

Termly Newsletter



This Term at

Serenity School, Old Palace Croydon

Issue #03

Serenity School Old Palace Croydon

A Message from the Executive Headteacher

As we come to the end of another academic year, I would like to take this opportunity to thank all of our parents and carers for your continued support, kindness, and partnership throughout the year.

This has been an exciting year for Serenity, filled with growth, development, and many successes. As we reflect on the journey of our pupils, families, and staff, we feel incredibly proud of all that has been achieved together. The progress that has been made this year provides us with a strong foundation as we continue to drive further improvements and opportunities for our children in the year ahead.



Our pupils have shown tremendous resilience, determination, and enthusiasm. It has been wonderful to see so many children develop in confidence, achieve personal milestones, and make progress both academically and socially. Every step forward, no matter how big or small, is a celebration, and we are incredibly proud of each and every one of them.



I would also like to extend my sincere thanks to all of our families who have taken the time to share feedback with us throughout the year. Your comments, suggestions, and reflections continue to help shape and improve our provision. We are especially grateful for the many messages we have received recognising the positive impact that the school has had on supporting children and their families. Hearing about the progress pupils have made and the difference that our staff have made to family life is incredibly rewarding and reminds us why we do what we do.

As with every year, we also say farewell to several valued members of staff.

We would like to thank Mrs Leighton and Mrs Macpherson, our Heads of School, for their dedication and commitment to Serenity. We wish them both every success in the future and would like to offer a special congratulations to Chelsey as she embarks on her first Headship.

We also say goodbye to Ms Azuine , who will be moving on to a new role. We thank her for the positive impact she has had on the children and families she has worked with and wish her every success in her next chapter.

Ms Marbena will be away from school for a period of time, and whilst we will miss her greatly, we look forward to welcoming her back when she returns later in the next academic year. We thank both Cynthia and Nazreen for the wonderful contribution they have made to their primary classes.

We also wish Ms Estebanz Morla, our HLPP the very best as she returns to Spain, and we thank Ms Sheikh , our School Counsellor, for her invaluable contributions to our school community and wish her every success in her new post.



We would also like to thank our support staff who will be moving on from Serenity this summer. Each member of staff has played an important role in the lives of our pupils, and we are incredibly grateful for everything they have contributed. We wish them all the very best for the future.

Alongside saying goodbye to some colleagues, we are also delighted to celebrate the achievements of staff who have taken on new opportunities and promotions.



Congratulations to Ms Khalid, who will be our new STEP Champion, and to Ms Smith, who has been promoted to the role of Phonics Lead.

We would also like to congratulate Miss Kadua, Miss Ellington, Ms Williams, Ms Atigbi and Mr. Kiyode, and the many other staff members who have stepped into new responsibilities opportunities this year. It is wonderful to see so many members of our team continuing to grow professionally and progress in their careers within Serenity.

As we look ahead to September, we are incredibly excited about the future. Our new Headteacher is very much looking forward to meeting all of our families and becoming part of the Serenity community.

On Tuesday 8th September, from 2pm-3pm, parents are welcome to come to school to meet your child's teaching team, and school leaders- Should you wish to attend please email the school office to register your attendance:
croydonoffice@serenityschool.org.uk
We look forward to pupils returning on Wednesday 9th September.



We look forward to pupils returning on Wednesday 9th September. On behalf of everyone at Serenity, I would like to wish all of our pupils, families, and staff a happy, restful, and enjoyable summer holiday. Thank you once again for your continued support, and we look forward to working in partnership with you throughout the 2026-2027 academic year.

Charmaine Ayisi
Executive Headteacher

Term Dates:

Inset Days - Tuesday 1st September 2026 - Thursday 3rd September 2026

Friday 4th September - Pupils meet the team sessions

Monday 7th September- New Starters transitions start.

Wednesday 9th September - All existing pupil return to school. New students continue transition.

Term Time: Friday 4th September 2026 to Thursday 15th October 2026

Inset Day: Friday 16th October 2026

Half-term Holiday: Monday 19th October 2026 to Friday 30th October 2026.

Annual Review Day - Monday 2nd November 2026 (Students not on site)

Term Time: Tuesday 3rd November 2026 to Friday 18th December 2026

Academic Review Day (Coulsdon, Crawley and Croydon) - Tuesday 15th December 2026 (Students not on site)

Christmas and New Year Holiday: Monday 21st December 2026 to Friday 1st January 2027.

HAPPY SUMMER HOLIDAYS!

Wishing all our families a safe, happy
and relaxing summer break! ☆



CLOSED

SCHOOL WILL BE
CLOSED
FROM **12:30** TOMORROW
FRIDAY 17TH JULY



STUDENTS WILL RETURN TO SCHOOL
≡ **FULL-TIME** ≡
ON WEDNESDAY 9TH SEPTEMBER



PARENTS ARE WELCOME TO COME TO SCHOOL
ON **MONDAY 7TH SEPTEMBER**
BETWEEN **2:00PM AND 3:00PM**

to meet new teachers, meet your child's teachers
and meet our school leaders.



If you would like to come and meet the team,
please confirm your attendance by emailing the school office:

croydonoffice@serenityschool.org.uk

Thank you for your continued support.
We look forward to seeing you in September!



HEAD OF NURTURE

UPDATE

Although I have only recently joined the Croydon site as Head of Nurture, it has been a pleasure spending the past few weeks getting to know our pupils, staff, and school community.

During this time, I have been fortunate to see the dedication and enthusiasm of the primary team and the many successes celebrated across the provision. Pupils have engaged in a range of exciting learning opportunities, developing their confidence, independence, communication skills, and positive relationships.

The summer term has included memorable experiences, enrichment activities, educational visits, and many opportunities for pupils to showcase their achievements. Staff have worked incredibly hard to create engaging and supportive learning environments where pupils can thrive and make progress.

I have been particularly impressed by the caring and nurturing culture across the primary provision and the strong relationships between staff, pupils, and families. These connections play a vital role in helping our pupils feel safe, valued, and ready to learn.

As we look ahead to September, we are excited to continue building on this year's successes and supporting every pupil to achieve their full potential. Thank you to all families for your continued support, and we wish everyone a safe, enjoyable, and restful summer break.

Gladiola Bejaj
Head of Nurture



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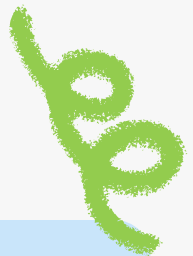
TO FIND OUT WHAT
YOUR CHILD'S CLASS
HAS BEEN UP TO THIS
TERM

PANDORA CLASS



Pandora class has had a fantastic and rewarding summer term filled with fun, creativity and lots of learning.

WHAT WE'RE LEARNING...



This term we have been focusing on recognizing and learning our shapes through a range of engaging activities. The children have especially enjoyed water play, sand play and exploring different textures with play dough. These activities have supported their sensory development while encouraging imagination, curiosity and social interaction.



