

Personal Development Provision Map- Primary Faculty Summer 1 TEAMS

<u>Schedule</u>	<u>Theme (PD)</u>	<u>Learning Intention</u>	<u>Resources</u>
Week 1: 15.04.24 Together Everyone Achieves More	I can talk about the attributes of a good team.	<ul style="list-style-type: none"> that personal behaviour can affect other people; to recognise and model respectful behaviour online about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation 	Lesson 1
Week 2 22.04.24 Communicate <i>Earth Day</i> <i>St George's Day</i> <i>Passover</i>	I can accept that people have different opinions and know that I can politely disagree with others and offer my own opinion.	<ul style="list-style-type: none"> what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships R30. that personal behaviour can affect other people; to recognise and model respectful behaviour online to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation 	Lesson 2
Week 3:29.04.24 Compromise and collaborate	I can compromise and collaborate to ensure a task is completed.	<ul style="list-style-type: none"> that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely that personal behaviour can affect other people; to recognise and model respectful behaviour online about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation 	Lesson 3
Week 4: 06.05.24 Care <i>Bank Holiday Monday</i> <i>VE Day</i>	I can reflect on the need to care for individuals within a team.	<ul style="list-style-type: none"> about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing the importance of seeking support if feeling lonely or excluded that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others 	Lesson 4
Week 5:13.05.24 Unkind Behaviour	I can identify hurtful behaviour and suggest ways I can help.	<ul style="list-style-type: none"> about the impact of bullying, including offline and online, and the consequences of hurtful behaviour strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support about discrimination: what it means and how to challenge it to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated 	Lesson 5

		politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships.	
Week 6: 20.05.24 Shared Responsibilities	I can understand the importance of shared responsibilities in helping a team to function successfully.	<ul style="list-style-type: none"> • to recognise reasons for rules and laws; consequences of not adhering to rules and laws the importance of having compassion towards others; • shared responsibilities we all have for caring for other people and living things; how to show care and concern for others ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices) 	Lesson 6