



KEY STAGE 2 Semi-Formal Yearly Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Text/Reading</b>	Planet Omar Accidental Trouble Magnet by Zanib Mian	The Last Bear by Hannah Gold	The Miraculous Journey of Edward Tulane	An alien in the Jam Factory by Chrissie Sains.	Llama Out loud -Annabelle Sami.	Rumaysa- A fairytale -Radiya Hafiza
<b>Writing Outcomes-Linked to Functional Skills.</b>	Character Description Sentences Paragraphs	Diary Entry Story boards Fact files Report writing- projects. Setting comparisons Artic/UK	Narratives- Rewrite endings. Story Mapping. Making Predictions. Oral Retelling. Writing letters.	Write a diary entry for Fizz bee when she first sees the light of Scooter's creativity from space Write a leaflet to advertise McLay's Jam Factory Write a newspaper report of Daffy's attempted robbery	Use role-play to explore character traits ahead of writing Write their own extended narrative, drawing on themes and ideas from their reading Create their own graphic novel style story, combining images and words for effect	Write their own versions of fairy tales based on stories which they know.
<b>Maths</b>	Place Value Addition & Subtraction Multiplication & Division	Multiplication & Division Measure Decimals	Fractions Mass & capacity Length	Shape and Space Time	Money Position and Direction	Handling Data Statistics Shape and Space
<b>My Independence/PSD</b>	RE-Celebrating EID and Muslim study  PSD- Growing up	RE-Christianity  PSD-It's my Body.	RE-Buddhism  PSD- Safety First.	RE-Food and Fasting  PSD- Think Positive.	RE- People of Faith  PSD- Diverse Britain.	RE-Pilgrimages  PSD TEAM (Together Everyone Achieves More)
<b>The World Around Us</b>	<b>History-</b> Mayan Civilisations.	<b>Geography-</b> Climate Change Map Knowledge of the Arctic & UK.	<b>History-</b> Explore the 1930s depression era in both America and the United Kingdom.	<b>History-</b> In the UK we like jam on toast – how do other countries and cultures enjoy eating jam? e.g. in USA –jam is known as Jelly, in <b>Food /Geography-</b> Morocco jam is made from aubergines, Turkish delight is a form of jam. Where does the food we eat come from? Plot a world map outlining where the ingredients of a recipe come from. How can we reduce the carbon footprint? Make a map of jam factories in the UK.  <b>History-</b> The Romans- Jam was first made in Roman times – look at the history of jam. The industrial revolution and the development of factories	<b>History</b> -East London (local area study).	<b>GEOGRAPHY</b> Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes,



Science		Water Cycle Solid, Liquids and gases	The Solar System	ECO – Green tech Make a Brussel sprout battery – does it actually work? What other vegetables work? Look at how jam changes at different temperatures	Animals and their habitats (including humans)	Plants
Creativity Skills	<p><b>Art-</b>to create sketch books to record their observations and use them to review and revisit ideas.</p> <p><b>Food-</b> understand and apply the principles of a healthy and varied diet</p> <p><b>Music-</b> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p><b>DT</b> Moving Bears- creating moving Mechanisms. Sketching objects- observational drawings.</p> <p><b>Music-</b> • improvise and compose music for a range of purposes using the inter-related dimensions of music</p>	<p><b>ART</b> About great artists, architects and designers in history</p> <p><b>DT</b> Make PEG Dolls based on Edward Tulane</p> <p><b>Music-</b> • listen with attention to detail and recall sounds with increasing aural memory</p>	<p><b>ART</b> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p> <p><b>DT</b> Design a new jam invention for the factory (think about jam properties – sticky for hair styling gel or rubbery for bouncy shoes) Make jam tarts Make a clay model alien Design a new and unusual flavour of jam. Make and label your own jam recipe using a jam jar and various ingredients &amp; colourings. Describe what would happen if Fizzbee tried your new jam invention.</p> <p><b>FOOD</b> Draw a map of your own jam factor. Jam taste test – how does the taste change when tried with cheese or apple – why is this?</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p><b>Music-</b> • use and understand staff and other musical notations</p>	<p><b>ART</b> About great artists, architects and designers in history.</p> <p><b>FOOD</b> Make Jam</p> <p>Write your own jam recipe Drama – act out a scene from the story.</p> <p>Describe your own jam invention.</p> <p><b>DT Sewing.</b></p> <p><b>Music-</b> • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p><b>ART</b> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p><b>Food-</b> understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p><b>Music-</b> • develop an understanding of the history of music</p>
Physical Development	<p>Use running, jumping, throwing and catching in isolation and in combination</p> <p>Swimming and water safety</p>	<p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.</p>	<p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>	<p>Perform dances using a range of movement patterns.</p>	<p>Take part in outdoor and adventurous activity challenges both individually and within a Team.</p>	<p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>



		Swimming and water safety	Swimming and water safety	Swimming and water safety	Swimming and water safety	Swimming and water safety
<b>My Computing</b>	Understand computer networks including the internet. how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information  Create a PowerPoint on Climate Change.	Use technology safely, respectfully and responsibly. Recognize acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Artificial intelligence – Hand Bots – how is AI changing our world? Coding – use Scratch to create jam art.  How do factories work? Where does the food we eat come from?	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.  Use sequence, selection, and repetition in programs, work with variables and various forms of input and output.	Select use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
<b>Visits</b>	<b>Trip:</b> Visits to a Mosque <b>Link:</b> RE-Celebrating EID and Muslim study	<b>Trip:</b> Visit to a Wildlife Sanctuary or Zoo <b>Link:</b> Core Text/Reading - The Last Bear, and geography - Climate Change.	<b>Trip:</b> Visit to a Local Historical Site or History Museum <b>Link:</b> History - Mayan Civilisations and depression era.	<b>Trip:</b> Visit to a Local Factory or Industry <b>Link:</b> History - The Romans and the industrial revolution.	<b>Trip:</b> Coastal Trip or Beach Visit <b>Link:</b> Geography - Physical geography including climate zones and biomes.	<b>Trip:</b> Visit to a Local Farm <b>Link:</b> Geography - Food and Fasting and observing local agriculture.