

A Holistic Approach to Education and Childhood Development

Our curriculum is designed to re-engage children at an early age in the enjoyment and fun which learning can offer them. They will engage in a language enriched environment which is designed using the 6 Principles of Nurture groups as its foundation:

- Children's learning is understood developmentally.
- The classroom offers a safe base.
- Nurture is important for the development of well-being and self-esteem.
- Language is understood as a vital means of communication.
- All Behaviour is communication.
- The importance of transition in children's lives.

There is a personalised offer across the curriculum and so it is made relevant to the needs of the children, remaining flexible and adaptable to the context, background and needs of the child. The curriculum is inclusive and accessible to every child.

The curriculum is creative and has a culture of experiential, interactive, physically engaging and stimulating activities to promote interest, curiosity, exploration and engagement.

Children are taught within mixed age and mixed ability groups of up to 8 children.

Rationale and Aims:

At Serenity School, We **Care**, **Value** and **Challenge** every child to achieve their true potential. In doing so, we improve life chances of our young people through an unwavering commitment to **Inclusion, Independence and Self Worth** for all learners.



Serenity School

Key Stage 1
"Excellence,
from Enrolment
to Graduation"



Serenity School
70 Court Road
Eltham
London
SE9 5NF

Tel: 07841591851

www.serenityschool.org.uk



5 Core Principles of Positivity at Serenity

We look after Ourselves
We look after Each other
We look after our Learning
We look after our School,
Community & World
We look after our Futures

'This is a curriculum that challenges every pupil to develop themselves into a complete all-round person, equipped with the skills to do well, in school and life. It develops a growth mindset and will ensure that they achieve an awareness of our 5 Core Principles of Positivity'

“Inclusion, Independence & Self Worth”

Curriculum Interventions:

- Marvin’s Marvellous Moods
- Listening Programme
- Fun Friends
- Black Sheep
- Elsa
- The Colour Monster
- Singing Hands
- Bespoke PSHE programme

Our Curriculum includes:

English: Reading, Writing, Spelling
Language, Communication + Social Interaction
Speaking and Listening
Maths
Science
Geography + History
RE + celebration of British Values and other cultures
ICT
PE
Physical development
Forest School
Music
Art
Mindfulness + Well-Being
PSHE

Curriculum Enrichment:

Across the academic year children will engage in themed activities to raise awareness.

These may include:

Mental Health
Safety Awareness
Anti-Bullying
Online Safety
Children in Need
Comic relief



To enhance opportunities for our children the school accesses a range of other specialists to motivate, engage and improve outcomes:

GAFC
Foundation of Light (sport skills)
Keep Active (team games)
Pat Dogs as Therapy (PAT)
Gardening Club
The Sage/Charanga (music)

Parents are highly valued and involved from the outset via:

1. Induction, visits to the provision, phone calls, Home School Books, meetings
2. Weekly Parent Group takes place with an open invite to all parents/carers, as a ‘drop in’
3. Termly themed Family sessions take place and are well attended