



HT Term 3 Report - Investor in Me Programme

Aims:

The programme aims to encourage pupils to "invest in themselves" and others 'more and more often' and in doing so consistently, they develop their learning, progress, personal growth, and citizenship, ultimately leading to success.

Outcomes:

The programme fosters small, regular steps of success that enhance learning outcomes, promote independence, and support pupils in becoming responsible citizens.

The Gold Award represents the highest level of achievement, recognising exceptional commitment to personal growth, learning, and development. Pupils must maintain 95%+ attendance, excel in 90%+ of their subjects and IEP targets, accumulate 1,000+ Behaviour for Learning (B4L) points, and actively participate in personal development and employability programmes. Rewards include a two-day end-of-year trip, exclusive prizes, and entry into special awards and challenges, reinforcing their dedication to self-investment and success.		
Pupils Gold Awards	Formal Pathway - 11/ 16	<i>Sebastian K, James S, Eloise L, Soufiane S, Angel L, Calvin A, Vinnie G, Arlo M, Oliver L, Kian K, Charlie S</i>
	Semi-Formal Pathway – 16/21	<i>Ralph R, Tyrese R, Joshua A, Charmaine C, Charlotte S, Kye A, Adem E, Finlay T, Harry D, Hamza A, Jennifer M, Charlie U, Aathithyaa R, Leah B, Emmanuelle B, Amber T</i>
	Nurture Pathway – 7/7	<i>Brad T, Dario R, Ralphee A, Kaya A, Emmy C, Rehan I, Anwar M</i>
HOS Statement: 82% of students who went for Gold this year achieved it. These awards reflect the resilience, growth and excellence of our pupils across all pathways. Every recipient has shown not just academic progress, but also personal development and kindness towards others. We are proud beyond measure.		Pupil Testimonials: - Sebastian- I am proud of myself, and I will miss you all. - Kian- I had zero catch ups for the whole year!
The Silver Award is a significant milestone that showcases dedication to learning and self-improvement. Pupils must achieve 90%+ attendance, 80%+ subject success, and 80%+ IEP target completion, alongside meeting B4L and employability standards. This award grants access to end-of-term trips, personalised rewards, and participation in school-wide recognition events, motivating pupils to continue their progress toward greater achievements.		
Pupils Silver Awards	Formal Pathway – 2/6	<i>William M, Leigha S</i>
	Semi-Formal Pathway – 8/10	<i>Jacob N, Keira C, Leala N, Phoenix J, Christiane Z, Aaryan N, Tyler G, Hugo B</i>
	Nurture Pathway – 20/20	<i>Elishma A, Adejwon P, Sarah B, Lee T, Jannica V, Ibrahim K, Nasson S, Zain A, Kyle N, Munir A, Kamal L, Divin J, Walid I, Hami B, Giovanna F, Olivia S, Scott D, Ashwin U, Zaid A, Oliver B</i>
HOS Statement: 71% of students who went for Silver this year achieved it. The Silver Award winners have all		Pupil Testimonials: William M- I think I underestimate myself, next time I am going to aim for Gold.



demonstrated consistent effort, personal growth, and a positive mindset. For many, this marks an exciting step forward on their journey to Gold – and we could not be prouder of what they've achieved.		- Hugo- I am glad that I spent more time completing my freckle and Myon. - Keira- This is my first time getting my IIM, I am so happy.
The Bronze Award is a commendable starting point on the journey of self-improvement, recognising pupils' efforts to develop key skills and habits. To qualify, pupils must meet their attendance target, achieve at least 80% in subjects, work towards their IEP goals, and engage in personal development activities. Pupils receive weekly recognition, personal rewards, and opportunities to take part in school initiatives, fostering a strong foundation for future success.		
Pupils Bronze Awards	Formal Pathway – 0/1	<i>Connor S</i>
	Semi-Formal Pathway – 0/1	<i>Kelvin R</i>
	Nurture Pathway – 6/6	<i>Eisa K, Amna H, Aleena A, Jonah L, Yaa S, Jesse S</i>
HOS Statement: 75% of students who went for Bronze this year achieved the award. Bronze represents the first major milestone in our award framework, and every pupil who has achieved it should be proud of their progress. These pupils have shown dedication to growth and a willingness to take positive steps forward—setting the stage for Silver and Gold in the future.		Pupil Testimonials: Jesse- I love my toy.

Summary:

The more pupils learn to invest in themselves and their potential the more they look after themselves, each other, their learning, their school and their futures.