

Curriculum Map: Lower School

Subject	Semi Formal KS1	Semi Formal KS2
English	This term our focus book is What the Ladybird Heard by Julia Donaldson and Lydia Monks. We have engaged singing using Musical activities related to farm themes. The children have created farm animal masks and taken part in role play. This has given us the opportunity to understand our environment and the world around us. For our assessment and end of term reward we are going to a farm. These activities are great for building foundational literacy skills.	The term our book focus is Alien in the Jam Factory by Chrisse Sains. We have re-enacted our characters to explore their feelings and emotions. We are now creating a diary entry.
Maths	This term in maths we are learning about Mass and Capacity we are using resources like jugs and bowls to measure liquids. Pouring liquids into different containers to understand volume and capacity. We are also learning about 3D Shapes and Their Properties: Exploring various 3D shapes learning about the properties of these shapes, such as edges, vertices, and faces. These activities are great for hands-on learning and help students understand important mathematical concepts.	This term In maths we have been learning about time and shape the students have been exploring how long daily tasks can take. We have also been exploring the properties of shape.
Science	This term we are learning about living things we have learnt the life cycle of a frog. We have explored our outside area, finding living things on our check list, such as plants, bugs and birds.	This term in In science we are studying ECO – Green technology. We have been exploring the impact of how vegetables may conduct energy.
Information Technology	This term we have been exploring programmes on the computer. We are able to navigate our way around the programme, Reading Eggs and Freckle.	In ICT we have been looking into AI (Artificial Intelligence) on how it is changing the world. We have also been exploring the program 'scratch' learning how games are made and creating our own.
Physical Education	This term we have been using dance to re –enact different animals.	In P.E we have been attending the Boxing Gym, the students have been practicing shadowing, jump rope and medicine ball slams.
The World Around Us	This term we have been creating an animal kingdom we have used outside materials such as grass, mud, sand and water. We have also rescued farm animals caught in ice.	This term the class have been designing new inventions to create their own jam factory. They have been thinking about the different properties of jam and how it can be transformed into other things such as hair gel or a thick rubber for shoes.
Personal Development	The term we have been creating our own sandwiches; cheese has been very popular. We used bread, cheese, butter, knife, and a cheese grater.	This term the class have been looking into how we can be more positive in our thoughts and how we express ourselves to others.



Curriculum Map: Nurture

Subject Semi Formal Equals Curriculum

My communication

This term we have been learning to gain attention of another person with our form of communication. We are learning to extend our communicative engagement that may focus on a narrow field of interest to other interests.

My Art

During this term we have been exploring different textures and different colours. We have made colleagues out of different textures and materials.

My physical wellbeing

This term we have been learning to form friendship we have created a kindness tree where each child puts a leaf on the tree, when they acknowledge one of their peers using pecs (Picture exchange communication). Different coloured leave represent various kind action, e.g. sharing helping.

The world about me

This term we are exploring food, how to handle and experience and taste healthy food that MAY BE UNFAMILER TO the children. The children are presented with a selection of healthy foods, e.g. carrot sticks, mangos for the children to explore the touch, smell texture and taste.

My forest School

This term we are exploring environmental and seasonal awareness. We have taken a trip to our local garden centre and brought a selection of herbs and vegetable to plant. Each child is encouraged to plant their choice of herb or vegetables. Using visual representation will are encoring the children how to care for their plants, reinforcing the children's key vocabulary

My Music

This term the class is learning about the pitch of sound. We dance along to music recognising hi and low sounds through our movement, whilst using musical instruments e.g. drums, macarena and a xylophone.



Curriculum Map: Early Years

Areas Of Development:	
Literacy	This term during our Literacy sessions we have been focusing on writing our CVC words, which the children have been exploring through our daily reading egg sessions, as well as having our group story sessions, which the children are building upon sequencing familiar stories through using images and objects. We also incorporate the children's literacy development through interacting within their play and building upon their vocabulary. For example, if a child is mark making an adult will initiate conversation by asking the individuals 'what are you drawing?'
Numeracy	During this term our Numeracy sessions have been focused on matching colours, shapes and learning the difference between big and small objects, as well as sizes of different shapes. Whilst the children engage in our daily numeracy sessions the teaching staff will ensure that we are also incorporate number place value, resulting in the children gaining a more in depth understanding of the importance of adding and subtracting as they progress. The children also have daily Freckle interventions, which they tackle problem solving questions, which also plays a part in their reading development as they are learning to read the questions when taking part in freckle.
Personal, Social and Emotional	This term the children have been building upon similarities and differences , which they have been demonstrating an understanding of their own feelings and those of others and how our actions may affect others. The children have also been learning how to regulate their own emotions. We encourage the children to use their kind hands and sing a calming song, whilst encouraging them to use the Zones Of Regulations, which they can select their feelings throughout the day. We also use the story book 'The colour monster', which they can interact with the different coloured emotions instead of using their vocabulary. We also build upon this during our expressive arts and design as we relate our feelings to the correct colours.
Communication and Language	This term as a class we have been focusing on learning and building upon the children's vocabulary through daily discussions through free flow play, as well as structured activities, such as group story time and Attention Autism sessions. The children are also learning to connect one idea or action to another using a range of connectives. The children have also been developing social phrases, which they have previous learnt or have learned through our daily songs and rhymhms. The children also use these types of skills daily throughout their play.
Physical Education	Throughout the day the children have learning sessions outdoors for at least 45 minutes a day, which they can build upon their spacial awareness, as well as learn their gross motor skills, such as jumping and climbing. During these outdoor sessions we tend to link it into our story book that we have been focusing on and provide the children opportunities to gain more understanding of the story through physical activities and games. We do this as the children demonstrate more engagement within these types of games when they're adult – led. For example, when we were focusing on the story book 'Billy Goats Gruff' the children built their own bridge and used character masks to recreate the story, which used their motor skills and their imagination.
Expressive Art and Design	During this term we have been focusing on learning the name of different tools and techniques that can be used when mark making. We do this by offering free flow activities, which contain paint, crayons, colouring pencils and cutting and sticking. As this is free flow daily the children have the opportunity to use their imagination from their previous activity and develop their skillset. Whilst the children are engaging within this open-end activity, teaching staff will be ensuring to offer praise and encouragement throughout, as well as initiating conversation. For example, if a child is mark making an adult will ask them ' what colours are you using?' Or 'that's a big dinosaur, can you paint me a small one?', which helps prompt their focus within their numeracy, communication and language development.
The World Around Us	This term the children have been exploring our community and the different occupations that help benefit us as a community. For example, the children have really enjoyed taking part in role play based activity, where they've dressed up as Police officers and Doctors. Whilst engaging with the children the teaching staff have been asking them what type of vehicles these individuals drive, as well as the sound they make. We also have been going on adventures with our class to park, and donkey field, which the children confidently identified the animals they saw, whilst building their road safety skills by walking on the pavement and learning basic life skills, such as putting on their own seat belts and learning how to cross the road safely.