NOTE FROM TEACHER

End of Term Message

We are incredibly proud of the progress every child has made this term and the confidence they have gained. We look forward to welcoming everyone back in September for another exciting year of learning, fun and new experiences together.

The Pandora Class
Team



UNICORN CLASS



What a wonderful Summer Term we have had in Unicorn Class! We are incredibly proud of the progress the children have made in their confidence, independence, and enjoyment of learning.



WHAT WE'RE LEARNING...

This term, we focused on developing fine motor skills through activities such as threading, cutting, painting, mark-making, play dough, and using tweezers. We also worked on developing a tripod pencil grip to support early writing, while daily sensory play using water, sand, and a variety of tactile resources encouraged exploration, communication, and emotional regulation.

In Literacy, we explored the stories of Jack and the Beanstalk and The Lighthouse Keeper's Lunch. The children enjoyed listening to the stories, identifying the main characters, learning new vocabulary, and taking part in practical activities linked to each book. These experiences helped develop their listening, language, and comprehension skills in a fun and engaging way.

Our Mathematics learning focused on early mathematical concepts, including comparing big and small objects, sorting by size, and counting objects accurately using a range of practical resources.

To promote independence and develop important life skills, the children also enjoyed making jam and butter sandwiches and preparing a healthy salad by chopping tomatoes and cucumbers using child-safe utensils. These activities strengthened their fine motor skills, confidence, and ability to follow simple instructions.

Throughout the term, the children have continued to develop their communication, social skills, and independence through play-based learning and adult-supported activities.



NOTE FROM TEACHER

End of Term Message

We are incredibly proud of everything they have achieved this year and thank you for your continued support. We wish you all a happy, safe, and relaxing summer break and look forward to another exciting year of learning in September.

Warm regards,
The Unicorn Class Team

ELF CLASS



This term, the children have been engaging in a range of learning experiences focused on developing their ability to take turns and share resources with their peers. They have shown great creativity and enthusiasm while building a variety of models and structures using different construction materials.

It has been wonderful to see some of the children beginning to interact with one another through play, progressing from playing alongside their peers to playing together. It has also been encouraging to observe children becoming more comfortable with sharing their personal space and allowing others to work and play alongside them.

We have also been supporting the children in developing their understanding of emotions through songs, adult modelling, and the use of the Zones of Regulation framework. These experiences have helped the children begin to recognise their feelings, while learning strategies to support their emotional development and wellbeing. The children have also enjoyed using the sensory zone in the classroom, which is available for them to explore throughout the day to help support self-regulation and wellbeing.



WHAT WE'RE LEARNING...

English

This term in English, the children explored the stories Jack and the Beanstalk and The Lighthouse Keeper's Lunch. They thoroughly enjoyed taking part in a range of activities linked to each story, including learning about the life cycle of a plant, which helped bring their learning to life. Visual aids, such as puppets, were also used to support understanding and engagement, while helping the children to recognise and identify key characters from the stories. We have continued to support the children in recognising and writing their names. They are making good progress in developing their pencil control and are learning how to hold a pencil correctly, helping to build the foundations for confident early writing.

Phonics

In phonics, we have introduced all children to the initial sounds of letters and provided activities focused on the sounds S, A, T, P, I, and N, along with words that begin with these letters. The children have been developing their pre-writing skills by forming the letters with their fingers using natural materials such as sand and flour. Some of the children have also been engaging with the rhyme "1, 2, 3, 4, 5, Once I Caught a Fish Alive" to support their listening and language development. Through this activity, they have been practising sustained attention, identifying rhyming words, recognising words that do not rhyme, and clapping or tapping out the syllables in words associated with the song.

Math's

This term in Maths, the pupils have been developing their understanding of shapes. They have explored identifying four-sided and non-four-sided shapes, recognising common 2D shapes such as rectangles, squares, circles and triangles, and understanding how shapes can be combined to create objects. They have also investigated shapes within their environment, both inside and outside of school.

The pupils have also taken part in a variety of practical and engaging maths activities during their free-flow sessions. These activities have helped them to further explore numbers 1-5 through the use of sorting boxes, an abacus, balancing scales and number games. These hands-on experiences have continued to support and strengthen their understanding of numbers and quantities.

World around us

The World Around Us theme has continued to be explored through sensory play, learning about different occupations, and discovering the life cycle of plants. These experiences have helped to develop the children's sensory awareness, curiosity, and understanding of the world around them.



NOTE FROM TEACHER

End of Term Message

We are incredibly proud of all the children for their hard work, enthusiasm, and positive attitude throughout the term. They have made excellent progress and developed a genuine love of learning. It has also been wonderful to see some of the children in Elf Class becoming more confident socially and engaging more with their peers in the classroom. Thank you for your continued support. We are excited to see the children continue to explore new experiences and opportunities as they grow, develop, and shine next school year. Have a wonderful summer holiday.

Best wishes,

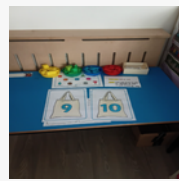
Elf Class Team

FAIRY CLASS



As we come to the end of the 2025/26 academic year, we would like to reflect on what has been a truly wonderful journey in Fairy Class. The children have made amazing progress throughout the year and have achieved all of their expected targets and so much more. This term, in particular, has been a fantastic experience for both the children and staff. The children have fully settled into their daily routines and developed a clear understanding of expectations within the classroom and around the school.

We are incredibly proud of how much confidence children have gained. They have formed strong friendships with their peers, interacted positively with both children and adults around the school, and are much more confident in sharing their thoughts and feelings. It has been lovely to see the children enjoying each other's company during snacks and lunchtime, happily interacting and sitting together around the table. This is such a contrast to when many of them first started in September, and it highlights just how far they have come.



WHAT WE'RE LEARNING...

Phonics

This term, in Phonics, we have been learning the SATPIN letter sounds and identifying the sounds of letters, relating them to familiar objects. The children have shown great enthusiasm and have made excellent progress in recognising and using these sounds.

English

In English, we explored the stories:

- Dear Zoo
- Jack and the Beanstalk
- The Very Hungry Caterpillar
- The Lighthouse Keeper's Lunch

The children thoroughly enjoyed bringing these stories to life through role play and practical activities. For Jack and the Beanstalk, we acted out different parts of the story by stomping around the classroom like the giant, shouting "Fee Fi Fo Fum!", pretending to cut down the beanstalk, hunting for the golden egg, and finding the harp and hen. We also planted our own beans, watered them every day, and enjoyed watching them grow into beanstalks.

While reading The Very Hungry Caterpillar, we explored the different fruits and foods the caterpillar ate before transforming into a beautiful butterfly. The children enjoyed discussing healthy foods and learning about life cycles.

For The Lighthouse Keeper's Lunch, we explored different types of food and took part in shopping games, filling our baskets with our favourite items. One of the children's favourite activities was making sandwiches. They carefully spread butter onto bread, added cucumbers, and then enjoyed eating their creations. This was an exciting and valuable experience, particularly for some of our fussy eaters. The children also made binoculars to help look out for the seagulls from the story.

