

Primary Assembly Themes Autumn Term 1

<i>Independent Inclusion Self-Worth</i>	<ul style="list-style-type: none"> • <i>We look after ourselves</i> • <i>We look after each other</i> • <i>We look after our learning and development</i> • <i>We look after our School, our community, and our world</i> • <i>We look after our futures</i> 	<i>Linked to SMSC School Policy</i>	<i>Tutor Time</i>
13.09.21 New Expectations	When everything is new again, what's new now and how does it feel when things are new? Feeling a bit nervous or scared Todd Parr: 'I'm Not Scared Book'	<ul style="list-style-type: none"> • We look after ourselves • We look after each other • We look after our futures 	Weekly focus discussion and related work from assembly. Class Expectations Rewards
20/09/21 International Day of Peace 21/09/21	<u>International Day of Peace</u> – what does peace mean to you? 'Peace at Last' (Jill Murphy) 'The Conquerors' (David McKee) – KS2/3 picture book	Learners are prepared for life in modern Britain; specifically, whether they: <ul style="list-style-type: none"> • are responsible, respectful, active citizens who contribute positively to society • understand fundamental British values 	How can we create Peace? What do we need for peace to be in our lives, our community, and the world?
27/09/21	<u>Eid Week Faith Awareness</u> Rashad's Ramadan and Eid Al-Fitr Cloverleaf Books Holidays and Special Days	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • the quality of debate and discussions that pupils have, where appropriate • how well learners understand protected characteristics; how equality is promoted, and diversity is celebrated • To value 	Muslim Faith and world religions.

		<p>themselves as an individual and promote their self esteem</p> <ul style="list-style-type: none"> • To promote a spirit of inquiry 	
<p>04/10/21 <i>Windrush Child, Benjamin Zephaniah Read in Tutor Time</i></p>	<p>Black History Month The Undefeated by Kwame Alexander & Kadir Nelson</p>	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • the quality of debate and discussions that pupils have, where appropriate • how well learners understand protected characteristics; how equality is promoted, and • diversity is celebrated • To value themselves as an individual and promote their self esteem • To promote a spirit of inquiry 	<p>Read Windrush and discuss values.</p>
<p>11/10/21 <i>Windrush Child, Benjamin Zephaniah Read in Tutor Time</i></p>	<p>Black History Month When we say Black Lives Matter by Maxine Beneba Clarke</p>	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • the quality of debate and discussions that pupils have, where appropriate • how well learners understand protected characteristics; how 	<p>Read Windrush and discuss values.</p>

		<p>equality is promoted, and</p> <ul style="list-style-type: none"> • diversity is celebrated • To value themselves as an individual and promote their self esteem • To promote a spirit of inquiry 	
<p>18/10/21 <i>Windrush Child, Benjamin Zephaniah Read in Tutor Time</i></p>	<p>Black History Month Little Leaders Visionary Black women around the World Vashiti Harrison</p>	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • • the quality of debate and discussions that pupils have, where appropriate • • how well learners understand protected characteristics; how equality is promoted, and • diversity is celebrated. • To value themselves as an individual and promote their self esteem • To promote a spirit of inquiry 	<p>Read Windrush and discuss values.</p> <p>Little Leaders Visionary Black women around the World Choose a different Black women to celebrate.</p>

Primary Assembly Themes Autumn Term 2

<p>08.11.21 Diwali 04.11.21</p>	<p>Diwali Rama and Sita: The Story of Diwali</p>	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • the quality of debate and discussions that pupils have, where appropriate • how well learners understand protected characteristics; how equality is promoted, and • diversity is celebrated 	<p>World religions, beliefs and values.</p>
<p>15.11.21</p>	<p><u>Keeping Safe Online-linked with gangs.</u> Online Safety Picture Books (penguin.co.uk)</p> 	<p>To communicate appropriately, effectively, and safely using all forms of communication and social media</p>	<p>A different area each day: Cyber bullying. How we keep safe and how we report incidents. Grooming. Gang awareness.</p>
<p>22.11.21</p>	<p><u>Managing Feelings</u> 'Fergal is Fuming' (Robert Starling) – managing mental health, managing our feelings • 'From Head to Toe' (Eric Carle) – staying flexible.</p>	<ul style="list-style-type: none"> • Health, Fitness & Wellbeing schools help learners to understand how to keep physically and mentally healthy 	<p>Mental health and Wellbeing discussion each day.</p>
<p>29.11.21</p>	<p><u>Managing Feelings</u> The Lonely Beast' (Chris Judge) – keeping moving, walking, running and dancing! • Running like The Ginger Bread Man! Catch me if you can.</p>	<ul style="list-style-type: none"> • Health, Fitness & Wellbeing schools help learners to understand how to keep physically and mentally healthy 	<p>Mental health and Wellbeing discussion each day.</p>

<p>06.12.21</p>	<p>Remembrance, memories left by loved ones that have gone <u>What are we fighting for?</u> Brian Moses</p>	<ul style="list-style-type: none"> • a study of the present values and customs of our nation and of other nations' cultures and societies • developing in our students respect for the values, customs and cultural heritage of those who belong to other faiths or ethnic groups. 	<p>History of remembrance and different nationalities included.</p> <p>Read a poem each day and discuss.</p> <p>Focus on empathy.</p>
<p>13.12.21</p>	<p><u>Amazing World</u> – admiring and appreciating the world we live in. <u>Tidy</u> (Emily Gravett) – enjoying nature as it is, not being afraid of nature even when it seems messy and chaotic <u>'The Lonely Giant'</u> (Sophie Ambrose) – respecting the environment <u>'Five Little Fiends'</u> (Sarah Dyer) – everything working together.</p>	<ul style="list-style-type: none"> • A sense of Awe and Wonder Where students are struck by what they see, feel and hear. • We look after our School, our community, and our world • We look after our futures 	<p>How do we look after our school, our area, our homes, our community, and our world?</p> <p>What changes can we make?</p> <p>Recycling etc</p>
<p>20.12.21</p>	<p><u>The Christmas Story</u> also <u>'Refuge'</u> (Anne Booth/Sam Usher) – the story of the Holy Family as refugees)</p>	<ul style="list-style-type: none"> • appreciate diversity and respect people different from themselves 	<p>Different versions of the Christmas story from different cultures.</p>