



**Inclusion- Independence- Self-worth**

| KEY STAGE 4/5<br>Yearly Overview                      | Autumn 1                                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Summer 1                                                                                                                                                                                                                                                                                                                                                                                | Summer 2                                                                                                                                                                                                                                                                    |
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| <b>Core Text/Reading</b>                              | The Song from Somewhere Else by A.F. Harrold, illustrated by Levi Pinfold (Bloomsbury)                                                                                                                                                                            | Can you see me? Libby Scott/Rebecca Westcott                                                                                                                                                                                                                                                                                                                                                                                                                                                | Glitter Boy Ian Eagleton                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Boy in the Tower by Polly Ho-Yen                                                                                                                                                                                                                                                                                                                                                                                                                                       | Overheard in the Tower Block Joseph Coelho                                                                                                                                                                                                                                                                                                                                              | When Stars are Scattered? Victoria Jameson & Omar Mohammed                                                                                                                                                                                                                  |
| <b>Writing Outcomes- Linked to Functional Skills.</b> | Diary<br>Letter<br>Character Description<br>Narrative<br>Newspaper Article<br>Extended Narrative                                                                                                                                                                  | Diary<br>Letter<br>Information texts                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Advertising posters<br>Recounts<br>Reviews<br>Debates<br>Newspapers                                                                                                                                                                                                                                                                                                                                                                                                            | Scrapbooks<br>Notes and scripts for debates<br>Scripts for short plays and books trailers<br>Persuasive texts<br>Reports<br>Character Description                                                                                                                                                                                                                                                                                                                      | Poetry<br>Performance Poetry<br>Written Poetry                                                                                                                                                                                                                                                                                                                                          | Narratives/Stories.                                                                                                                                                                                                                                                         |
| <b>Maths</b>                                          | Place Value & Operations                                                                                                                                                                                                                                          | Handling Information and data<br>Fractions                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Shape and Space<br>Decimals<br>Percentages                                                                                                                                                                                                                                                                                                                                                                                                                                     | Multiplication and Division<br>-Including Algebra<br>MEASURE, SHAPE AND SPACE                                                                                                                                                                                                                                                                                                                                                                                          | Fractions, Decimals and Percentages.                                                                                                                                                                                                                                                                                                                                                    | Handling Data & statistics                                                                                                                                                                                                                                                  |
| <b>Science</b>                                        | Chemistry & Our Earth                                                                                                                                                                                                                                             | Chemistry & Our Earth                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Energy & Our Universe                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Energy & Our Universe                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Biology & Our Environment                                                                                                                                                                                                                                                                                                                                                               | Biology & Our Environment                                                                                                                                                                                                                                                   |
| <b>PERSONAL GROWTH</b>                                | B TECH Personal Growth                                                                                                                                                                                                                                            | B TECH Personal Growth                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | B TECH Personal Growth                                                                                                                                                                                                                                                                                                                                                                                                                                                         | B TECH Personal Growth                                                                                                                                                                                                                                                                                                                                                                                                                                                 | B TECH Personal Growth                                                                                                                                                                                                                                                                                                                                                                  | B TECH Personal Growth                                                                                                                                                                                                                                                      |