Mathematics

In Maths, we explored:

- Growing 6, 7 and 8
- Building 9 and 10
- Length and height
- Time
- 3D shapes

The children enjoyed using practical resources and hands-on activities to develop their mathematical understanding.

History and Geography

In History and Geography, we explored historical places around the United Kingdom and learned more about the world around us.

Science

In Science, we investigated minibeasts and completed exciting dinosaur-themed activities. One of the most popular activities was discovering dinosaurs hidden in ice and finding ways to free them. This was especially enjoyed during the warm weather and heatwave and quickly became a favourite activity among the children.



NOTE FROM TEACHER

End of Term Message

Our little Fairies have come such a long way and have made incredible progress in all areas of learning and development. It has been a privilege to watch them grow into confident, curious and capable learners. We are so proud of everything they have achieved this year.

On behalf of the Fairy Team, we would like to say a heartfelt thank you to all our wonderful parents and carers for your continued support throughout the year. Your encouragement and partnership have helped make this a successful and enjoyable year for every child. We wish you all a happy, restful, and enjoyable summer holiday. We are excited to see what next year brings and look forward to many more exciting challenges, opportunities, and adventures ahead.

Well done, Fairies - we are so proud of you all!

Warm regards,
The Fairy Class Team

MERMAID CLASS



Summer Term has been a very busy and exciting time for Mermaid Class. Throughout the term, pupils have shown great enthusiasm for learning, developing new skills and growing in confidence across all areas of the curriculum.

WHAT WE'RE LEARNING...

In English, pupils thoroughly enjoyed exploring *The Lighthouse Keeper's Lunch*, where they learnt about different foods people enjoy eating for lunch while developing their speaking, listening and comprehension skills. They loved discussing the story, sharing their own favourite foods and taking part in a range of engaging activities linked to the book.

In Science, the class explored life cycles through the much loved story *The Very Hungry Caterpillar*. Pupils learnt how animals can grow and change over time, discovering the different stages of a butterfly's life cycle through practical activities, stories and creative learning experiences.

Developing social skills has also been a key focus this term. Mermaid Class has worked incredibly hard on sharing, taking turns and playing cooperatively with their friends. Pupils have become more confident in waiting patiently, encouraging one another and understanding the importance of allowing everyone to join in and enjoy activities together.

These skills were reinforced during Mathematics lessons, where pupils explored the concepts of more and less, compared quantities and learnt how to recognise when groups contained the same amount. Through practical games and hands on activities, pupils developed their mathematical understanding while continuing to strengthen their teamwork and communication skills.



NOTE FROM TEACHER

End of Term Message

It has been an absolute pleasure teaching Mermaid Class this year. Every pupil has made their own unique progress and should be incredibly proud of everything they have achieved. I wish each and every one of them the very best as they continue their learning journey, and I know they will continue to grow in confidence, independence and success in the years ahead.

Warm regards,

• The Mermaid
Class Team

DRAGON CLASS



Dragon Class have had a fantastic summer term filled with exciting, hands-on learning.



WHAT WE'RE LEARNING...

In English, we thoroughly enjoyed exploring Pata's Pumpkin, where pupils developed their speaking and listening skills by retelling the story, sequencing events and discussing the characters. Our maths learning focused on counting, measuring and comparing objects through practical activities, helping pupils apply their skills in meaningful ways.

This term also marked the start of our new Little Wandle phonics programme. Pupils have worked incredibly hard during their assessments and have embraced the new routines with enthusiasm.

Alongside our academic learning, we have continued to develop communication, independence and confidence through sensory play, creative activities, outdoor learning and structured classroom routines. It has been wonderful to see pupils becoming more independent, building friendships and celebrating each other's successes.



NOTE FROM TEACHER

We are incredibly proud of everything Dragon Class has achieved this term. In September, pupils will continue building on their phonics, maths and communication skills while enjoying new topics, exciting stories and lots of new learning opportunities. We can't wait to see what they achieve next! Warm regards,
Dragon Class Team

GENIE CLASS



What a fantastic term it has been! Despite the many changes and transitions our class has experienced, our pupils have continued to thrive. They have shown a real willingness to learn, and we are incredibly proud of all they have achieved.



WHAT WE'RE LEARNING...

This term, we have focused on developing key foundation skills through engaging, hands-on activities. Our learning has included problem-solving, fine motor development, sorting and identifying objects, and using a variety of natural and recycled materials to create artwork. These activities have encouraged curiosity while building important early learning skills.

With the warmer weather, we have also enjoyed plenty of sensory and water play, helping our pupils stay regulated while exploring and having fun.

Every child is progressing on their own unique journey. Whether they are developing pre-writing skills, taking their first steps towards writing or growing in confidence from non-verbal communication towards using speech, we are supporting them every step of the way as they prepare for September.



NOTE FROM TEACHER

End of Term Message

We look forward to seeing all they will achieve in the new academic year and wish everyone a happy and restful summer break!

*Warm regards,
The Genie Class Team*

GNOME CLASS



This Summer, Gnome Class enjoyed exploring stories such as Brown Bear, Brown Bear, What Do You See?, We're Going on a Bear Hunt, The Very Hungry Caterpillar, Jack and the Beanstalk, and Rosie's Walk. Pupils developed their listening and attention skills, joined in with repeated words and actions, explored new vocabulary, and took part in sensory story activities. They also enjoyed role play, sequencing story events, and creative activities linked to each book, supporting their communication, engagement and confidence.



WHAT WE'RE LEARNING...

This Summer, Gnome Class practised counting objects using one-to-one correspondence, recognising and matching numbers, matching quantities to numerals, sorting objects by colour, shape and size, creating simple patterns, and taking part in number hunts. Pupils also enjoyed counting songs, practical maths games and hands-on activities, helping to develop their early mathematical understanding and problem-solving skills.

Across Topic subjects, including Science, Art, Outdoor Learning and PE, Gnome Class explored the life cycle of a butterfly by observing our caterpillars grow and transform before releasing the butterflies into the school grounds. Pupils also enjoyed planting seeds and caring for plants, learning what living things need to grow. They created artwork inspired by nature using leaves, sticks and other natural materials, took part in water play and sensory exploration during the warmer weather, and enjoyed a variety of outdoor learning experiences that supported their curiosity, creativity and understanding of the world around them.



NOTE FROM TEACHER

End of Term Message

Gnome Class has made wonderful progress this term, with pupils becoming increasingly confident, independent and engaged in their learning. We are incredibly proud of their achievements and look forward to hearing about their summer adventures when they return in September.

*Warm regards,
The Gnome Class Team*

LEPRECHAUN CLASS



Summer Term at Leprechaun!



WHAT WE'RE LEARNING...



This term pupils have been practising sitting nicely joining group activities and working together with their peers. They've been learning to take turns, follow simple instructions and stay engaged during group tasks.

A big highlight has been watching them sit beautifully during lessons, and sensory sessions. Many children have shown fantastic independent work using their fine motor skills and getting involved in different activities.



