

Personal Development Provision Map- Primary Faculty Spring 1 Living in the Wider World - Diverse Britain.

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
<p><u>Week 1: 8th January 2024</u> Epiphany</p>	Identities	<ul style="list-style-type: none"> • H25. about personal identity, what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes) • R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own • L3. about the relationship between rights and responsibilities • L6. about the different groups that make up their community; what living in a community means • L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities • I can talk about the range of faiths and ethnicities in our nation and identify ways of showing respect to all people 	<p>Learning journey: Learning Journey Record Black and White.pdf</p> <p>Week 1- Identities</p> <p>Large piece of paper – displayed at the front of the teaching area • Paper • Coloured pens • Sticky notes</p>
<p><u>Week 2: 15th January 2024</u> Martin Luther King Day</p>	Communities	<ul style="list-style-type: none"> • L3. about the relationship between rights and responsibilities. • L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. • L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices). • L6. about the different groups that make up their community; what living in a community means • L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities, I can explain what a community is and what it means to belong to one. • L1. to recognise reasons for rules and laws 	<p>Week 2- Communities</p>
<p><u>Week 3: 22nd January 2024</u> Burns Night Holocaust Memorial Day</p>	Respecting the Law	<ul style="list-style-type: none"> • L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws • L10. about prejudice; how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally • I can explain why and how laws are made and identify what might happen if laws are broken. 	<p>Week 3-Respecting the Law</p>
<p><u>Week 4: 29th January 2024</u> National Story telling week.</p>	Local Government	<ul style="list-style-type: none"> • R21. about discrimination: what it means and how to challenge it. • L2 to recognise there are human rights, that are there to protect everyone • L9. about stereotypes, how they can negatively influence behaviours and attitudes towards others, strategies for challenging stereotypes • L10. about prejudice, how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally • I can discuss the terms democracy and human rights in relation to local government. 	<p>Week 4- Local Government</p>

<p><u>Week 5: 05.02.24 x 2 lessons this week to complete unit.</u> Time to Talk Day Rosa Parks Day Safer Internet Day Chinese New Year</p>	<p>National Government</p>	<ul style="list-style-type: none"> • R21. about discrimination: what it means and how to challenge it • L2. to recognise there are human rights, that are there to protect everyone • L9. about stereotypes, how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes • L10. about prejudice, how to recognise behaviours/ actions which discriminate against others; ways of responding to it if witnessed or experienced Cg. what democracy is, and about the basic institutions that support it locally and nationally • I can discuss the terms democracy and human rights in relation to national government. 	<p>Week 5-National Government</p> <p>Plain paper and coloured pens • Construction sets of some type</p>
	<p>Making a Difference</p>	<ul style="list-style-type: none"> • L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others • L6. about the different groups that make up their community; what living in a community means • L7. to value the different contributions that people and groups make to the community • L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. • I can investigate what charities and voluntary groups do and how they support the community 	<p>Week 6- Making a difference</p> <p>Sticky notes • Large piece of paper displayed at the front of the class • Tablets/PCs/ Laptops</p>