| <b>PSD</b>                                            | Developing Self                                                                                                                                                                                                                                                   | Individual Rights and Responsibilities                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dealing with problems in daily life                                                                                                                                                                                                                                                                                                                                                                                                                                            | Healthy Eating                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Environmental Awareness                                                                                                                                                                                                                                                                                                                                                                 | Working as part of group                                                                                                                                                                                                                                                    |
| <b>HEALTH &amp; SOCIAL CARE</b>                       | Equality, diversity and rights in health and social care.                                                                                                                                                                                                         | Awareness of protection and safeguarding in health and social care                                                                                                                                                                                                                                                                                                                                                                                                                          | Understand the range of service provision and roles within health and social care.                                                                                                                                                                                                                                                                                                                                                                                             | Human growth and development                                                                                                                                                                                                                                                                                                                                                                                                                                           | Infection Prevention in HSC                                                                                                                                                                                                                                                                                                                                                             | Safeguarding in Health & social care                                                                                                                                                                                                                                        |
| <b>ART</b>                                            | Investigate sources of ideas in art and design                                                                                                                                                                                                                    | Investigate sources of ideas in art and design                                                                                                                                                                                                                                                                                                                                                                                                                                              | Explore and use art and design materials, techniques and visual language                                                                                                                                                                                                                                                                                                                                                                                                       | Produce final art and design work                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3D visual communication                                                                                                                                                                                                                                                                                                                                                                 | Produce final art and design work                                                                                                                                                                                                                                           |
| <b>Home Cooking Skills</b>                            | Basic Knowledge and skills                                                                                                                                                                                                                                        | Implementing Practical Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Cooking a range of Dishes Safely                                                                                                                                                                                                                                                                                                                                                                                                                                               | Basic Knowledge and skills                                                                                                                                                                                                                                                                                                                                                                                                                                             | Implementing Practical Skills                                                                                                                                                                                                                                                                                                                                                           | Cooking a range of Dishes Safely                                                                                                                                                                                                                                            |
| <b>Employability</b>                                  | Understanding Mindset                                                                                                                                                                                                                                             | Business and customer awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Presenting information                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Problem solving in a place of work                                                                                                                                                                                                                                                                                                                                                                                                                                     | ICT for Employment                                                                                                                                                                                                                                                                                                                                                                      | Working in a team                                                                                                                                                                                                                                                           |
| <b>Travel &amp; Tourism</b>                           | I can explain about two different sectors in the UK travel and tourism industry<br>I can explain about two different products in the UK travel and tourism industry<br>I can explain about two different trade associations in the UK travel and tourism industry | I can identify public, private and voluntary agencies in the UK travel and tourism industry<br>I can explain how these various agencies work together in the UK travel and tourism industry<br>I can explain PESTLE factors and how they impact on tourism<br>I can produce a timeline on historical developments to the industry<br>I can report on the current contribution of the industry to the wider UK economy<br>I can consider the stages involved in the customer service journey | I can consider the methods of evaluating customer service<br>I can evaluate customer service in a chosen travel and tourism organisation<br>I can recommend improvements to the customer service of a chosen travel and tourism organisation<br>I know how to meet and exceed customer needs and expectations<br>I know about policies and procedures in different travel and tourism organisations<br>I know the benefits of excellent customer service in travel and tourism | I can demonstrate customer service skills in different situations with different types of customers<br>I can evaluate the performance of both myself and my peers<br><br>I can produce a guide covering the key job roles of travel and tourism sectors<br>I can consider the impact of current trends on employment opportunities within the sector<br>I can produce my own CV and cover letter for an application to a job within the UK travel and tourism industry | I can audit my own skills, experience and qualifications with a view towards working and studying in the sector<br>I can research different aspects of the application pathway for a chosen sector within the industry<br>I can complete a job application form within the sector to a professional standard<br>I can research and plan responses for a job interview within the sector | I can participate in a real or simulated job interview for work within the sector<br>I can evaluate my preparation for the job interview<br>I can evaluate my own performance in the job interview<br>I can produce an action plan based on the feedback from the interview |