NOTE FROM TEACHER

End of Term Message

Every small achievement is a big step forward. Through interactive play and guided exploration, learners strengthened their communication, concentration, and independence. The activity encouraged creativity, peer collaboration, and the confidence to try new challenges in a safe and supportive space.

Warm regards,
The Leprechaun Class Team

PIXIE CLASS



What a fantastic summer term it has been in Pixie Class! The children have worked incredibly hard and made wonderful progress across all areas of learning. We are so proud of their enthusiasm, determination, and positive attitudes. It has been a joy to watch their confidence grow as they have developed new skills, explored exciting topics, and become increasingly independent learners.



WHAT WE'RE LEARNING...

Phonics & Grammar

The children successfully completed Phase 4 Phonics, continuing to strengthen their reading, spelling, and writing skills. They worked hard to recognise and use a wide range of sounds and tricky words with increasing confidence.

In Grammar, pupils learned about:

- ★ Nouns
- ★ Adjectives
- ★ Verbs
- ★ Adverbs
- ★ Conjunctions
- ★ Prepositions

The children enjoyed identifying these features in texts and using them to improve their own writing. We have been particularly impressed with their growing confidence when applying these skills independently.

In English, we explored the wonderful stories:

- 📖 Pattern's Pumpkin
- 📖 Between Tick and Tock

#These texts inspired exciting discussions, creative writing, role-play activities, and comprehension tasks. The children enjoyed predicting events, exploring characters' feelings, and sharing their own ideas. They demonstrated fantastic imagination when creating their own stories and describing settings and characters.

Children learned multiplication and division through equal groups, dividing 2 and 5, odd and even numbers, and later applied their knowledge to money and time in real-life contexts.

This term, we focused on multiplication and division.

The children learned to:

- ✓ Recognise equal groups
- ✓ Create and add equal groups
- ✓ Divide by 2 and 5
- ✓ Identify odd and even numbers

Later in the term, we explored money and time, applying our learning to real-life situations. The children particularly enjoyed practical activities involving coins, clocks, and problem-solving tasks.

In Science, we learned about plants, animals, and their habitats.

The children explored:

- 🌱 Different parts of plants and their functions
- 🌱 What plants need to grow and stay healthy
- 🐾 Different types of animals
- 🐾 Habitats and environments around the world

They enjoyed investigating living things and learning how animals are adapted to survive in different habitats. The children showed great curiosity and asked thoughtful questions during our science lessons.

The children thoroughly enjoyed learning about community helpers and the important roles they play in our everyday lives.

We explored the work of:

- 👮 Police Officers
- 👨 Firefighters
- 👩 Doctors and Nurses
- 👩 Teachers
- 📧 Postal Workers

Through discussions, stories, and role-play activities, the children developed their understanding of how these people help and support our communities. They loved sharing their own experiences and learning about different careers.



NOTE FROM TEACHER

End of Term Message

What Pupils Will Be Learning Next Term

Phonics
We will continue with the Phonics Shed programme - Chapter 3, introducing new sounds, tricky words and blending activities to strengthen reading fluency.

Maths

Children will follow the White Rose Education programme, building further confidence in number, addition and subtraction, counting in steps, early measures, shape and simple reasoning tasks.

English

Pupils will explore new stories and nonfiction texts to develop sentence structure, vocabulary, writing stamina and editing skills.

Warm regards,
The Pixie Class Team

SPRITE CLASS



Sprite Class has had a wonderful summer term filled with fun, sensory learning and exciting experiences.



WHAT WE'RE LEARNING...

Pupils have enjoyed exploring stories such as *Brown Bear, Brown Bear, What Do You See?* and *Rosie's Walk*. They particularly enjoyed messy play, mixing colours and bringing the stories to life as they explored the books through sensory and creative activities.

Throughout the term, pupils have made fantastic progress in their communication, confidence, and independence. We have been working hard on developing independence skills, encouraging pupils to make choices, follow routines and become more confident in everyday activities. Highlights have included sensory cooking, art, music and movement, outdoor learning, and celebrating every achievement, big or small.



NOTE FROM TEACHER

End of Term Message

In September, pupils will look forward to welcoming new friends, exploring exciting new topics and continuing to build their communication, confidence, and independence through engaging, play-based learning. We can't wait for another exciting year in Sprite Class!

Warm regards,
The Sprite Class Team

PRIMARY BEHAVIOUR LEAD

UPDATE

As we approach the end of the academic year and we reflect on all the pupils' progress from a behavioural perspective. It is evident that all our pupils across the whole school have worked tirelessly towards being able to regulate their emotions and seek support when needed.

I cannot begin to express the amount of growth, socially, behaviourally, academically and developmentally that I have seen across primary classes. With pupils now engaging in Zones of regulation and either communicating visually or verbally how they are feeling, pupils engaging in positive peer interactions, transitioning better, reducing dysregulation and seeking co-regulation when they are feeling heightened.

Following our Investor in me awards ceremony, there were a total of 146 awards handed out at the end of this academic year! 67 of which were Silver and then 79 were Bronze. It was a joy to watch them all receive their awards and special certificates. Finally, 86,550 positive points in total were given out this term! The top five pupils in Primary with the highest number of positive points this term is as follows:

Edwin - 11360

Theodore - 11292

Elijah - 9945

Jhan - 9295

George - 8905

A huge well done for their outstanding effort and hard work throughout this term

Chloe-Louise Catley
Primary Behaviour Lead

MDT TEAM: SUMMER SOCIAL STORY



School



Finished



Summer Holidays



School



is finished



for summer holidays.



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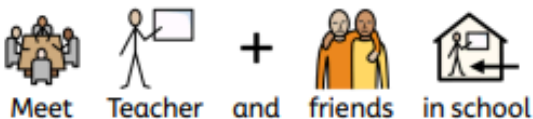
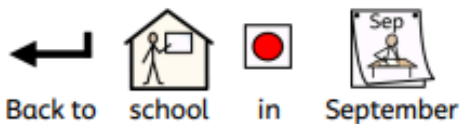
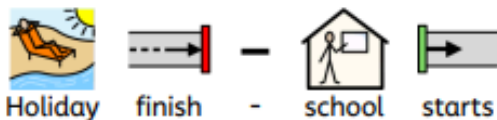
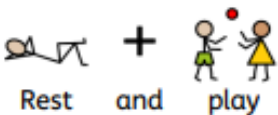
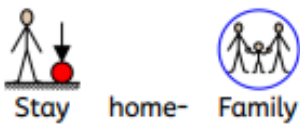
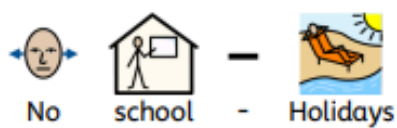
MDT TEAM: SUMMER SOCIAL STORY... CONTINUED



KEY



WORDS



HEAD OF SECONDARY

UPDATE

As we reach the end of another successful academic year, I would like to take this opportunity to thank all of our parents and carers for their continued support. Your partnership, encouragement, and trust have played a vital role in helping our students thrive throughout the year.

