parents and guardians for your continued support. We hope you all have a restful and enjoyable holiday, and we look forward to another exciting term ahead!

Falcon

Falcon students have demonstrated exceptional academic progress across all subjects, particularly excelling in their recent exams. In Mathematics, they have been diligently studying fractions, percentages, and decimals, and have been consistently impressing with their performance on practice papers, showing a remarkable ability to understand the content.

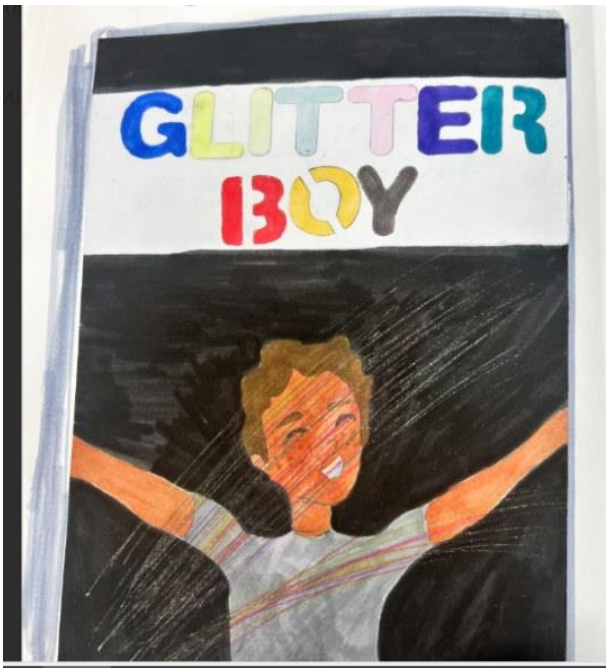
In English, students have been exploring a variety of language features and honing their skills by answering practice questions. Falcon students continue to engage actively in class discussions and collaborate effectively to complete their assignments, showcasing strong teamwork and dedication.

The students have especially enjoyed their Art and Physical Education lessons. In Art, they have been exploring both 2D and 3D artwork, producing impressive clay models and paper mache creations. In PE, Falcon students have been excelling in parkour, learning new tricks and even adopting parkour as a new hobby outside of school!

A standout moment this spring term has been the establishment of the Beyblade Club, led by Falcon students every Thursday afternoon. The club has attracted participants from across the school and has quickly become a tremendous success!

The Falcon teaching team is incredibly proud of the students' dedication and hard work during their exams. We are eager to witness their continued success in the upcoming term. Wishing all Falcon students a wonderful half-term break and a joyful Easter!

Eagle


GLITTER
BOY

This term, Eagle Class has been working incredibly hard to achieve their targets across their lessons and chosen subjects.

In Art, students have explored both 2D and 3D techniques, creating some fantastic 3D projects. Those who selected Sports Leaders have been dedicated to their coursework while also engaging in a variety of sports, including football—which certainly leaves them feeling exhausted by the time they return to school!

In Food Technology, the teacher has been thoroughly impressed with the delicious dishes the students have been preparing. Meanwhile, in science, they have been learning about electrical circuits and how they function. The Travel and Tourism students have been exploring different careers within the industry and discovering how to apply for these roles. Over in Digital Skills, students have been developing their understanding of various software programs and honing their skills in the IT room.

Some students have been practicing past papers in Maths and English to prepare for their exams, with a few already completing their assessments in March. Those taking Sports Leaders have successfully finished all their coursework, while others continue to work diligently in their core subjects to stay on top of their studies.

We hope you all have a wonderful Easter holiday!

Hawk

As we come to the end of another exciting and productive term, we would like to take a moment to reflect on some of the fantastic learning experiences our Sixth Form students in Hawk Class have had across their subjects. It has been a busy term, full of growth, creativity, and accomplishment. Let's dive into some of the highlights!

In English, students have been immersing themselves in the captivating novel *Boy in the Tower* by Polly Ho-Yen. This gripping story, which explores themes of isolation, resilience, and the challenges of growing up in a troubled world, has sparked thoughtful discussions and deep analysis amongst the class. Students have been able to connect with the main

character, Ade, and his journey through a dystopian London filled with mysterious, towering threats. Their insights into the text have been impressive, and we are excited to see how their understanding will deepen as they continue their exploration of literature.

A special congratulations goes out to all our students for successfully completing their English Reading exams this term! Everyone has put in a lot of hard work and your efforts have truly shone and we are immensely proud of our students!

In Food Tech, students have been learning not only about the science of cooking but also how to bring joy to the table with their culinary creations. One of the standout moments this term was baking the delicious German apple cake (Apfelkuchen), which was a big hit with both students and staff - leaving everyone craving seconds! It is a joy to see our students developing both their technical cooking skills and their passion for food. Next term, we can look forward to more fun in the kitchen, with new recipes and even more opportunities for creativity. Keep up the excellent work, chefs!

In PE lessons, students have been jumping, climbing, and rolling their way through action-packed parkour sessions. The dynamic lessons have not only been a fun way to stay fit but also a fantastic opportunity to work on strength, agility, and coordination. Whether it's mastering a new technique or challenging themselves to push their limits, students have shown impressive dedication and enthusiasm in each session. Parkour has become a great way for students to develop confidence and teamwork while getting active in a thrilling and unique way. We can't wait to see more leaps and bounds next term!

As we wrap up the Spring Term, we want to congratulate all our students for their hard work and determination. Whether it is tackling exams, cooking up a storm, or taking on new physical challenges, our students have all proven just how much they are capable of. Enjoy a well-deserved break, and we look forward to seeing you back next term for more learning and fun!

Wishing everyone a restful and refreshing Easter holiday,

Hawk Class Team

Toucan

As we come to the end of an eventful term, I want to reflect on how wonderful it has been to guide Toucan Class through this journey. This term has been one of growth and transformation. Understandably, the transition from your old class to the new environment brought mixed feelings, but I am incredibly proud of how my students have embraced the change. Their resilience and willingness to adapt have shone brightly, and it's been heartwarming to see them not only accept but truly thrive in their new surroundings.

Toucan Class has demonstrated exceptional skills in mathematics. Their ability to work together as a group and tackle challenges with determination has been nothing short of inspiring. Whether it's problem-solving or mastering new concepts, their enthusiasm and effort have led to outstanding achievements. I encourage them to keep up the fantastic work, they're mathematicians in the making!

Artistic Creativity In the realm of arts has been remarkable. The objects and creations they've brought to life this term showcase their innate qualities and unique visions. Their creativity knows no bounds, and it's been a joy to watch them express themselves through various mediums. Each project reflects the vibrant personalities that make Toucan Class so special.

Their love for sports is palpable, and it's clear how much they admire our Sports Leaders and Physical Education program. Whether on the field or in the gym, their energy, enthusiasm, and team spirit are truly commendable. Watching them push themselves, support each other, and strive for excellence has been a highlight of the term.

As the tutor of this amazing Toucan class, it has been an honour to guide and learn alongside such a talented, kind-hearted, and resilient group of students. I am excited to see what the future holds for all of you.

Finally, I wish you all a joyful and restful Easter break. Enjoy this time with your families, recharge, and come back to school ready for even greater adventures. Have a wonderful holiday, and I look forward to seeing you all again soon.