Serenity School

Inclusion- Independence- Self-worth

KEY STAGE 4/5 Yearly Overview 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text/Reading	The Song from Somewhere Else by A.F. Harrold, illustrated by Levi Pinfold (Bloomsbury)	Can you see me? Libby Scott/Rebecca Westcott	Glitter Boy Ian Eagleton	Boy in the Tower by Polly Ho-Yen	Overheard in the Tower Block Joseph Coelha	When Stars are Scattered? Victoria Jameson & Omar Mohammed
Writing Outcomes- Linked to Functional Skills.	Diary Letter Character Description Narrative Newspaper Article Extended Narrative	Diary Letter Information texts	Advertising posters Recounts Reviews Debates Newspapers	Scrapbooks Notes and scripts for debates Scripts for short plays and books trailers Persuasive texts Reports Character Description	Poetry Performance Poetry Written Poetry	Narratives/Stories.
Maths	Place Value & Operations	Handling Information and data Fractions	Shape and Space Decimals Percentages	Multiplication and Division -Including Algebra MEASURE, SHAPE AND SPACE	Fractions, Decimals and Percentages.	Handling Data & statistics
Science	Chemistry & Our Earth	Chemistry & Our Earth	Energy & Our Universe	Energy & Our Universe	Biology & Our Environment	Biology & Our Environment
PERSONAL GROWTH	B TECH Personal Growth	B TECH Personal Growth	B TECH Personal Growth	B TECH Personal Growth	B TECH Personal Growth	B TECH Personal Growth
PSD	Developing Self	Individual Rights and Responsibilities	Dealing with problems in daily life	Healthy Eating	Environmental Awareness	Working as part of group
HEALTH & SOCIAL CARE	Equality, diversity and rights in health and social care.	Awareness of protection and safeguarding in health and social care	Understand the range of service provision and roles within health and social care.	Human growth and development	Infection Prevention in HSC	Safeguarding in Health & social care
ART	Investigate sources of ideas in art and design	Investigate sources of ideas in art and design	Explore and use art and design materials, techniques and visual language	Produce final art and design work	3D visual communication	Produce final art and design work
Home Cooking Skills	Basic Knowledge and skills	Implementing Practical Skills	Cooking a range of Dishes Safely	Basic Knowledge and skills	Implementing Practical Skills	Cooking a range of Dishes Safely
Employability	Understanding Mindset	Business and customer awareness	Presenting information	Problem solving in a place of work	ICT for Employment	Working in a team
Travel & Tourism	I can explain about two different sectors in the UK travel and tourism industry I can explain about two different products in the UK travel and tourism industry I can explain about two different trade associations in the UK travel and tourism industry	I can identify public, private and voluntary agencies in the UK travel and tourism industry I can explain how these various agencies work together in the UK travel and tourism industry I can explain PESTLE factors and how they impact on tourism I can produce a timeline on historical developments to the industry I can report on the current contribution of the industry to the wider UK economy I can consider the stages involved in the customer service journey	I can consider the methods of evaluating customer service I can evaluate customer service in a chosen travel and tourism organisation I can recommend improvements to the customer service of a chosen travel and tourism organisation I know how to meet and exceed customer needs and expectations I know about policies and procedures in different travel and tourism organisations I know the benefits of excellent customer service in travel and tourism	I can demonstrate customer service skills in different situations with different types of customers I can evaluate the performance of both myself and my peers I can produce a guide covering the key job roles of travel and tourism sectors I can consider the impact of current trends on employment opportunities within the sector I can produce my own CV and cover letter for an application to a job within the UK travel and tourism industry	I can audit my own skills, experience and qualifications with a view towards working and studying in the sector I can research different aspects of the application pathway for a chosen sector within the industry I can complete a job application form within the sector to a professional standard I can research and plan responses for a job interview within the sector	I can participate in a real or simulated job interview for work within the sector I can evaluate my preparation for the job interview I can evaluate my own performance in the job interview I can produce an action plan based on the feedback from the interview
Digital Skills	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST	LEVEL 1 DIGITAL SKILLS INTENTIONS ON SKILLS LIST
Core PE	Ball skills and coordination A	Circuits/ fitness A Competitive games A	General PE A	General PE A	Multi skills A	Ball skills and coordination B Circuits/ fitness B Competitive games B
Sports Leaders Level 2	Developing sporting skills and tactical awareness	Developing sporting skills and tactical awareness	Sports Coaching	Sports Coaching	Participating in Sports	Participating in Sports

BUSINESS	Principles of providing administrative services	Principles of business document production and information management	Understand employer organisations	Principles of business	Principles of administration	Understand how to develop working relationships with colleagues
SPORTS	Developing sporting skills and tactical awareness	Developing sporting skills and tactical awareness	Strength and conditioning	Participating in Sports	Sports Coaching	Assist in a sports event
Extra-Curricular	**Trip:** Visit to a Local Cultural Centre or Art Gallery **Link:** Core Text/Reading - The Song from Somewhere Else, and art-related activities. OR **Trip:** Visit to a local performance of the book (if available) or a workshop with a focus on storytelling and narrative. **Curriculum Link:** Core Text/Reading: "The Song from Somewhere Else"; English: Narrative and Character Study	**Trip:** Visit to a Local University or Career Fair **Link:** Writing Outcomes - Information texts, and employability skills. OR **Trip:** Autism awareness Centre or interactive workshop about autism. **Curriculum Link:** Core Text/Reading: "Can You See Me?"; Personal Development: Understanding Differences	**Trip:** Visit to a Local Business or Enterprise **Link:** Writing Outcomes - Reviews and debates and understanding business principles. OR **Trip:** LGBTQ+ museum or Community Centre focusing on identity and inclusion. **Curriculum Link:** Core Text/Reading: "Glitter Boy"; PSHE: Identity and Inclusion	**Trip:** Visit to a Local Nature Reserve or Eco Centre **Link:** Science - Biology & Our Environment, and environmental awareness. OR **Trip:** Urban exploration of high-rise buildings or a city planning museum. **Curriculum Link:** Core Text/Reading: "Boy in the Tower"; Geography: Urban Environments	**Trip:** Visit to a local art gallery or cultural centre featuring urban art and poetry. **Curriculum Link:** Core Text/Reading: "Overheard in the Tower Block"; English: Poetry and Creative Writing OR **Trip**: Visit to a sports facility or university sports department to learn about sports coaching and physical education	**Trip:** Refugee Centre or a talk by a refugee organisation. **Curriculum Link:** Core Text/Reading: "When Stars Are Scattered"; Citizenship: Refugee Awareness and Global Issues OR **Trip**: Visit to a tech company or digital media centre to learn about digital skills and innovation.