I would also like to extend a huge thank you to all our students for making this such a wonderful year. It has been a privilege to watch every student grow, develop, and achieve in their own unique way. The progress they have made, both academically and personally, has been truly remarkable.

One of the highlights of the year has been seeing the excitement and enthusiasm students bring back from our educational visits. Whether returning from trips to local parks, the Science Museum, the Sea Life Centre, London Zoo, or the many other enriching experiences we have offered, students have been eager to share their learning and adventures. These moments provide invaluable opportunities for personal growth, independence, and exploration beyond the classroom.

Our students have been exceptional ambassadors for the school when out in the local community. Time and again, they have demonstrated the values we are so proud to promote. Their behaviour, attitudes, and conduct have been exemplary, reflecting positively on themselves, their families, and our school.

We are incredibly proud of all that our students have accomplished this year. They consistently demonstrate tolerance, respect, kindness, and resilience, and they are truly a joy to work with each day. I have no doubt that they will continue to grow, flourish, and achieve even greater success in the coming academic year.

On behalf of all the staff, I wish our students and families a safe, restful, and enjoyable summer break. The team looks forward to welcoming everyone back for another exciting year ahead.

Chelsey Leighton
Head of Secondary



CONTINUE ON...

TO FIND OUT WHAT
YOUR CHILD'S CLASS
HAS BEEN UP TO THIS
TERM

MINOTAUR CLASS



We have finished our first academic year at serenity. What an amazing amount of progress has been made by so many pupils. In September, no student was friends with another in the class, some students refused to enter the classroom for weeks and the idea of being in another school was a daunting/dysregulating prospect. Now students have made many close friendships, happily take part in active lessons throughout the day and now consider school a safe place where they feel comfortable enough to express themselves and take part in classes.

This term has also been the beginning of educational visits, practical learning experiences that will deepen our student's cultural capital and develop independence and their understanding of the world.



WHAT WE'RE LEARNING...

My Communication

In my Communication, children learned a lot in how to understand other people's emotions and how we should react to them or show those emotions on our faces to express visually. As well as communicative /socialising skills about how to strike up conversations, talk about interests in engaging ways, ask questions to make other people feel included in conversations and how to give appropriate compliments to make people feel nice (Such as compliments them when playing football well, or seeing someone with a new hair cut).

My Independence

Students made great progress with learning skills to make them more independent. Such as how to clean a surface, wash their hands, lay out a table, make their bed, fold clothes and many more life skills. Even though students were learning about the more mundane moments of life, the class was still able to take part in these lessons with enthusiasms and a strong desire to do well. Which showed in how much progress they made.

Drama

For many students this has been their first proper introduction to drama lessons. These students have loved the experience in being able to take part in such a unique and active lesson. This term has prioritised getting students to think about how to emphasise and put themselves in the role of another character. This have been something more complicated that has real world applications such as a person try to get past airport security, with a short script of what to say to their questions. Or it could involve simpler characters such as animals, with the difficulty coming from understanding how their character would react when interacting with others and their animal characters.

Minotaur class took part in a small introduction to religious studies this term. Learning about what Christianity is, where they worship and then visiting a Chapel that exists on school grounds. This acts a strong foundation to then learn about other religions throughout the next year.



NOTE FROM TEACHER

End of Term Message

As we reach the end of another wonderful academic year, I would like to take a moment to reflect on what has been an incredibly rewarding journey with our Minotaur Class.

Although I have not been their teacher for long, I have been made very happy to see the amount of progress made by students. Staff members who have been with them since the start of the year are even more proud to compare how far they have come in so many different areas.

This has been my first year of teaching as a qualified teacher, I have heard many stories about people in my profession leaving within a year due to many reasons. However, with a class full of such amazing people as Minotaur, this was never going to be a possibility to me. Your children have been a delight to teach, their enthusiasm, hard working nature and most importantly kind hearts have been a constant reason to give them an education that they deserve. I have never been in a class where students are so willing to put their hands up to volunteer to help others. I want all the parents to know that they have many reasons to be proud of, as they have raised some truly amazing children.

As we reach the end of another wonderful school year, I would like to extend my sincerest thanks to all of our parents and carers for your constant support, enthusiasm and engagement. Your encouragement at home and collaboration with school have made a tremendous difference to our pupils' progress, confidence and achievements throughout the year.

It has been a privilege to be part of your children's learning journeys and to witness the incredible growth each member of Minotaur Class has shown. Whether through their achievements in the classroom, their growing independence, or their self-regulation/behaviour management, each pupil has given us so many reasons to be proud.

I would like to wish all of our families a well-deserved summer break filled with happiness, fun and special memories together. Thank you for entrusting us with your children's education and for being such an important part of our school

Minotaur Class Team

GRIFFIN CLASS



Summer Term 2026 Highlights
A term of learning, fun and amazing achievements!



Outdoor Adventures: Pupils explored new environments, developed confidence and enjoyed hands-on experiences.
Creative Arts & Crafts: Creative projects encouraged imagination, expression and fine motor development.
Cooking & Life Skills: Students practised preparing food, following instructions and building independence.
Learning Through Play: Play-based activities supported problem solving, teamwork and engagement.
Celebrating Achievements: The class celebrated personal milestones, effort and successful learning outcomes.
Friendships & Communication: Group activities strengthened communication, cooperation and positive relationships.

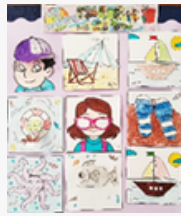


NOTE FROM TEACHER

Thank you for your continued support. We wish all families a safe and happy summer holiday! See you in September!

Griffin Class Team

PHEONIX CLASS



It has been a very vibrant summery term for our students in Phoenix Class. Our students have been working hard both in and out of the classroom. We are pleased to share our newsletter.



WHAT WE'RE LEARNING...

In My Communication we have been looking at the theme, 'I Wonder Where We Shall Go?' Our students enjoyed the Speaking and Listening lessons about 'The Seaside', 'Lighthouses' and 'Ocean Pollution' We rounded our Speaking and Listening lessons with 'Looking back at The Year'

We worked on the core word for each week, practiced handwriting and studied various texts in guided reading. In My Independence we looked at Road Safety, Exploring the Community, Visiting Places in the Community, Preparing for Holidays. We rounded up our lessons with Reflecting on Progress and Transitioning to a New Class.

Highlights: Visit to the Whitgift Centre, Wandle Park and to London Zoo.

In My Problem Solving we worked on Sequencing: Before and After, Days and Dates, Counting and Adding: Using real life objects.

In RSE we have been looking at Keeping safe. We worked on Stranger Danger Awareness, Home Safety Awareness, Sun Awareness, Staying Safe Around Water and Staying Safe Around Things that are Hot.

In Play and Leisure, we played board games, jigsaw puzzles, Connect, Jenga. We made shapes with play dough and did bricks building.

