



## HT Term 2 Report - Investor in Me Programme

### Aims:

The programme aims to encourage pupils to "invest in themselves" and others 'more and more often' and in doing so consistently, they develop their learning, progress, personal growth, and citizenship, ultimately leading to success.

### Outcomes:

The programme fosters small, regular steps of success that enhance learning outcomes, promote independence, and support pupils in becoming responsible citizens.

The Gold Award represents the highest level of achievement, recognising exceptional commitment to personal growth, learning, and development. Pupils must maintain <b>95%+ attendance</b> , excel in <b>90%+ of their subjects and IEP targets</b> , accumulate <b>1,000+ Behaviour for Learning (B4L) points</b> , and actively participate in personal development and employability programmes. Rewards include <b>a two-day end-of-year trip, exclusive prizes, and entry into special awards and challenges</b> , reinforcing their dedication to self-investment and success.		
Pupils Gold Awards	Formal Pathway – 0/8	
	Semi-Formal Pathway – 2/86	<i>DB, BB</i>
	Nurture Pathway – 0/48	
HOS Statement: This term, 2 of our pupils are now achieving Gold and have progressed to this level due to consistent staff encouragement and pupils having a clear understanding of the areas they needed to focus on to reach the gold standard. This targeted approach has had the desired impact, and it highlights how pupil mentoring continues to be a positive and effective strategy in supporting progress and raising achievement.		Pupil Testimonials: "I felt the staff really helped to support me in getting gold which motivated me"
The Silver Award is a significant milestone that showcases dedication to learning and self-improvement. Pupils must achieve <b>90%+ attendance, 80%+ subject success, and 80%+ IEP target completion</b> , alongside meeting B4L and employability standards. This award grants access to <b>end-of-term trips, personalised rewards, and participation in school-wide recognition events</b> , motivating pupils to continue their progress toward greater achievements.		
Pupils Silver Awards	Formal Pathway – 7/8	<i>NLC, TC, PG, TL, TS, NI, DD</i>
	Semi-Formal Pathway – 72/86	<i>SBW, ML, RLP, KM, LS, KB, ZP, RRF, TT, TW, NW, AZ, HF, CF, DG, RS, JT, LW, TW, SC, LL, LS, CS, SS, DU, AA, EF, TF, JG, RM, JN, YP, CGA, MH, JK, NP, IP, AT, HI, ZL, JAA, SB, JC, SD, ER, DB, RC, ZC, TD, GW, AC, SC, JG, LMA, EW, LY, LZC, AA, NC, FD, ANV, GD, LW, ZW, RBH, NMC, HM, MN, MC, CG, SH, RMC</i>
	Nurture Pathway – 40/48	<i>BB, KG, KM, MRA, LS, TSC, FF, AG, AR, DA, CEA, IB, CF, CH, NRO, MO, MP, HA, RA, JL, JO, FO, ASH, DE, HSE, PG, EO, IS, MB, JA, MA, AB, AO, SS, AE, FH, JA, KAS, CC, JR</i>
HOS Statement: We are all very proud of our 11 students who climbed from Bronze to Silver this term. Through		Pupil Testimonials:



targeted encouragement and support from staff, they were able to recognise what steps they needed to take to secure an increase in their award. This provides a strong foundation to build next year, with the aim of supporting them to achieve Gold.		"I am excited about getting my horse-riding session."
The Bronze Award is a commendable starting point on the journey of self-improvement, recognising pupils' efforts to develop key skills and habits. To qualify, pupils must meet their <b>attendance target, achieve at least 80% in subjects, work towards their IEP goals, and engage in personal development activities</b> . Pupils receive <b>weekly recognition, personal rewards, and opportunities to take part in school initiatives</b> , fostering a strong foundation for future success.		
Pupils Bronze Awards	Formal Pathway – 1/8	CW
	Semi-Formal Pathway – 8/86	MK, EB, DS, TW, JC, ZCF, LH, ZC
	Nurture Pathway – 10/48	QO, MAJ, TB, DMDC, FO, MT, SW, EG, PO, LB
HOS Statement: Children are meeting the criteria for Bronze and through support and motivation we are all aiming to achieve Silver next term.		Pupil Testimonials: "What do I need to do to invest in me and get Gold?"

Children have shown great motivation and effort in working towards achieving Silver. They understood the expectations required to reach this level and have been enthusiastic about the rewards linked to their progress, which has served as a positive motivator. Next step is Gold!

### Summary:

The more pupils learn to invest in themselves and their potential, the more they look after themselves, each other, their learning, their school and their futures.