



HT Term Report - Investor in Me Programme

Aims:

The programme aims to encourage pupils to "invest in themselves" and others 'more and more often' and in doing so consistently, they develop their learning, progress, personal growth, and citizenship, ultimately leading to success.

Outcomes:

The programme fosters small, regular steps of success that enhance learning outcomes, promote independence, and support pupils in becoming responsible citizens.

The Gold Award represents the highest level of achievement, recognising exceptional commitment to personal growth, learning, and development. Pupils must maintain **95%+ attendance**, excel in **90%+ of their subjects and IEP targets**, accumulate **1,000+ Behaviour for Learning (B4L) points**, and actively participate in personal development and employability programmes. Rewards include **a two-day end-of-year trip, exclusive prizes, and entry into special awards and challenges**, reinforcing their dedication to self-investment and success.

Pupils Gold Awards	Formal Pathway –6 out of 22	<i>First Name and Initials (All)</i> Matthew C Divine U Lottie L Chloe P Max F Connor S
	Semi-Formal Pathway – 28 out of 61	<i>First Name and Initials (All)</i> Zacarius C Nathan W Angelo Z Toby C Shillow BW Yash P Karim M Tanisha W Ethan W Cavari F Archie C Justin T Lamar Y Rhys MC Lewis A Daniel B Ridwan M Taiwo F Hunter J Marshall H Elijah R Zayd L Alan T Sofia B



		Nkem C Gabriel D Izobelle P Julian C
	Nurture Pathway – 20 out of 45	<i>First Name and Initials (All)</i> David E Shamaila M Alvelis NV Samuel S Faith O Kamari MN Aiden B Anthony G Lily S Mohamed B Quinn O Michael O Carter C Luke W Nathan RO Syed S Jayden R Saashvat M Kavell G Tiago S
Pupil Testimonials: • 'I've been good and met all my IEP's even though some were hard!' Cavari		
The Silver Award is a significant milestone that showcases dedication to learning and self-improvement. Pupils must achieve 90%+ attendance, 80%+ subject success, and 80%+ IEP target completion , alongside meeting B4L and employability standards. This award grants access to end-of-term trips, personalised rewards, and participation in school-wide recognition events , motivating pupils to continue their progress toward greater achievements.		
Pupils Silver Awards	Formal Pathway – 3 out of 22	<i>First Name and Initials (All)</i> Liam S Sara S Olivia P
	Semi-Formal Pathway – 10 out of 61	<i>First Name and Initials (All)</i> Alex A Jesse AA Stephanie D Nicholas LC Treyvon W Theo S Luis Z Paige G Hannah M Zak P
	Nurture Pathway – 10 out of 45	<i>First Name and Initials (All)</i> Favour O Corrie A



		Elohim O Mustafa A Ezra G Junior L Isabelle B Joshua AO Javani A David MDC
Pupil Testimonials: 'I was being a good civilian and tried hard and didn't miss any lessons' Treyvon		
The Bronze Award is a commendable starting point on the journey of self-improvement, recognising pupils' efforts to develop key skills and habits. To qualify, pupils must meet their attendance target, achieve at least 80% in subjects, work towards their IEP goals, and engage in personal development activities. Pupils receive weekly recognition, personal rewards, and opportunities to take part in school initiatives, fostering a strong foundation for future success.		
Pupils Bronze Awards	Formal Pathway – 1 out of 22	<i>First Name and Initials (All)</i> Joshua N
	Semi-Formal Pathway – 11 out of 61	<i>First Name and Initials (All)</i> Nickai MC Noah I James F Lennie W Sydney C Ronnie BP Jayson G Leon S Shanki T Malachi L Nyle P
	Nurture Pathway – 15 out of 45	<i>First Name and Initials (All)</i> Havanah SE Mukund P Ayyan O Tyler B Iqra I Auon H Jason B Lekan B Kaiden AS Chobana H Carter F Zakiya OW Bianka B Mohammed AJ Jeremy A
Pupil Testimonials: 'I've kept my head down and done my work' Sydney		



Summary:

As pupils continue to invest in themselves and their potential, they not only take greater responsibility for their own well-being and learning, but also begin to support one another, contribute positively to the school community, and shape their future with purpose and confidence.

This year, the outcomes across our different learning pathways reflect the diverse ways in which students have engaged with their learning journeys:

- **The Nurture Pathway** achieved an *outstanding 100% success rate*, a testament to the transformative power of a supportive, individualized approach.
- **The Semi-Formal Pathway** also saw remarkable success, with *over 80% of students meeting or exceeding their potential*, highlighting the strength of consistent effort and self-belief.

A heartfelt thank you and congratulations to all our pupils, staff, and families for their dedication, resilience, and commitment. Your hard work and collaboration have made these achievements possible—and we couldn't be prouder.