NOTE FROM TEACHER

Our students in Phoenix Class have settled well into school. They have made good progress from the start of the academic year to date. They have made good effort in engaging in their learning. They have cooperated well with support provided by staff in and out of the classroom. They have all enjoyed and achieved this term. It has been pleasure working with the group. Next year they will be building more upon their already acquired skills. What a fun -filled term it has been!

Appreciation goes to all staff, PPs HLPPs, Teaching and Non-Teaching Staff, Our Head of Year and The Headteacher who have made this Academic Year a memorable one.

I do hope our students keep up with the progress they are currently making.

We look forward to a great Autumn term!

Have a wonderful and restful Summer Break.

Phoenix Class Team

CENTAUR CLASS



WHAT WE'RE LEARNING

As we come to the end of another academic year, we can proudly say that this has been one of the most exciting and rewarding terms for Centaur Class. Throughout the Summer Term, our pupils have embraced every opportunity to learn, explore and grow, both inside and outside the classroom. This term has been filled with a wide range of educational visits, practical learning experiences and engaging lessons that have helped our pupils develop academically, socially and personally.



English

In English, pupils explored the inspiring novel *Oranges in No Man's Land*. Through Ayesha's journey, they learned about courage, resilience, hope and the importance of family. The story encouraged thoughtful discussions about overcoming challenges, helping others during difficult times and never giving up despite adversity. Pupils also continued to develop their reading comprehension, vocabulary, grammar and written responses.



Mathematics

In Maths, pupils worked on Data Handling and Statistics while continuing to strengthen their understanding of measurement, shape and real-life mathematical applications. One of the highlights was our visit to Tower Bridge, where pupils observed its impressive engineering and mathematical design. They learned how the bridge opens from the middle, discussing concepts such as measurement, symmetry, proportion and structural design that make this remarkable landmark function effectively.



Science

Science came to life this term through our exciting visit to the Science Museum, where pupils explored interactive exhibits and experienced scientific concepts beyond the classroom. Back in school, we investigated the Solar System, learning about the Sun, planets and the movement of the Moon around the Earth. Pupils thoroughly enjoyed creating their own Solar System models and demonstrating the Moon's movement, developing both their scientific understanding and practical skills.

CONTINUED...



Humanities

Our Humanities topic focused on Religion and Justice. To deepen pupils' understanding, we visited different places of worship, allowing them to experience how people from different faiths practise their religion. These visits helped pupils appreciate diversity, respect different beliefs and understand that although religions may have different traditions and forms of worship, they all promote values such as kindness, respect, compassion and peace. The children also explored the importance of justice, equality and human rights within our communities.



Life Coaching

In Life Coaching, we focused on healthy habits, wellbeing, and practical life skills. Pupils discussed the difference between healthy and unhealthy choices, the importance of physical and emotional wellbeing, and how healthy routines can support a balanced life. They also enjoyed practical life-skill activities, such as discussing what they would need to pack for a trip. These sessions provided valuable opportunities for pupils to reflect on themselves, make responsible choices, and build independence.

PSD (Personal and Social Development)

In PSD, we focused on protecting our environment and understanding how everyday choices can make a positive difference. Pupils discussed recycling, reducing waste, caring for nature and taking responsibility for keeping both our school and wider community clean and sustainable.



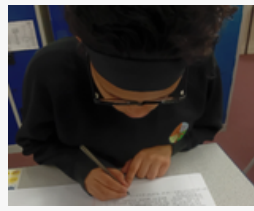
NOTE FROM TEACHER

As we reflect on the achievements of this academic year, we are incredibly proud of every pupil in Centaur Class. They have shown resilience, enthusiasm, kindness and determination throughout the term. Watching their confidence grow through classroom learning, educational visits and practical experiences has been a real pleasure.

Throughout the year, our pupils have embraced new challenges with determination and courage. They have explored new topics, developed practical life skills, built meaningful friendships, and shown kindness and respect towards one another. From engaging classroom lessons to educational visits and hands-on learning experiences, they have consistently demonstrated a willingness to learn and a desire to succeed.

Centaur Class Team

PEGASUS CLASS



This summer term, Pegasus Class has continued to demonstrate resilience, determination and enthusiasm for learning. Throughout every subject, pupils have developed greater confidence, independence and a positive growth mindset, showing that perseverance leads to success.

WHAT WE'RE LEARNING



English

In English, pupils enjoyed reading *One Hen: How One Small Loan Made a Big Difference*, developing their reading comprehension, discussion and written communication skills.



Mathematics

Mathematics lessons focused on entrepreneurship, with pupils applying algebra and problem solving to real life situations while growing in confidence when tackling unfamiliar questions.



Science

Science lessons explored the properties and uses of everyday materials through practical investigations, helping pupils explain their ideas using increasingly accurate scientific vocabulary

CONTINUED...



Humanities

In Humanities, pupils examined globalisation and poverty, considering how communities support one another and discussing how they could make a positive contribution themselves.



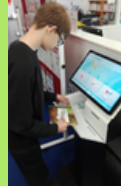
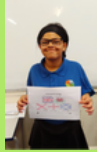
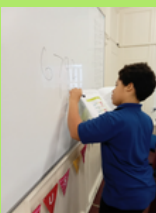
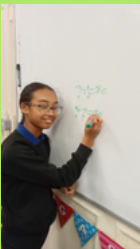
Digital Skills

Pupils also continued to make excellent progress using Myon, Freckle and Accelerated Reader, strengthening both their digital skills and independent learning.



Personal, Social & Life Skills

Personal, Social and Life Skills lessons encouraged healthy lifestyles, resilience and perseverance, helping pupils develop the confidence to overcome challenges both in school and beyond.



NOTE FROM TEACHER

Each pupil has made their own unique progress this year, growing in confidence, independence and resilience. They should all be incredibly proud of everything they have accomplished.

It has been an absolute privilege to teach Pegasus Class. Watching every pupil grow academically, socially and personally has been one of the highlights of the year. I have every confidence that they will continue to flourish, approach new opportunities with determination and kindness, and achieve great things in the future.

• Pegasus Class Team

SECONDARY BEHAVIOUR LEAD

UPDATE

I would like to give a huge shoutout to all of the students in both primary and secondary this year, I know it can be quite difficult transitioning to a new school so I can appreciate their positive approach to their behaviour.

At the start of the year every student starts on 1000 points and can lose or gain points based on their behaviour so a big well done to the whole of secondary as there were no students who fell below the 1000 points threshold, however there are a few outstanding performers this year that i would like to highlight when it comes to accumulating positive points.

Centaur:

Nikita - 18769

Devonte - 18570

Pegasus:

Mustafa - 17440

Summer - 15760

Griffin:

Aaliyah - 11931

Joshua - 11309

Minotaur:

Ethan - 14195

Elham - 14097

Pheonix:

Darnell - 17299

Daudkhan - 15540

Tayeon Johnson
Secondary Behaviour Lead

ART DEPARTMENT



This year, my art ethos has prioritized student independence by encouraging learners to take charge of their creative process, outcomes, and timing. This approach helps lower anxiety and boosts confidence. Students are empowered to choose their own materials and guide their composition decisions, promoting thoughtful reflection instead of fixed results. By centering learning around the student, this method supports emotional balance and self-motivation, enabling creativity to serve as both a form of personal expression and therapeutic regulation.



