

**Personal Development Provision Map- Primary Faculty Summer 2 Growing up**

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
<p><u>Week 1: 03.06.24</u> Our Bodies</p> <p><i>World Environment Day</i> <i>DD Day</i></p>	I can name the main parts of boys' and girls' bodies.	<ul style="list-style-type: none"> <li>to name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)</li> <li>about growing and changing from young to old and how people's needs change</li> <li>to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private</li> </ul>	<p><b>Record lessons in Topic books/ Can be photos.</b></p> <p><a href="#">Lesson 1</a></p>
<p><u>Week 2: 10.06.24</u> Is It OK?</p> <p><i>Anne Frank's Birthday</i> <i>Shavuot</i> <i>Eid</i></p>	I understand how to respect my own and other people's bodies.	<ul style="list-style-type: none"> <li>about how to respond if physical contact makes them feel uncomfortable or unsafe</li> <li>basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe</li> <li>what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard</li> </ul>	<p>Teddy Bear</p> <p><a href="#">Lesson 2</a></p>
<p><u>Week 3: 17.06.24</u> Pink and Blue</p> <p>World Refugee Day</p>	I understand that we are all different and different people like different things.	<ul style="list-style-type: none"> <li>to recognise the ways in which we are all unique</li> <li>to recognise the ways in which they are the same and different to others</li> </ul>	<p>Baby photos brought in by the children.</p> <p><a href="#">Lesson 3</a></p>
<p><u>Week 4: 24.06.24</u> Your Family, My Family</p>	I can talk about my family and others' families'.	<ul style="list-style-type: none"> <li>about different types of families including those that may be different to their own</li> <li>to identify common features of family life</li> <li>that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried</li> </ul>	<a href="#">Lesson 4</a>
<p><u>Week 5: 01.07.24</u> Getting Older</p> <p><i>Islamic New Year</i></p>	I can describe how I will change as I get older.	<ul style="list-style-type: none"> <li>about growing and changing from young to old and how people's needs change</li> <li>about preparing to move to a new class/year group</li> </ul>	<a href="#">Lesson 5</a>
<p><u>Week 6: 08.07.24</u> Changes</p>	I can describe things that might change in a person's life and how it might make them feel.	<ul style="list-style-type: none"> <li>about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better</li> <li>about preparing to move to a new class/year group</li> </ul>	<a href="#">Lesson 6</a>