

**Personal Development Provision Map- Primary Faculty Spring 2** The children will need to record lessons in topic book. Living in the Wider World - Money Matters

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
<u>Week 1: 19.02.24</u> Where Does Money Come From?	I can explain what skills are needed for a range of jobs and why people go to work.	<ul style="list-style-type: none"> <li>that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life</li> <li>that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid</li> <li>to identify the kind of job that they might like to do when they are older</li> <li>to recognise a variety of routes into careers (e.g. college, apprenticeship, university)</li> </ul>	<p><b>Record lessons in Topic books/ Can be photos.</b></p> <ul style="list-style-type: none"> <li>Coloured pens and pencils</li> <li>Large sugar paper</li> </ul> <p><a href="#">Lesson 1</a></p>
<u>Week 2: 26.02.24</u> Ways to Pay	I can explain the different ways people pay for things.	<ul style="list-style-type: none"> <li>about the different ways to pay for things and the choices people have about this</li> <li>about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe</li> </ul>	<p><a href="#">Lesson 2</a></p>
<u>Week 3: 04.03.24</u> Reasons to Borrow World Book Day	I can discuss financial risk and borrowing and explain some consequences of this.	<ul style="list-style-type: none"> <li>to recognise that people make spending decisions based on priorities, needs and wants</li> <li>to identify the ways that money can impact on people's feelings and emotions</li> </ul>	<ul style="list-style-type: none"> <li>Coloured pens and pencils</li> <li>Sticky notes</li> </ul> <p><a href="#">Lesson 3</a></p>
<u>Week 4: 11.03.24</u> Spending Decisions St Patrick's day	I understand the different decisions people have to make about how to spend their money.	<ul style="list-style-type: none"> <li>that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)</li> <li>to recognise that people make spending decisions based on priorities, needs and wants</li> <li>different ways to keep track of money</li> </ul>	<ul style="list-style-type: none"> <li>Coloured pens and pencils</li> </ul> <p><a href="#">Lesson 4</a></p>
<u>Week 5: 18.03.24</u> Advertising  <u>World Poetry day</u>	I can explain how adverts try to influence our spending and why they do this.	<ul style="list-style-type: none"> <li>to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'</li> <li>to recognise that people make spending decisions based on priorities, needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>Coloured pens and pencils</li> </ul> <p><a href="#">Lesson 5</a></p>
<u>Week 6 25.03.24</u> Keeping Track Holi Easter	I can explain ways I can keep track of what I spend and why it is important to do this.	<ul style="list-style-type: none"> <li>to recognise that people make spending decisions based on priorities, needs and wants</li> <li>different ways to keep track of money</li> </ul>	<ul style="list-style-type: none"> <li>Coloured pens and pencils</li> <li>Mini whiteboards and pens</li> <li>Sticky notes</li> </ul> <p><a href="#">Lesson 6</a></p>