



CEIAG Plan

(Careers Education, Information, Advice and Guidance)

Here at Serenity School we take great pride in our careers education programme. We aim to link our careers provision to the 8 Gatsby Benchmarks of good practice as set out in the Governments careers strategy, published on 4 December 2017

<https://www.gov.uk/government/publications/careers-strategy-making-the-most-of-everyones-skills-and-talents>.

The schools careers education programme is evaluated annually through parent and student surveys, targeting and monitoring in the whole school raising achievement plan and analysis of destination data.

The 8 Gatsby benchmarks help schools deliver high quality careers and enterprise provision:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

How school are working towards meeting the 8 Gatsby Benchmarks:

Gatsby BM	Coverage KS3	Coverage KS4	Coverage KS5
1	CEIAG Plan, Provider Access Policy, PHSCE Programme, Aspire-igen	CEIAG Plan, Provider Access Policy, PHSCE Programme, Aspire-igen	CEIAG Plan, Provider Access Policy, PHSCE Programme, Aspire-igen
2	Startprofile.com, National Careers Service, Termly Careers Newsletter	Startprofile.com, National Careers Service, Termly Careers Newsletter	National Careers Service, Termly Careers Newsletter
3	1 to 1 personal guidance, Individual Career Action Plans, PHSCE lessons, Options Presentations	1 to 1 personal guidance, Individual Career Action Plans, PHSCE lessons, Destination data	1 to 1 personal guidance, Choice of enrichment activities, Destination data

4	Careers Week, Careers Fair, PD Days – guest speakers, Barclays, Subject lessons	Careers Week, Careers Fair, Subject lessons	Careers Week, Careers Fair, Subject lessons
5	Careers Fair, Assemblies, CMI Leadership & Team Award Award, PD Day activities with Barclays, Fire Service et al	Careers Fair, Assemblies, CMI Leadership & Team Award, PD Day activities around Jobs and Apprenticeships, Work Experience (Yr10), Employability Week(Yr10)	Careers Fair, Assemblies, PD Day Activities, Work Experience (Yr12), Vocational Award, Enrichment Activities Young Co- operatives Social Action Projects, LEAP Business Challenge
6		Work Experience, Workplace Visits	Work Experience (Yr12) Vocational Award
7	More Able Programme, Aspire-igen 1 to 1 guidance, Careers Fair	More Able Programme, Aspire-igen 1 to 1 guidance, Careers Fair, College attendance at Parents Days	Aspire-igen 1 to 1 guidance, Apprenticeship visits, University visits, Interviews Skills, Student Finance Workshop, Study Skills, Personal Statement writing, Social Mobility, and Reach for Excellence Sessions
8	Aspire-igen 1 to 1 Guidance on request	Aspire-igen 1 to 1 Guidance	Aspire-igen 1 to 1 Guidance

What types of Careers Education activities will our students in years 7 – 13 be taking part in?

By the time you get to the end of Year 7 you will have:

- Had opportunities to reflect on your personal qualities and the way you relate to your peers in PHSCE lessons
- Begun to identify your strengths and how you can make the best use of them.
- Started finding out about different career areas and qualification routes that might interest you in the future through involvement in our Careers Week.

By the time you get to the end of Year 8 you will have:

- Built upon the self-development skills you worked on in Year 7.
- Started to develop your financial management skills, including budgeting and banking and learned about rights & responsibilities at work, discrimination and stereotyping.

- Taken part in Personal Development days where you have built upon your relationships with our business links and explored career pathways.
- Used your developing knowledge of yourself and various career pathways to help you choose GCSE options. Additional support from school includes Yr8 Options Evening, GCSE subject assemblies and an individual meeting with a member of staff.
- Taken part in the schools Careers week, where you will have spoken to local employers and education providers about the different choices available to you.
- Had optional access to impartial information, advice and guidance from the Professional Careers Adviser.

By the time you get to the end of Year 9 you will have:

- Used your developing knowledge of yourself and various career pathways to help you choose GCSE options. Additional support from school includes Yr9 Options Morning, GCSE subject assemblies and an individual meeting with a member of staff.
- Continued with your career exploration and self-development by taking part in careers sessions delivered through PSHCE. Particular sessions will focus on developing transferable skills; choosing a career; recognising what is important to you in a career, rights and responsibilities at work and labour market information.
- Taken part in Personal Development days where you have built upon your relationships with our business links and explored career pathways.
- Taken part in the schools Careers week, where you will have spoken to local employers and education providers about the different choices available to you.
- Had optional access to impartial information, advice and guidance from the Professional Careers Adviser.

By the time you get to the end of Year 10 you will have:

- Taken part in the schools Careers week, where you will have attended careers talks from visiting speakers on a variety of topics which may include apprenticeships, higher level and degree apprenticeships, colleges and Training Providers.
- Gained first-hand experience of the world of work by undertaking a week of work experience, in a working environment, arranged through family or friends, this will help you learn about employability skills and the job market.
- Taken part in Personal Development days where you have built upon your relationships with our business links and explored career pathways.
- Used the National Careers Service website and startprfile.com to research jobs, skills, entry requirements, training and pay for a variety of jobs.
- Had access to impartial information, advice and guidance from the school's Professional Careers Adviser.

- Received a written Action Plan as a result of your careers interview, outlining your future plans and action points needed to achieve these.
- All Students with additional needs will be interviewed by the Professional Careers Adviser.

By the time you get to the end of Year 11 you will have:

- Taken part in the schools Careers week, where you will have attended careers talks from visiting speakers on a variety of topics which may include apprenticeships, higher level and degree apprenticeships, colleges and Training Providers.
- Used the National Careers Service website and startprofile.com to research jobs, skills, entry requirements, training and pay for a variety of jobs.
- Produced a CV and cover letter that focuses on your skills and qualities.
- Had instruction on how apply for 6th form, college and apprenticeships using UCAS Progress.
- Been made aware of all the Post-16 Choices available to you, through presentations in assembly; coaching sessions and Personal Development days.
- Informed about the different levels of apprenticeships including the benefits of Apprenticeships.
- Had an individual careers guidance interview with the school's Professional Careers Adviser, as part of your entitlement to receive impartial information, advice and guidance.
- Received a written Action Plan as a result of your careers interview, outlining your future plans and action points needed to achieve these.
- Made your application for Post-16 courses through www.ucasprogress.com following preparation sessions in school to guide you through the process.

By the time you leave the Sixth Form you will have:

- Had the opportunity to undertake a minimum of one week's work experience in a company of your choice. You will be responsible for arranging the placement, with support from family, friends and the school.
- Attended sessions on higher education, gap years, student finance and interview techniques.
- Visited Colleges, Apprenticeship Providers and Universities.
- Taken part in the schools Careers week, where you will have attended careers talks from visiting speakers on a variety of topics which may include apprenticeships, higher level and degree apprenticeships, colleges and Training Providers.
- You will have updated your CV with your new qualifications and skills.

- Had additional optional access to impartial information, advice and guidance from the school Professional Careers Adviser, in order to help you make your decisions about Post-18 options.
- Been guided through the UCAS application process and made an application through Apprenticeship Portal and UCAS, if you intend to go to university.
- Had the opportunity to request a mock interview for employment or university admission.
- In the event you decide to drop out of your studies you have the right to an Interview with the Careers Professional, to discuss all your options for further study, apprenticeships or employment.

