



Serenity School

Newsletter

April 2022



Inclusion, Independence and Self-Worth

Term Dates

Academic Year 2021 – 2022 (January 2022)

Term three

Term time: Wednesday 5th January to Friday 11th February 2022

Half-term holiday: Monday 14th February to Friday 18th February 2022

Term four

Term time: Monday 21st February to Friday 1st April 2022

Easter holiday: Monday 4th April to Monday 18th April 2022

Term five

Term time: Tuesday 19th April to Friday 27th May 2022 (except May Day Bank Holiday on 2nd May)

Half-term holiday: Monday 30th May to Friday 3rd June 2022 (Spring Bank Holiday on 2nd and 3rd June).

Term six

Term time: Monday 6th June to Friday 15th July 2022



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Pancake Day



We celebrated Shrove Tuesday (Pancake Day) by learning about the traditions behind it and designing “the perfect pancake”. Mrs Pettman brought in some real pancakes for us to eat, we chose our toppings and got to discuss which toppings are the most delicious and why.

World Book Day



We celebrated World Book Day by listening to the Cambridge Theatre's Live Book Readings and coming into school dressed as book characters. We had lots of fun discussing storylines and reading along to books we've been studying this term.

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Work Experience- KS4/KS5



Students in Years 10, 11 and Sixth Form have started their Work Experience this term. Their mentors have commented positively that the students demonstrate good professional conduct whilst on their weekly visits to the British Heart Foundation on Bromley High Street.

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Picture Day



Staff and students had their photos taken by a professional Picture Company for their IDs and various posters and displays across the school. The photos will be used in the School Propectus, Newsletter and website.

Community Action Litter Picking



High Grove Class went to the Tarn to pick up litter with the community workers. High Grove Class were on their best behaviour and they picked up lots of rubbish, helping the Tarn stay a peaceful and calming place for the animals and the local community.

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Community Action

Looking after our animals



For Golden Time, Primary students went to the Tarn to feed the donkeys carrots and hay. Students come to the Tarn to learn about how to take care of animals.

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Science Session



Pupils from Key Stage 3 (years 7-9) learnt about Science. By learning about the products of science, such as atoms and cells, pupils are able to explain the material world and develop a sense of excitement and curiosity about natural phenomena. By learning about the practices of science, students learn how scientific knowledge becomes established through scientific enquiry

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Book Fair



Our Termly Serenity Book Fair is an opportunity for staff to peer-assess each other's subject area books, and leave constructive feedback on the work their pupils produce within the books. Teachers have an opportunity to make cross-curricular links, with similar topics being taught in other subjects and key stages. Our Book Fair has always been a great opportunity for staff to learn and develop their professional practice in a practical way.

Magic Behaviour Training



All our staff have recently received Magic Behaviour Management training. The training **focuses on prevention, support and skill development for staff, at all levels across our school, to support student's behavioural needs.** Magic Behaviour Management recognises that children are, indeed, children, still learning the way the world works and making mistakes as they go and our staff have been trained to guide them through this process.

Art and Design



Primary students learn how to use all kinds of different objects in and outside the classroom to create art pieces and structures. These activities and lessons support students' fine motor skills and challenges them to be creative in solving problems and producing excellent pieces of group and independent work.

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Golden Time



Pupils enjoy the privilege of Golden Time on Thursdays each week. By completing all their classwork and tasks set, teachers and pupils join in the structured fun activities. The competitions range from table football, pool, snooker, ping pong, skipping contest etc.

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RSE Workshop



Our positive, interactive and engaging RSE **workshops** provide the support and guidance that will mold our pupils' ambitions and dreams into reality. Our guest speaker shared practical examples and references to various social issues affecting young people and provided strategies as to how they can apply themselves to address the issues.

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Sports



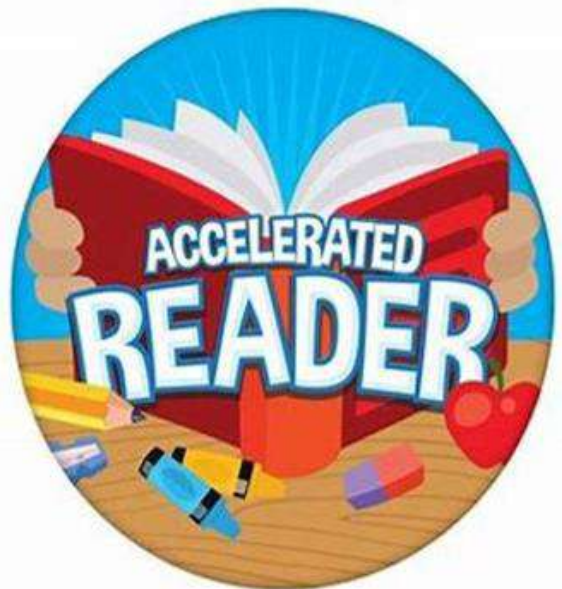
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Numeracy and Literacy

When pupils join us at Serenity School, they complete a baseline assessment in Numeracy and Literacy. Based on the results pupils are allocated in Band 1, Band 2 and Band 3. Band 1 and Band 2 means that pupils perform below their expected age for Maths and English. Students who are in Band 3 will be able to access to the Literacy and Numeracy curriculum independently.

Students in Band 1 receives 2 weekly 1:1 Numeracy and Literacy sessions of 25 minutes. Students in Band 2 take part in one 1:2 weekly session of 25 minutes.

Pupils who willingly engage in the Numeracy and Literacy intervention sessions and complete their work to a high standard and make good progress receives a £10 Amazon voucher.



Swimming



Pupils in Primary and KS3 do swimming once per week. They exercise and learning how being healthy can also help with their mental health whilst participating in our weekly swimming sessions.