WHAT WE'RE LEARNING...

In Serenity's reception classes, the youngest artists have been experimenting with expressive color choices aligned with their preferred communication styles. I continue to incorporate art-themed PECS to enhance decision-making and vocabulary development for non-verbal students, enhancing engagement and fostering clearer connections between students' intentions and their completed artwork.

Key Stage 1 classes have been exploring colour through the work of some inspiring artists. We began by studying Mondrian, using his bold, geometric compositions to identify primary colours. From there, we looked at the paintings of Monet, discovering how mixing primary colours creates secondary colours. Many pupils showed a real flair for colour theory and went on to explore the work of Yayoi Kusama, whose vibrant, pattern-filled art gave them the perfect opportunity to experiment with tertiary colours. It has been a joy to watch the children's confidence and creativity grow through these workshops.

In art this term, our Year 7 Nurture classes have been investigating the properties of 2D and 3D shapes. Building on this, students put their skills into practice by carefully designing and cutting individual cardboard shapes, which they then assembled into impressive sculptures. To round off the term, each student constructed their own cube using junk materials, which they then decorated with real creative flair. The results were inventive, varied, and full of personality! It has been a hugely rewarding project, and the pupils have developed a fantastic understanding of structure, space, and design.

Our year 7 Semi Formal classes took on an ambitious challenge last term designing and their very own personal art projects. The process began with students writing their own project briefs, considering their chosen theme, the materials they wanted to use, and the outcome they hoped to achieve. This gave students a real sense of ownership and independence over their work, and it was wonderful to see this term, the range of ideas that emerged. From observational drawing and painting to mixed media and 3D construction, no two projects look the same. Students demonstrated impressive levels of self-motivation, creative thinking, and resilience as they worked through their ideas, made decisions, and refined their outcomes. It has been a real highlight of the year to see so many young artists developing their individual voice, and we are very proud of what they have accomplished.



NOTE FROM TEACHER

Looking Ahead.

Over the summer holidays, I will be planning to continue to prioritise student-led briefs and sensory-rich processes, extending opportunities for independent planning, peer critique and hopefully an exhibition of work.

As always, please contact me if you would like guidance on supporting your child's creative development at home.

Some people dream of meeting their favourite artists but I teach mine,

Mx Nash
Teacher of Art

PE DEPARTMENT



WHAT WE'RE LEARNING...

Early years: Working with a Jack and the Beanstalk theme, the classes have been enjoying learning movements appropriate to characters from the story. This was consolidated through the use of movement videos and pictures. We planted our beanbag seeds and grew tall like a beanstalk. We stomped around like a giant too. We also focused on sharing a basketball hoop to aim and shoot into and had to share the balls available for it. Keys stage 1: During PE lessons, our KS1 children have been learning the scarf song as part of their warmup. This song focuses on their gross motor skill development and using words like up and down, left and right and creating circles with the scarf. They have been using different equipment like balancing balls and beanbags on a racquet and a waist high basketball hoop for passing, aiming and shooting into. An important life skill that these children are learning is the art of patience and waiting for their turn to use equipment.

High School Nurture: These classes have been encouraged to move their bodies in different ways and try new things. We have a familiar warm up routine using the scarf song or the sit-down workout song. The skills and movements we have worked on have been catching and throwing, balancing a ball on a racquet, passing to each other and moving to a new space. We have worked on standing in line and waiting for our turn as well as following instructions.

Key stage 3: Semi formal - Focus has been twofold. I has been honing skills of throwing and catching different items like a frisbee, playing dodgeball, hitting a ball and also learning how to do a cricket fielding technique. During activities, the players have been practicing their throwing and catching skills and trying to put sports leadership behaviours and values into place. All of our learners have then had the opportunity to go indoor wall climbing in term 6. This has been a super experience transitioning from school to the climbing centre and back again on foot and via the Tram. It has been brilliant to see the focus and determination of our classes to climb better and safer every week and to challenge their bodies and minds.



NOTE FROM TEACHER

Something for the whole family - home | parkrun UK

Parkrun is every Saturday at 9am at a venue near you. Walk it, jog it, run it, or a bit of everything to get to the end. Its 5km. Get your personal barcode and keep track of your events and better your time. The best thing is, you can run any parkrun anywhere in the world with your barcode. Happy days!!

Mr Lydall
• Teacher of PE

FOOD TECH DEPARTMENT



This term in Food Studies, students have continued developing their practical cooking skills, confidence, and independence through fun, hands on learning. They have explored healthy eating, created a wide variety of dishes, and strengthened their communication, numeracy, and teamwork skills while enjoying every lesson.

Reception and Key Stage 1

Our youngest learners have explored food through sensory play, helping them build confidence and curiosity. Students investigated different textures, colours, smells and tastes while developing descriptive language and making choices about the foods they enjoyed.

They have strengthened their fine motor skills through activities such as mixing, measuring, shaping dough and preparing simple foods. Cooking activities have supported counting, early maths, communication and independence, all within a fun and engaging environment.

CONTINUED...

KS3 Nurture

Students have enjoyed sensory cooking experiences designed to build confidence and encourage positive relationships with food. They explored fruits, vegetables, dairy products and different textures through play, song and practical activities. Learners created dishes including fruit salads, green salads, Weetabix cheesecakes and trifles while developing communication, fine motor skills and early numeracy through measuring, counting and food preparation. Every student has been encouraged to express their own likes and dislikes, building independence and self confidence.

KS3 Semi Formal

Students have developed an impressive range of practical cooking skills this term, preparing more than ten different dishes including breads, pastries, salads, desserts and homemade lemonade. Alongside cooking, students have learnt knife safety, weighing and measuring, food presentation, healthy eating and seasonal food choices. They have also developed teamwork, communication and self assessment skills, learning to reflect on their work and support each other to improve. These experiences are helping prepare students for greater independence and future food qualifications.



NOTE FROM TEACHER

As we look ahead, we will continue helping students build practical life skills through exciting cooking experiences. Our focus will remain on healthy eating, independence, confidence and communication, ensuring every student enjoys success in Food Technology while developing skills that will support them beyond the classroom.

- Ms Neufville -
Teacher of Food
Tech

PERSONAL SOCIAL DEVELOPMENT



Empowering Money management

This term, students have been exploring these topics, to help them develop important life skills and informed decisions. They looked on different subheadings... Understanding Money Basic - they learnt what money is, how it is earned, saved and spent and the important role it plays in everyday life; The importance of Budgeting - they explored how budgeting helps people plan their spending and manage their finances, and save for future goals; Wants vs Needs - the children discussed the difference between the things they need to live with and the things they simply want to have, which helps to develop their decision-making skills; The Impact of Poverty - they understand how it can affect individuals, families and communities and how people can access support and opportunities; Introduction to Microfinance- the students were introduced to the concept of how small loans can help people start a business and improve their livelihoods; Running an Enterprise, to conclude the topic student explored the key steps involved in creating and running an enterprise, which include planning and budgeting. Thank you for your continued support throughout the term. I am proud of the progress the children have made.