| <b>Digital Skills</b>                                 | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                               | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                                                                                                                                                                                                                                                         | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                                                                                                                                                                                                                                            | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                                                                                                                                                                                                                                    | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                                                                                                                                                     | LEVEL 1 DIGITAL SKILLS<br>INTENTIONS ON SKILLS LIST                                                                                                                                                                                                                         |
| <b>Core PE</b>                                        | Ball skills and coordination A                                                                                                                                                                                                                                    | Circuits/ fitness A<br>Competitive games A                                                                                                                                                                                                                                                                                                                                                                                                                                                  | General PE A                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | General PE A                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Multi skills A                                                                                                                                                                                                                                                                                                                                                                          | Ball skills and coordination B<br>Circuits/ fitness B<br>Competitive games B                                                                                                                                                                                                |
| <b>Sports Leaders Level 2</b>                         | Developing sporting skills and tactical awareness                                                                                                                                                                                                                 | Developing sporting skills and tactical awareness                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sports Coaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sports Coaching                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Participating in Sports                                                                                                                                                                                                                                                                                                                                                                 | Participating in Sports                                                                                                                                                                                                                                                     |



**Inclusion- Independence- Self-worth**

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| <b>BUSINESS</b>         | Principles of providing administrative services                                                                                                                                                                                                                                                                                                                                                                         | Principles of business document production and information management                                                                                                                                                                                                                                                                        | Understand employer organisations                                                                                                                                                                                                                                                                                                        | Principles of business                                                                                                                                                                                                                                                                                                                 | Principles of administration                                                                                                                                                                                                                                                                                                                           | Understand how to develop working relationships with colleagues                                                                                                                                                                                                                                                 |
| <b>SPORTS</b>           | Developing sporting skills and tactical awareness                                                                                                                                                                                                                                                                                                                                                                       | Developing sporting skills and tactical awareness                                                                                                                                                                                                                                                                                            | Strength and conditioning                                                                                                                                                                                                                                                                                                                | Participating in Sports                                                                                                                                                                                                                                                                                                                | Sports Coaching                                                                                                                                                                                                                                                                                                                                        | Assist in a sports event                                                                                                                                                                                                                                                                                        |
| <b>Extra-Curricular</b> | <b>Trip:</b> Visit to a Local Cultural Centre or Art Gallery<br><b>Link:</b> Core Text/Reading - The Song from Somewhere Else, and art-related activities.<br>OR<br><b>Trip:</b> Visit to a local performance of the book (if available) or a workshop with a focus on storytelling and narrative.<br><b>Curriculum Link:</b> Core Text/Reading: "The Song from Somewhere Else"; English: Narrative and Character Study | <b>Trip:</b> Visit to a Local University or Career Fair<br><b>Link:</b> Writing Outcomes - Information texts, and employability skills.<br>OR<br><b>Trip:</b> Autism awareness Centre or interactive workshop about autism.<br><b>Curriculum Link:</b> Core Text/Reading: "Can You See Me?"; Personal Development: Understanding Differences | <b>Trip:</b> Visit to a Local Business or Enterprise<br><b>Link:</b> Writing Outcomes - Reviews and debates and understanding business principles.<br>OR<br><b>Trip:</b> LGBTQ+ museum or Community Centre focusing on identity and inclusion.<br><b>Curriculum Link:</b> Core Text/Reading: "Glitter Boy"; PSHE: Identity and Inclusion | <b>Trip:</b> Visit to a Local Nature Reserve or Eco Centre<br><b>Link:</b> Science - Biology & Our Environment, and environmental awareness.<br>OR<br><b>Trip:</b> Urban exploration of high-rise buildings or a city planning museum.<br><b>Curriculum Link:</b> Core Text/Reading: "Boy in the Tower"; Geography: Urban Environments | <b>Trip:</b> Visit to a local art gallery or cultural centre featuring urban art and poetry.<br><b>Curriculum Link:</b> Core Text/Reading: "Overheard in the Tower Block"; English: Poetry and Creative Writing<br>OR<br><b>Trip:</b> Visit to a sports facility or university sports department to learn about sports coaching and physical education | <b>Trip:</b> Refugee Centre or a talk by a refugee organisation.<br><b>Curriculum Link:</b> Core Text/Reading: "When Stars Are Scattered"; Citizenship: Refugee Awareness and Global Issues<br>OR<br><b>Trip:</b> Visit to a tech company or digital media centre to learn about digital skills and innovation. |