



Serenity School

March 2021

Edition 03

'Inclusion, Independence and Self-Worth

Spring Term

It has been such a fantastic half term.

Although we started this year in a lockdown, the skills that the staff and pupils had to acquire by using Microsoft Teams to teach and support the pupils' remote learning has been a great success.

This half term we have enjoyed the pupils returning to school, initially in small numbers, yet for most of this term all pupils have returned to school. It has been such a lovely atmosphere in the classrooms, along the corridors and in the playground hearing the chatter and laughter of the children again.

And since being back, our expectations for the pupils' behaviour and attitude have been reiterated and all pupils are making noticeable progress in all areas of their work. Celebration Assemblies attest to the hard work of the pupils' and staff in creating learning environments and spaces conducive to learning.

Our thanks go to the parents and carers for your continued support and cooperation.

Have a Happy Easter!



Inclusion, Independence and Self-Worth

Safeguarding – Working together to safeguard children

Serenity School Eltham is committed to safeguarding and promoting the welfare of children and expects all staff and parents/carers to share this commitment.

Safeguarding is a term which is broader than 'child protection' and relates to the actions taken to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility.

The Designated Safeguarding Officer and Deputies are:

Mrs S Hoyer – Headteacher - DSO

Mr Skyers – Deputy Headteacher - DDSO

Mr Oshodi – Head of Behaviour and Pastoral - DDSO

Mr Beveridge – Head of Nurture Centre - DDSO

**Safeguarding is everyone's
responsibility**

Welcome to New Staff Members

We are pleased to welcome the following members of staff to our Serenity Eltham team:

Mrs Piper – SENDCO

Mrs Ferguson – Primary Progress Partner

Ms Croft – Inclusion Lead and English Teacher

Mrs Cayenne-Elliott – Food Technology Teacher

Mr Awhinawhi – Progress Partner

Ms Osisiogu – Nurture Centre Progress Partner

Ms Balogun – Nurture Centre Progress Partner

Mrs Lock – Progress Partner

School Term and Holiday Dates 2020-2021

SUMMER TERM Monday 19 April - Friday 28 May

(May Day bank holiday 3 May)

Half-term holiday Monday 31 May - Friday 4 June

(Spring bank holiday 31 May)

Monday 7 June - Friday 16 July

Primary News

Primary Lockdown Home Schooling

During these unprecedented times, lockdown has not stopped us learning.

We follow a structured routine, daily.

It is not always easy, but we try our best!

Our teachers understand that it is not the same as being in school, but they are always there to talk to us and make sure we have plenty of breaks. We do miss our friends, but it is good to see them online.

Finally, we are back!!!

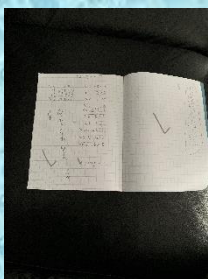
We were so excited to see our friends and teachers. We have been engaging in lots of group activities.

We have also become:

Story tellers, Scientific investigator and Mathematicians and Chefs.

We have been planning some super trips for when COVID-19 is over. Guess what? We are going to see where the Queen lives. We discovered she has a guest room, my teacher told us that we would not be allowed to stay there. Never mind, it will be exciting to see where she lives. Did you know that when the Queen is at home, she has four guards (sentries) guarding her and her home and when she is living in one of her other houses, she only has two Sentries guarding her house? (Buckingham Palace)

We would like to share some of our work with you. We will have to share our maths, as we cannot just share the fun stuff!



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Autism Awareness week



On the week beginning the 29th March 2021, pupils at Serenity school participated in a sensory play day to help celebrate autism awareness week. As some of our pupils are on the autistic spectrum and we wanted to find a fun way to celebrate diversity whilst spreading awareness amongst pupils and staff. Pupils and staff had the chance to participate in an autism quiz, make slime and make messy memories with shaving foam, spaghetti, corn flour, water beads and much more, giving all students the chance to experience sensory integration.





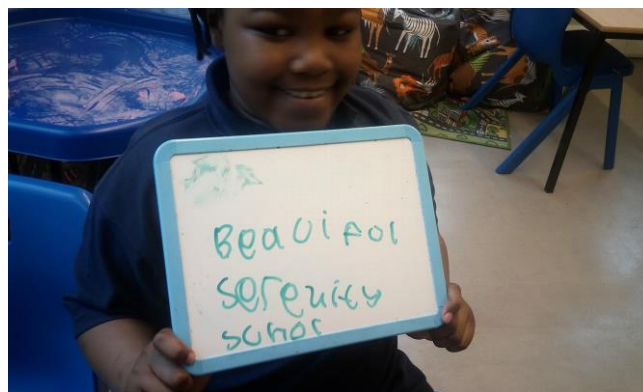
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Spring Term in the Nurture Centre

It has been a great spring term in the Nurture Centre. We have welcomed two new learners into the class - Jason and Jacob as well as two new members of staff - Chioma and Mercy. There have been lots of highlights across the term: World book day, Science week, Red Nose Day are stand out moments our learners particularly enjoyed.



Owen was delighted to be able to get back to the Animal Care course this term and he able to help look after the goats, sheep, pigs and emus.