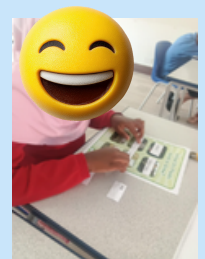
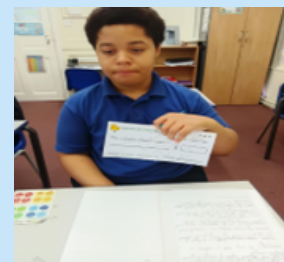
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My World Around Me

In the My World sessions, the children enjoyed discovering how plants grow and change throughout their life cycle. The children learnt how to identify different plant parts, with the understanding of what plants need to stay healthy. They all explored the process of pollination by acting as insects and plants. By the end of this term, we have created a mini pot garden in our school, helping the children to develop more responsibilities, and their observational skills and how to appreciate nature. The children were given the opportunity to replant their plants. The children had sowed some seeds, which had grown in their classrooms and are now planted in the mini garden outside. These children were very excited about going outside to plant the plants.

We are very proud of the enthusiasm and progress shown by all students this term. We wish everyone a happy, safe, and relaxing holiday. From Ms. Williams.



ATTENDANCE CELEBRATION

WHAT WE ARE CELEBRATING



As we come to the end of another fantastic school year, we would like to celebrate the incredible commitment our pupils and families have shown towards attendance. Every day in school counts. Excellent attendance helps pupils build confidence, make progress, develop friendships and enjoy the full range of opportunities available at Serenity School.

A huge congratulations goes to our three pupils who achieved an outstanding 100% attendance this academic year. This is an exceptional achievement and reflects dedication, resilience and a fantastic partnership between home and school.

100% Attendance Champions

- Theodore, Pixie Class
- Mason, Minotaur Class
- Stanley, Pegasus Class



NOTE FROM EWO

Understanding Illness and School Attendance

Across Serenity School Croydon, illness is the main reason for absence. Many of these absences can be avoided with clear guidance on when a child should stay at home.

The key point is this. Not every illness means a child needs to miss school.

Children should stay at home if they have a high temperature, sickness or diarrhoea, or a contagious illness such as chicken pox or measles. These require a short period away from school to recover and prevent spread.

Children can usually attend with mild symptoms such as a cough, sore throat without a temperature, or minor conditions like head lice. If they are well enough to take part in the day, they should be in school.

Getting this balance right supports your child's learning and reduces unnecessary absence.

For further guidance, please visit:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

- Mr Fox, Education Welfare Officer and DSL.



Should I keep my child off school?

Yes, until...

- Chicken Pox (until all blisters have crusted over)
- Vomiting and Diarrhoea (Return 48 hours from last episode)
- Flu like temperature (until they no longer have a high temperature)
- Impetigo (until their sores have crusted and healed, or 48 hours after they started antibiotics)
- Measles (5 days after the rash first appeared)
- Mumps (5 days after the swelling started)
- Scarlet (until they've had their first treatment)
- Scarlet Fever (24 hours after they started taking antibiotics)
- Whooping Cough (48 hours after they started taking antibiotics)

No, but inform your child's class teacher of:

- Cough
- Sore throat (keep off school if accompanied by high temperature)
- Earache
- Head lice
- Head, foot and mouth
- Pinworms
- Stomach Flu
- Stopped Cheek
- Throat
- Conjunctivitis
- Cold Sores

ATTENDANCE CELEBRATION



WHAT WE ARE CELEBRATING



We are also incredibly proud of the many pupils who achieved attendance of 95% or above this year.

Primary Attendance Stars

- Fairy Class
Maurice, Jude, Grace and Muhammad Momin
- Mermaid Class
Hadi and Ethan
- Elf Class
Elijah and Ezri
- Unicorn Class
Kashai and Nimi
- Gnome Class
Daniel, Antonio and Oscar
- Pandora Class
Sohrab, Samuel, Ryan and Isaac
- Dragon Class
Peppah, Caleb, Adam and Zahccai
- Leprechaun Class
Lana, Arham and Madina
- Genie Class
Sebastian, Naisha and Sakina
- Pixie Class
Theodore, Edwin and Jhan
- Sprite Class
Rose

Secondary Attendance Stars

- Pegasus Class
Stanley, Summer, Dylan and Mustafa
- Minotaur Class
Mason, Elham, Alfie, Ethan and Samantha
- Centaur Class
Nikita, Tenylah, Yousuf, Keonna and Devonte
- Griffin Class
Israel, Joshua and Yacob
- Phoenix Class
Darnell and Mahmood

Thank you to every parent and carer who has supported your child's attendance throughout the year. Your commitment has made a significant difference to your child's learning and development. We are incredibly proud of every pupil who has worked hard to attend school regularly this year. We look forward to celebrating even more attendance success in the next academic year. Well done everyone!

Attendance has been a real team effort this year, and our pupils have played an important role in helping to shape how we celebrate success. Earlier this year, pupils took part in choosing new attendance rewards and recognition, ensuring that the celebrations reflected what motivates and excites them. Every week, attendance is celebrated across the school. Our weekly attendance champions are recognised in celebration assemblies, class attendance is shared on the screens in reception, and pupils enjoy seeing how their class is performing each week. These regular celebrations have helped create a positive culture where good attendance is recognised and valued by everyone. Our Primary pupils also took part in a school wide competition to name our Attendance Teddy Bear. We are delighted to announce that our attendance mascot is now proudly called Hunny. Hunny visits the Primary class with the highest attendance each week and has quickly become a much loved part of our attendance celebrations. Our Secondary pupils have also enjoyed the introduction of the new Attendance Trophy. Each week, the class with the highest attendance is presented with the trophy, encouraging friendly competition and recognising the collective effort of pupils and staff.

- Mr Fox, Education Welfare Officer and DSL.



supreme Summer BLAST!

Ages 5-16

20th July- 22nd August 2026

Monday - Thursday 10am - 2pm

😊 Join the Supreme Education Summer Camp 2026! 😊

📍 Across 14 London locations | 🗓 Starting July

This Summer 2026, enjoy a season filled with learning, laughter, and adventure! At Supreme Education we go beyond the typical camp experience - creating a safe, fun, and inspiring environment where every child can grow in confidence and explore their full potential.

Activities Include:

Arts & Crafts	DIY Crafts	Music Lessons	Days Out	ie Thorpe Park, Beach and Chessington, etc
Coding	Football	Basketball	Virtual 3D Games	and more!



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10 Top Tips for Parents and Educators

TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE



Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES



Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS



A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL



For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE



Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scooter short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES



Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY



Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE



If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS



Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

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