

Parent Survey Summer 2025

Which Year group is your child in.

26%
Year 9

22%
Year 8

22%
Year 11

9%
Early Years

9%
Year 7

4%
Year 1

4%
Year 5

4%
Year 6

The school curriculum engages my child in learning.

61%
Strongly agree

22%
Agree

17%
Neutral

The subjects taught by the school are exciting and innovative.

48%
Strongly agree

43%
Agree

9%
Neutral

The school prepares my child for the next stage of their learning

56%
Strongly agree

35%
Agree

My child is making good progress at the school.

52%
Strongly agree

43%
Agree

I know my child's targets and next steps in their subjects.

39%
Strongly agree

35%
Agree

17%
Neutral

The school has a positive, respectful culture in which my child is well cared for.

52%
Strongly agree

35%
Agree

13%
Neutral

Behaviour is well-managed by staff.

48%
Strongly

39%
Agree

The school has high expectations for my child.

52%

Strongly agree

35%

Agree

When I have raised concerns with the school they have been dealt with properly.

45%
Strongly agree

45%
Agree

The school supports my child's wider personal development.

48%
Agree

39%
Strongly agree

13%
Neutral

How well do you feel the homework supports your child's learning?

48%
Somewhat well

30%
Extremely well

What do you think the school is doing well?



A word cloud visualization of feedback responses. The words are arranged in a circular pattern, with the most prominent words in the center. The background is a light blue gradient.

communicating and supporting
Teacher is very supportive
need of a child
communication with parents
Headteacher is amazing
events for the parents
supportive to mum
happy
son is happy
parents
Good
headteacher and lots
great suporte
new things
supportive
staff who are friendly
happy about his school
day and confidence

child **Headteacher**

What areas do you think the school could improve?

"Teams meetings by more than one teacher on more than one device as otherwise you can not hear properly"

"School is doing well"

"Better communication between colleagues before informing parents of incidents"