

**Personal Development Provision Map- Primary Faculty Autumn Term 1**

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
<b>Week 1: 5<sup>th</sup> September</b>	<b>Personal Skills</b> <ul style="list-style-type: none"> <li><i>Rights and responsibilities.</i></li> <li><i>Self-Awareness</i></li> <li><i>Personal Strengths</i></li> </ul>	<ul style="list-style-type: none"> <li>To be able to explain the expectations of the new school year.</li> <li>To understand my own learning (MPC/ICANs).</li> <li>To be able to explain aspirations and achievements.</li> <li>To recap the zones of regulation.</li> </ul>	<u>PowerPoints</u>
<b>Week 2 12<sup>th</sup> September</b>	<b>Physical Development</b> <ul style="list-style-type: none"> <li><i>Dental Hygiene</i></li> </ul>	<ul style="list-style-type: none"> <li>To know what self- care is.</li> <li>To know how to clean their teeth.</li> <li>To become independent in taking care of their needs.</li> </ul>	<a href="http://pshe-association.org.uk">Physical health (pshe-association.org.uk)</a>
<b>Week 3 19<sup>th</sup> September</b> Jeans for Genes Recycle week	<b>Jeans for Genes / Recycling</b> <ul style="list-style-type: none"> <li><i>Community and environment</i></li> </ul>	<ul style="list-style-type: none"> <li>Learning about the needs of others.</li> <li>Participating in charity events.</li> <li>All together better.</li> <li>Recycling in the community.</li> </ul>	<u>PowerPoints</u>
<b>Week 4 26<sup>th</sup> September</b> 26 <sup>th</sup> September International Day of Languages. Rosh Hashanah	<b>Leisure and choices</b> <ul style="list-style-type: none"> <li><i>Sameness and differences</i></li> </ul>	<ul style="list-style-type: none"> <li>To make choices in order not to discriminate against others.</li> <li>Celebrating differences.</li> <li>Other cultures and religions</li> <li>Sign Languages.</li> </ul>	<a href="http://pshe-association.org.uk">Bullying and discrimination (pshe-association.org.uk)</a> <a href="#">Give A Little Smile - Makaton Signing with Singing Hands and Out of the Ark Music - YouTube</a> <u>PowerPoints</u>
<b>Week 5 3<sup>rd</sup> October</b> ADHD Awareness Month Black History Month	<b>Vocational Learning</b> <ul style="list-style-type: none"> <li><i>Qualities and skills for jobs.</i></li> </ul>	<ul style="list-style-type: none"> <li>To be able to identify skills they use now and how these skills and qualities can be used in the future. (Transferable skills)</li> <li>Introduce Black History Month</li> <li>Introduce ADHD Awareness month</li> </ul>	<u>PowerPoints</u>
<b>Week 6 10<sup>th</sup> October</b> Mental Health Day (10th)	<b>Functional Skills</b> <ul style="list-style-type: none"> <li>Managing feelings</li> </ul>	<ul style="list-style-type: none"> <li>To be able to identify trustworthy and reliable sources of support such as ChildLine, kooth online domestic abuse.</li> <li>Celebrating ADHD</li> </ul>	<a href="http://what0-18.nhs.uk">Mental Health :: Healthier Together (what0-18.nhs.uk)</a> <u>Powerpoints</u>
<b>Week 7 17<sup>th</sup> October</b> Inspiration Black Historians	<b>Living Skills- Consent</b> <ul style="list-style-type: none"> <li><i>Seeking permission</i></li> <li><i>Personal boundaries</i></li> <li><i>Appropriate and inappropriate touch.</i></li> </ul>	<ul style="list-style-type: none"> <li>To learn about privacy and personal boundaries; what is appropriate in friendships and wider relationships.</li> <li>Recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact,</li> <li>Seeking and giving permission in different circumstances.</li> </ul>	<a href="http://pshe-association.org.uk">Key stage 1-2 (pshe-association.org.uk)</a>  <u>Celebrating Black History Month</u> <b><u>Class Inspirational Person</u></b> Nurture-Barack/Michelle Obama Nottingham-Mae Jamison Clarence House-Ruby Bridges High Grove-Mary Jackson (NASA) Kensington- Rosa Parks Gatcombe-Jesse Owens Wren- Martin Luther King Nelson Mandela/Frederick Douglas/Marcus Rashford.