

**Personal Development Provision Map- Primary Faculty Spring 1** Living in the Wider World - Diverse Britain. The children will need to complete the attached learning Journey record and record lessons in topic book.

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
<u>Week 1: 02.01.23</u>	Identities	<ul style="list-style-type: none"> <li>• H25. about personal identity, what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes)</li> <li>• R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own</li> <li>• L3. about the relationship between rights and responsibilities</li> <li>• L6. about the different groups that make up their community; what living in a community means</li> <li>• L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities</li> <li>• I can talk about the range of faiths and ethnicities in our nation and identify ways of showing respect to all people</li> </ul>	<p><b>Learning journey:</b> <a href="#">Learning Journey Record Black and White.pdf</a></p> <p><a href="#">Week 1- Identities</a></p> <p>Large piece of paper – displayed at the front of the teaching area • Paper • Coloured pens • Sticky notes</p>
<u>Week 2: 09.01.23</u>	Communities	<ul style="list-style-type: none"> <li>• L3. about the relationship between rights and responsibilities.</li> <li>• L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.</li> <li>• L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).</li> <li>• L6. about the different groups that make up their community; what living in a community means</li> <li>• L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities, I can explain what a community is and what it means to belong to one.</li> <li>• L1. to recognise reasons for rules and laws</li> </ul>	<p><a href="#">Week 2- Communities</a></p>
<u>Week 3: 16.01.23</u>	Respecting the Law	<ul style="list-style-type: none"> <li>• L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws</li> <li>• L10. about prejudice; how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally</li> <li>• I can explain why and how laws are made and identify what might happen if laws are broken.</li> </ul>	<p><a href="#">Week 3-Respecting the Law</a></p>
<u>Week 4: 23.01.23</u>	Local Government	<ul style="list-style-type: none"> <li>• R21. about discrimination: what it means and how to challenge it.</li> <li>• L2 to recognise there are human rights, that are there to protect everyone</li> <li>• L9. about stereotypes, how they can negatively influence behaviours and attitudes towards others, strategies for challenging stereotypes</li> <li>• L10. about prejudice, how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally</li> <li>• I can discuss the terms democracy and human rights in relation to local government.</li> </ul>	<p><a href="#">Week 4- Local Government</a></p>

<p><u>Week 5: 30.01.23</u></p>	<p>National Government</p>	<ul style="list-style-type: none"> <li>• R21. about discrimination: what it means and how to challenge it</li> <li>• L2. to recognise there are human rights, that are there to protect everyone</li> <li>• L9. about stereotypes, how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes</li> <li>• L10. about prejudice, how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally</li> <li>• I can discuss the terms democracy and human rights in relation to national government.</li> </ul>	<p><a href="#">Week 5-National Government</a></p> <p>Plain paper and coloured pens • Construction sets of some type</p>
<p><u>Week 6: 06.02.23</u></p>	<p>Making a Difference</p>	<ul style="list-style-type: none"> <li>• L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</li> <li>• L6. about the different groups that make up their community; what living in a community means</li> <li>• L7. to value the different contributions that people and groups make to the community</li> <li>• L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.</li> <li>• I can investigate what charities and voluntary groups do and how they support the community</li> </ul>	<p><a href="#">Week 6- Making a difference</a></p> <p>Sticky notes • Large piece of paper displayed at the front of the class • Tablets/PCs/ Laptops</p>