

KS4



Subject	learning
English	<p>This Term in English: Boy Meets Boy</p> <p>This term, students will be studying Boy Meets Boy by David Levithan, a vibrant and uplifting young adult novel that celebrates friendship, identity and first love. Set in a welcoming and inclusive small town where diversity is embraced, the story follows Paul, a high school student whose life changes when he meets Noah, a thoughtful and artistic new student. As their relationship begins to grow, Paul must also navigate the ups and downs of friendships, family life and the challenges of growing up. Blending humour, romance and important life lessons, the novel explores themes of love, loyalty, acceptance and the complexities of relationships. It offers students an engaging opportunity to reflect on how characters develop, how conflicts are resolved and how writers create meaningful messages for readers.</p> <p>Alongside reading the novel, students will develop a range of important literacy skills. They will learn how to:</p> <ul style="list-style-type: none"> convey clear meaning and create cohesion in their writing using organisational markers write with the appropriate level of detail for different audiences and purposes improve spelling of words used in work, study and everyday life use a dictionary effectively to explore meanings and build vocabulary analyse texts of different styles and levels of complexity <p>We look forward to seeing students engage with this inspiring text and grow in confidence as thoughtful readers and skilled writers.</p>
Maths	<p>During this half term, learners will focus on key aspects of shape, space and measure through practical and applied mathematical tasks. They will develop skills in recognising and using simple scales on maps and drawings, calculating the area and perimeter of simple and compound rectangular shapes, and finding the volume of cubes and cuboids. Learners will also draw 2-D shapes and demonstrate their understanding of line symmetry and angle size, before moving on to interpreting plans, elevations and nets of simple 3-D shapes. In addition, they will use and measure angles in degrees when describing position and direction, helping to strengthen both their spatial awareness and their ability to apply mathematical knowledge in real-life contexts.</p>
Travel & Tourism	<p>Learners will explore factors in the development of the UK Travel and Tourism industry. Also, we will look at relevant job opportunities in the UK travel and tourism industry and requirements for different job roles in the UK travel and tourism industry.</p>
Health & Social Care	<p>In this term, we will explore safeguarding in health and social care, specifically, we will explain how to keep individuals safe, value individuals' needs and protect individuals from harm and abuse. Also, learners will focus on how practitioners can take steps to protect individuals and themselves.</p>

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Sports	<p>During this half term, learners will focus on understanding the role and impact of businesses within the sport sector. They will explore the wide variety of sports businesses, including those involved in participation, performance, retail, leisure, health, and events, and develop an understanding of how these organisations meet the needs of different consumers. Learners will also examine different types of sports-related consumer spending and consider how people spend money in the sport industry, such as on memberships, equipment, tickets, coaching, and leisure activities.</p> <p>As the unit develops, learners will look at how sports businesses contribute to both the economy and wider society, including creating jobs, supporting communities, encouraging participation, and promoting health and wellbeing. They will also learn how to identify and use different sources of information to assess the performance of sports businesses, such as customer reviews, financial information, participation data, and social media feedback. Using this knowledge, learners will review the performance of a selected sports business, identifying its strengths and areas for future development. This will help them build the skills needed to analyse business performance and understand the importance of sport as both an industry and a social influence.</p>
PE	<p>During this half term, learners will develop a range of fundamental athletic skills through focused practice in throwing, running and jumping activities. They will work on improving the accuracy of their throws towards targets of different heights, while also developing greater control and technique in sprinting by focusing on effective arm and leg action. Learners will practise taking off and landing using both one foot and two feet, and begin to combine running with jumping when negotiating hurdles. They will also build their technique in the long jump, develop their ability to perform a push throw, and refine their understanding of how to carry out a strong sprint finish. Across the unit, the emphasis will be on improving coordination, control, technique and confidence in a range of athletic events</p>
Growth & Wellbeing	<p>During this half term, learners will develop their understanding of online communication in a business context. They will identify and compare a range of methods that businesses use to communicate online and consider how to select the most appropriate method for different purposes and audiences. Learners will build their ability to use suitable style, tone and language when communicating digitally, while also exploring the importance of privacy, respect and the protection of reputation when interacting online. In addition, they will learn how to protect their own digital identity and reputation and develop an awareness of how to recognise and report potential security issues linked to online communication.</p>
Home cooking Skills	
Digital Skills	<p>During this half term, learners will explore the concepts of rights and responsibilities and their importance in everyday life. They will research different types of rights and responsibilities and develop their understanding of how these can affect individuals and communities in both positive and negative ways. Learners will be encouraged to discuss and reflect on real-life examples, considering the impact of rights being upheld or neglected. They will also examine practical ways in which individuals can actively promote and uphold the rights of others, supporting the development of social awareness, responsibility and active citizenship.</p>
Art	<p>This 6-week KS4 Art scheme, based on Boy Meets Boy, guides students through the process of planning, developing, and producing a personal final artwork inspired by themes of identity, love, and acceptance. Over 18 hours, students begin by exploring the text and generating ideas, then develop these through sketching, experimentation with materials, and use of visual language such as colour, composition, and symbolism. They create and refine a final piece, present it appropriately, and evaluate their work against clear criteria. The scheme is aligned to NCFE Level 2 requirements and is designed to be SEN-friendly through scaffolded resources, visual supports, and flexible outcomes, ensuring all learners can access and demonstrate creative and technical skills.</p>

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Employability	