All children showed progression in their swimming skills from the first week they started the sessions. Some children were very brave and ventured out swimming without their floats developing their confidence and self-belief in the water.

Crack the code



This term 'Crack the Code' represents pupils who consistently displaying our 5 School Core Principles throughout the week as detailed below:

- **We look after ourselves**
- **We look after each other**
- **We look after our learning**
- **We look after our school, community and world**
- **We look after our future**

We congratulate all of our pupils who have Cracked the Code this term.

Parent/Carer Survey (March 2022)

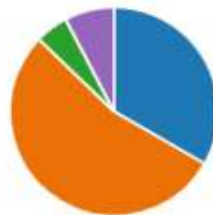
3. The school curriculum engages my child in learning

Strongly agree	17
Agree	22
Disagree	0
Strongly disagree	0
I do not know	0



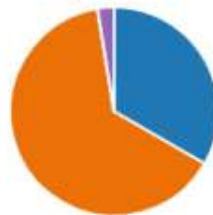
4. The subjects taught by the school are exciting and innovative

Strongly agree	13
Agree	21
Disagree	2
Strongly disagree	0
I do not know	3



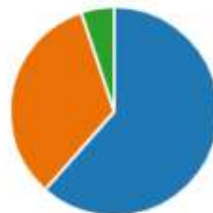
5. The school prepares my child for the next stage of their learning

Strongly agree	13
Agree	25
Disagree	0
Strongly disagree	0
I do not know	1



6. My child is making good progress at the school

Strongly agree	24
Agree	13
Disagree	2
Strongly disagree	0
I do not know	0



Parents/Carers views

Though majority of our parents/carers have agreed with our provision, a small minority have disagreed that our subjects being taught are exciting and that their child is making good progress.

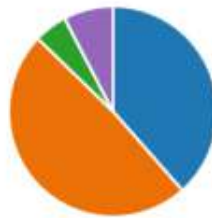
The school's response

The school delivers a bespoke Socio Education Model which is tailored around the needs of all our pupils. Pupils make progress relative to their starting point, and our staff are committed to engage all pupils to achieve their full potential and beyond.

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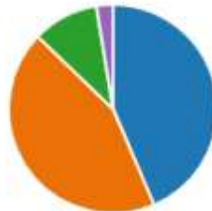
7. I know my child's targets and next steps in their subjects

Strongly agree	15
Agree	19
Disagree	2
Strongly disagree	0
I do not know	3



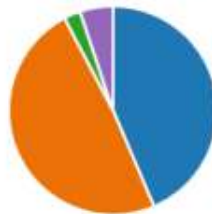
8. My child is safe in school

Strongly agree	17
Agree	17
Disagree	4
Strongly disagree	0
I do not know	1



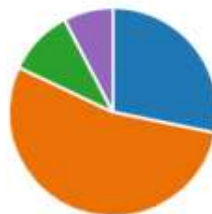
9. The school has a positive, respectful culture in which my child is well cared for

Strongly agree	17
Agree	19
Disagree	1
Strongly disagree	0
I do not know	2



10. Behaviour is well-managed by staff

Strongly agree	11
Agree	21
Disagree	4
Strongly disagree	0
I do not know	3



Parents/Carers views

Whilst the large majority of our parents/carers are in agreement with the questions above, there are a few who disagree about their child's safety and how behaviour is managed in school.

The school's response

Safeguarding our pupils is our top priority amongst all else. All staff receive termly certified safeguarding training, with interactive safeguarding scenarios every three weeks. Staff have recently been trained in Magic Behaviour Management approach, and we have expanded the number of staff working on our Behaviour for Learning Team to effectively manage pupils' behaviour.

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Parent/Carer Survey (March 2022)

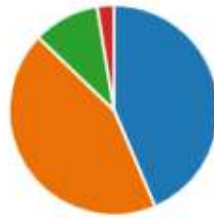
11. The school has high expectations for my child

Strongly agree	20
Agree	19
Disagree	0
Strongly disagree	0
I do not know	0



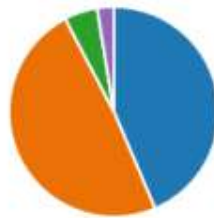
12. When I have raised concerns with the school they have been dealt with properly

Strongly agree	17
Agree	17
Disagree	4
Strongly disagree	1
I do not know	0



13. The school supports my child's wider personal development.

Strongly agree	17
Agree	19
Disagree	2
Strongly disagree	0
I do not know	1



Parents/Carers views

Parents overwhelmingly agreed that the school has high expectations for their child. However, a few stated that their concerns were not dealt with properly when raised, and fewer disagreed that the school supports their child's Personal Development.

The school's response

We have now employed a full-time member of staff in reception to respond to phone and email enquiries about any parental concerns. Information is passed to members of staff who will have a 24 hour time period to respond to all concerns and enquires. We take our pupil's personal development seriously, which has a similar weighting with other aspects of your child's development within our Socio Education Model. We provide a variety of personal development opportunities and track our pupils' engagement across a range of initiatives such as Work Experience, Career Advice, their Social Emotional Moral and Cultural aspects of learning during school assemblies etc.

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Serenity School

Since we opened our doors in September 2020, Serenity School Eltham has doubled in size and capacity, and have now deepened our roots with various external agencies and Local Authorities.

We have now embedded our performance in all aspects of our Socio Education Model. Our school is blessed with a community of staff and pupils who are truly remarkable and dynamic. Thanks to our committed parents/carers for all their support throughout this Spring term. Please enjoy your Easter holiday and I look forward to seeing you all on Tuesday 19th April 2022.

Mr Richard Skyers
Headteacher

Happy Easter!



Enjoying our Easter Egg Hunt

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