Everyone has worked extremely hard this term and good progress has been made by all our learners. Everyone in the Nurture Centre would like to wish you all a fantastic Easter break and we look forward to seeing you all refreshed for the summer term.

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We have re-introduced a new initiative this half term, which all students are working towards. This is for them to 'Crack the Code.' The students can Crack the Code if they are consistently displaying our 5 School Principles throughout the week as detailed below:

- We look after ourselves
- We look after each other
- We look after our learning
- We look after our school, community and world
- We look after our future

If the students can do this, they are rewarded with a certificate (as above) and a lunch of their choice on Friday. There were some successful students in the first week enjoying a McDonalds lunch. We congratulate them for Cracking the Code!

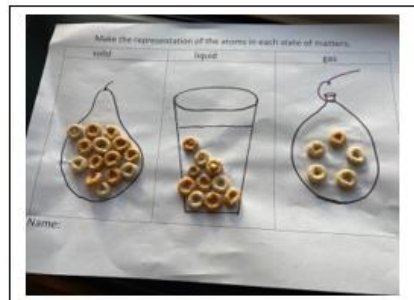


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Science

Another fantastic term is over. This term we focused on exploring chemistry. We learned interesting information about atomic structure, the periodic table and three state of matters (liquid, gas and solid). We learned about how water can change properties depending on whether it is a solid, liquid or gas.

As a part of the topic, the pupils have carried out an experiment to observe chemical reaction. The children were inquisitive about different experiments and enjoyed it. They came up with amazing predictions. It has been fantastic to hear their discussion about what would happen next. Next term we will be looking at exploring physics.



Science Week



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The pupils in the Secondary phase and Sixth Form were privileged to have a talk about knife crime by an inspirational speak called Bob. They were so captivated by his speech; you could hear a pin drop in the hall for his 45-minute talk.



Knife Crime Workshop



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World Book Day



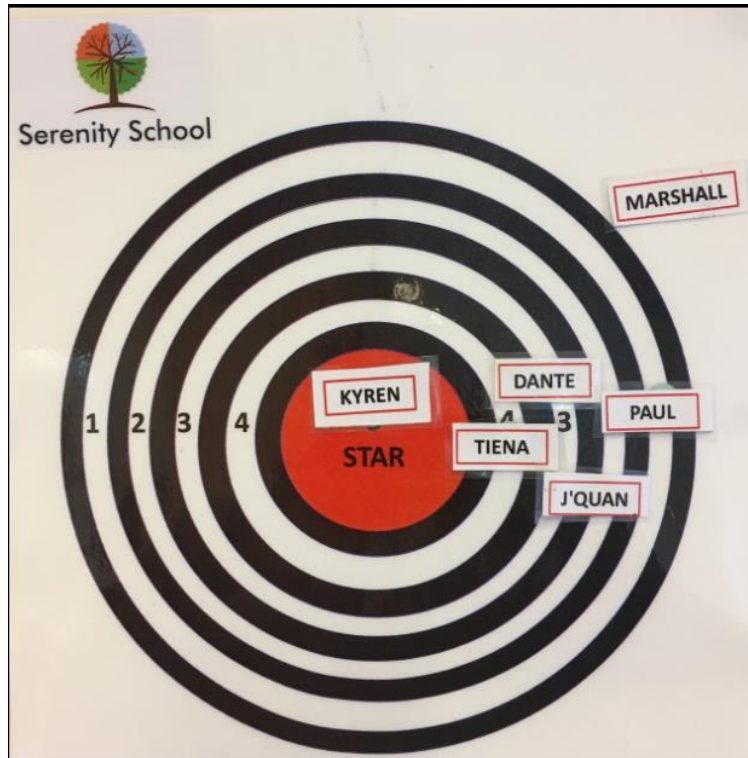
Book Looks at Serenity School Eltham



Inclusion, Independence and Self-Worth

Year 11 and 12 – The Serenity Bacculaureate

We are so proud of our pupils in years 11 and Sixth Form who have been working extremely hard towards achieving 5 or more qualifications which we call the 'Serenity Bacculaureate.' Their achievements so far are documented below our Target Achievement board:



As part of their Employability qualification, the pupils had to undertake Work Experience. Due to COVID-19 restrictions we had to be creative and use the experience that we have in school. Pupils worked with the Premises Manager, our School Cook and the Administration Manager to gain important experiences.





6. My child is making good progress at the school

[More Details](#)

● Strongly agree	15
● Agree	11
● Disagree	0
● Strongly disagree	0
● I do not know	0



11. The school has high expectations for my child

[More Details](#)

● Strongly agree	17
● Agree	8
● Disagree	0
● Strongly disagree	0
● I do not know	1



5. The school prepares my child for the next stage of their learning

[More Details](#)

● Strongly agree	14
● Agree	12
● Disagree	0
● Strongly disagree	0
● I do not know	0



10. Behaviour is well-managed by staff

[More Details](#)

● Strongly agree	14
● Agree	10
● Disagree	1
● Strongly disagree	0
● I do not know	1



3. The school curriculum engages my child in learning

[More Details](#)

● Strongly agree	14
● Agree	12
● Disagree	0
● Strongly disagree	0
● I do not know	0

