

## Primary Assembly Themes Summer Term 1 & 2

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| <b>Independent Inclusion Self-Worth</b>          | <ul style="list-style-type: none"> <li><i>We look after ourselves.</i></li> <li><i>We look after each other.</i></li> <li><i>We look after our learning and development.</i></li> <li><i>We look after our School, our community, and our world.</i></li> <li><i>We look after our futures</i></li> </ul> | <i>Linked to SMSC School Policy</i>   |
| Week 1: 15.04.24                                 | Welcome Back expectations.<br>Zones of regulations<br>Set expectations  | <ul style="list-style-type: none"> <li>We look after ourselves.</li> <li>We look after each.</li> <li>We look after our futures.</li> </ul>   |
| <u>Week 2 22.04.24</u>                           | Different cultures- world families<br><br><i>Earth Day</i><br><i>St George's Day</i><br><i>Passover</i>   | <ul style="list-style-type: none"> <li>Appreciate diversity and respect people different from themselves.</li> <li>develop pupils' character through the quality of education.</li> <li>The quality of debate and discussions that pupils have, where appropriate.</li> <li>How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated.</li> <li>To value themselves as an individual and promote their self-esteem.</li> <li>To promote a spirit of inquiry.</li> </ul> |
| <u>Week 3:29.04.24</u>                           | Ramadan – ends 1 <sup>st</sup> May<br><br>Eid Powerpoint  | <ul style="list-style-type: none"> <li>Appreciate diversity and respect people different from themselves</li> <li>develop pupils' character through the quality of education</li> <li>The quality of debate and discussions that pupils have, where appropriate</li> <li>How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated</li> </ul>   |
| <u>Week 4: 06.05.24</u>                          | Birth of Vesak<br><i>Bank Holiday Monday</i><br><i>VE Day</i>   | <ul style="list-style-type: none"> <li>Learners are prepared for life in modern Britain.</li> <li>Learners are responsible, respectful, active citizens who contribute positively to society.</li> </ul>  |
| <u>Week 5:13.05.24</u>                           | National Children's Day 15 <sup>th</sup> May<br><br>Refugee Week – focus on children.   | <ul style="list-style-type: none"> <li>Appreciate diversity and respect people different from themselves<br/>develop pupils' character through the quality of education.</li> <li>The quality of debate and discussions that pupils have, where appropriate.</li> <li>How well learners understand. protected characteristics: how equality is promoted, and diversity is celebrated.</li> <li>To value themselves as an individual and promote their self-esteem.</li> <li>To promote a spirit of Enquiry.</li> </ul>      |
| Week 6: 20.05.24                                 | Significant Individuals<br><br>Mary Anning  | <ul style="list-style-type: none"> <li>To learn how significant individuals can create change.</li> </ul>   |
| <b>Independent Inclusion Self-Worth Summer 2</b> | <ul style="list-style-type: none"> <li><i>We look after ourselves</i></li> <li><i>We look after each other</i></li> <li><i>We look after our learning and development</i></li> <li><i>We look after our School, our community, and our world</i></li> <li><i>We look after our futures</i></li> </ul>     | <i>Linked to SMSC School Policy- Spring 2</i>   |
| <u>Week 1: 03.06.24</u>                          | <i>World Environment Day</i><br><i>DD Day</i>   | <ul style="list-style-type: none"> <li>Learners are prepared for life in modern Britain.</li> <li>Learners are responsible, respectful, active citizens who contribute positively to society.<br/>Learners understand fundamental British values.</li> </ul>  |
| <u>Week 2: 10.06.24</u>                          | <i>Anne Frank's Birthday</i><br><i>Shavuot</i><br><i>Eid</i>  | <ul style="list-style-type: none"> <li>Learners are prepared for life in modern Britain.</li> <li>Learners are responsible, respectful, active citizens who contribute positively to society.</li> <li>Learners understand fundamental British values.</li> </ul>   |

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| <u>Week 3: 17.06.24</u> | World Music Day<br>World Refugee Day              | <ul style="list-style-type: none"> <li>• Appreciate diversity and respect people different from themselves.</li> <li>• develop pupils' character through the quality of education.</li> <li>• The quality of debate and discussions that pupils have, where appropriate.</li> <li>• How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated.</li> <li>• To value themselves as an individual and promote their self-esteem.</li> <li>• To promote a spirit of inquiry.</li> </ul> |
| <u>Week 4: 24.06.24</u> | Wimbledon   | <ul style="list-style-type: none"> <li>• British sport traditions</li> <li>• Achievement of players</li> <li>• Resilient</li> <li>• Healthy Living</li> </ul>   |
| <u>Week 5:01.07.24</u>  | Anniversary of the NHS<br><u>Islamic New Year</u> | <ul style="list-style-type: none"> <li>• To learn about culture and traditions.</li> <li>• To celebrate achievements</li> </ul>   |
| <u>Week 6: 08.07.24</u> | Malala Yousafzi- a modern hero<br><br>Transition  | <ul style="list-style-type: none"> <li>• Appreciate diversity and respect people different from themselves!<br/>develop pupils' character through the quality of education.</li> <li>• The quality of debate and discussions that pupils have, where appropriate</li> <li>• How well learners understand protected characteristics; how equality is promoted, and diversity is celebrated.</li> <li>• To value themselves as an individual and promote their self-esteem.</li> <li>• To promote a spirit of Enquiry</li> </ul>          |