

Primary Assembly Themes Spring 1 & 2

Monday's Assemblies

Independent Inclusion Self-Worth	<ul style="list-style-type: none"> • <i>We look after ourselves</i> • <i>We look after each other</i> • <i>We look after our learning and development</i> • <i>We look after our School, our community, and our world</i> • <i>We look after our futures</i> 	Linked to SMSC School Policy
<u>Week 1: 8th January 2024</u>	Epiphany	<ul style="list-style-type: none"> • We look after ourselves. • We look after each. • We look after our futures.
<u>Week 2: 15th January 2024</u>	Martin Luther King Day	<ul style="list-style-type: none"> • Learners are prepared for life in modern Britain. • Learners are responsible, respectful, active citizens who contribute positively to society. • Learners understand fundamental British values.
<u>Week 3: 22nd January 2024</u>	Burns Night Holocaust Memorial Day	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves. • develop pupils' character through the quality of education. • The quality of debate and discussions that pupils have, where appropriate. • How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated. • To value themselves as an individual and promote their self-esteem. • To promote a spirit of inquiry.
<u>Week 4: 29th January 2024</u>	National Story telling week.	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves. • develop pupils' character through the quality of education • The quality of debate and discussions that pupils have, where appropriate • How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated • To value themselves as an individual and promote their self-esteem. • To promote a spirit of inquiry
<u>Week 5: 05.02.24</u>	Time to Talk Day Rosa Parks Day Safer Internet Day Chinese New Year	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves develop pupils' character through the quality of education. • The quality of debate and discussions that pupils have, where appropriate. • How well learners understand. protected characteristics: how equality is promoted, and diversity is celebrated. • To value themselves as an individual and promote their self-esteem. • To promote a spirit of Enquiry.
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<u>Week 1: 19.02.24</u>	Fair Trade	<ul style="list-style-type: none"> • Learners are prepared for life in modern Britain. • Learners are responsible, respectful, active citizens who contribute positively to society. • Learners understand fundamental British values.
<u>Week 2: 26.02.24</u>	Community The condition of sharing or having certain attitudes in common. Julian is a Mermaid Author/Illustrator: Jessica Love A wonderful story about being who you want to be. Story Time: JULIAN IS A MERMAID by Jessica Love (EYFS, KS1) - Bing video	<ul style="list-style-type: none"> • Learners are prepared for life in modern Britain. • Learners are responsible, respectful, active citizens who contribute positively to society. • Learners understand fundamental British values.
<u>Week 3: 04.03.24</u>	World Book Day	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves. • develop pupils' character through the quality of education. • The quality of debate and discussions that pupils have, where appropriate. • How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated. • To value themselves as an individual and promote their self-esteem. • To promote a spirit of inquiry.

<p><u>Week 4: 11.03.24</u></p>	<p>St Patrick's day (on the 17th)</p>	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education • The quality of debate and discussions that pupils have, where appropriate • How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated • To value themselves as an individual and promote their self-esteem. • To promote a spirit of inquiry
<p><u>Week 5: 18.03.24</u></p>	<p>World Poetry Day 2022</p>	<ul style="list-style-type: none"> • To learn about cultures and poetry.
<p><u>Week 6 25.03.24</u> Keeping Track Holi Easter</p>	<p>Compassion Sympathetic pity and concern for the sufferings or misfortunes of others.</p> <p>The Colour Thief- Author: Andrew Fusek Peters & Polly Peters Illustrator: Karin Littlewood.</p> <p>The Colour Thief: A Family's Story of Depression by Andrew Fusek Peters and Polly Peters/Storytime - YouTube</p>	<ul style="list-style-type: none"> • Appreciate diversity and respect people different from themselves • develop pupils' character through the quality of education. • The quality of debate and discussions that pupils have, where appropriate • How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated. • To value themselves as an individual and promote their self esteem • To promote a spirit of Enquiry