Personal Development Provision Map- Primary Faculty Autumn Term 1

<u>Schedule</u>	Theme (PD)	<u>Learning Intention</u>	Resources
Week 1: 04.09.23	Personal Skills Rights and responsibilities. Self-Awareness Personal Strengths	 To be able to explain the expectations of the new school year. To understand my own learning (MPC/ICANs). To be able to explain aspirations and achievements. To recap the zones of regulation. 	<u>PowerPoints</u>
Week 2: 11.09.23 Roald Dahl Day Rosh Hashanah	Physical Development • Dental Hygiene	 To know what self- care is. To know how to clean their teeth. To become independent in taking care of their needs. 	Physical health (pshe-association.org.uk)
Week 3: 18.09.23 Jeans for Genes Recycle week. International Day of Peace	Jeans for Genes / Recycling	 Learning about the needs of others. Participating in charity events. All together better. Recycling in the community. 	<u>PowerPoints</u>
Week 4: 25.09.23 Yom Kippur Sukkot	Leisure and choices ■ Sameness and differences	 To make choices in order not to discriminate against others. Celebrating differences. Other cultures and religions Sign Languages. 	Bullying and discrimination (pshe-association.org.uk) Give A Little Smile - Makaton Signing with Singing Hands and Out of the Ark Music - YouTube PowerPoints
Week 5:02.10.23 Black History Month ADHD Awareness Month National Poetry Day World Teacher's Day	Vocational Learning ● Qualities and skills for jobs.	 To be able to identify skills they use now and how these skills and qualities can be used in the future. (Transferable skills) Introduce Black History Month Introduce ADHD Awareness month 	<u>PowerPoints</u>
Week 6 09.10.23 10.10.10 World Mental Health Day	Functional Skills • Managing feelings	 To be able to identify trustworthy and reliable sources of support such as ChildLine, kooth online domestic abuse. Celebrating ADHD 	Mental Health :: Healthier Together (what0-18.nhs.uk) Powerpoints
Week 7 Inspiration Black Historians 16.10.23	Living Skills- Consent Seeking permission Personal boundaries Appropriate and inappropriate touch.	 To learn about privacy and personal boundaries; what is appropriate in friendships and wider relationships. Recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact, Seeking and giving permission in different circumstances. 	Key stage 1-2 (pshe-association.org.uk) Celebrating Black History Month Class Inspirational Person Nurture-Barack/Michelle Obama Nottingham-Mae Jamison Clarence House-Ruby Bridges High Grove-Mary Jackson (NASA) Kensington- Rosa Parks Gatcombe-Jesse Owens Wren- Martin Luther King Nelson Mandela/Frederick Douglas/Marcus Rashford.