

Serenity School Maidstone Summer Newsletter



Message from the Headteacher:

Dear Parents, Carers and Serenity Community,

As we come to the end of a remarkable year at Serenity School Maidstone, I want to take a moment to reflect on our shared successes and extend heartfelt thanks to everyone who has contributed to making this academic year such a positive journey.

A Successful & busy First Year

This has been the first year of our beautiful school and what a great success it has been! We've seen our school community grow in strength, spirit and numbers. I would like to thank our wonderful staff for their the hard work, dedication and care for our pupils and to our families, for trusting us with your child. It is a real honour to support all of our pupils and it has been lovely to get to know our family community. Serenity School Maidstone continues to expand, and we are excited to be working towards growing to capacity during the upcoming months when we welcome more pupils to our school.

Investor in Me – A Fantastic Success!

Our 'Investor in Me programme' has truly shone this year. It has been wonderful to see our children working hard, setting personal goals and receiving their well-earned rewards. Their achievements have shown their growing confidence, independence and resilience. It was lovely to watch our assemblies and to see our children receive their chosen gifts. Well done to all our pupils – you have made fantastic progress and we are incredibly proud of each and every one of you.

Celebrating Our Secondary Pupils

We are especially proud of our Year 6 pupils, who received the Rising Stars Award, recognising their excellent progress and personal growth.

Our Year 9 pupils have also had an outstanding year – congratulations to those in the Semi-Formal pathway who achieved the Set Sail Award and to those in our Nurture group who earned the Moving Up Award.

A huge well done as well to our Year 10 pupils, who are already ahead, having achieved three qualifications towards their Serenity Bac Award in preparation for Year 11.

Congratulations to all of these secondary pupils – we are very proud of you all! But remember... there's more to do when you return in September & we will support you to achieve your very best!

Celebrations and End of Year Fun

The final week has been filled with joy and celebration:

- Our celebration assemblies were a special way to honour the successes of our students.
- The ice cream van visit brought smiles all round – and an ice cold treat to finish the year!
- It was lovely to meet our parents at our coffee morning – thank you for taking the time to join us.

Thank You!

Having already thanked my staff team, I also wish to extend my appreciation to our to my senior leader (Assistant Headteacher) colleagues Hayley King, Jessica Campbell, and Anna McCann – your support, dedication and leadership have been invaluable in ensuring our school has been a success during the first 12 months.

Leadership Announcements

I am delighted to share the news of two exciting promotions: These two colleagues have been instrumental in the success at Maidstone For Primary and Secondary Education and very much deserve their Serenity promotions.

- **Hayley King** will take up her new role as **Deputy Head Teacher** here at **Serenity School Maidstone**.
- **Jessica Campbell** has been appointed **Head of School** at **Serenity School Eltham**.

Congratulations to both, very much deserved and we know you will continue to inspire and lead with excellence in your new roles.

I must also extend my appreciation to **Pradeepa Gayani**, (Teacher) who has been with Serenity for a number of years (previously at Eltham), who has taken on a new role in London. Your commitment to our secondary pupils with their Maths and Science in particular has been incredible, with super results for them all. From the SED Team (Serenity Central Team & Directors) and all of us at Maidstone, we wish you all the best and will miss you.

Please enjoy reading the newsletter and I wish all of our families a restful and enjoyable summer break. We look forward to welcoming our students back in September for another successful year of learning, growth, and achievement. (Dates: Current pupils - 8th September, new pupils to the school 4-5th September)

With warmest regards,
Mrs. Marianne Rodger-Weetman
Headteacher/DSL
Serenity School Maidstone

Reading Room



This year, we've created a bright, vibrant, and welcoming reading room for our students – a cosy space where a love of books and stories can truly flourish.

But once the room was ready, we faced one important challenge: filling the shelves! That's where the incredible **Ezzie Pavey from St. Faith's Church** stepped in.

We want to extend a heartfelt thank you to Ezzie for her dedication and hard work in organising a fantastic book donation scheme for Serenity Maidstone. Thanks to her efforts, we were overwhelmed with donations – the books just kept coming!

From beautiful picture books to engaging novels for older readers, the collection spans all ages and genres, creating a truly inclusive and exciting library for our young people.

Well done, Ezzie – your generosity has made a whole school of young readers very happy!

Secondary

Celebrating Maths Learning at Serenity School!

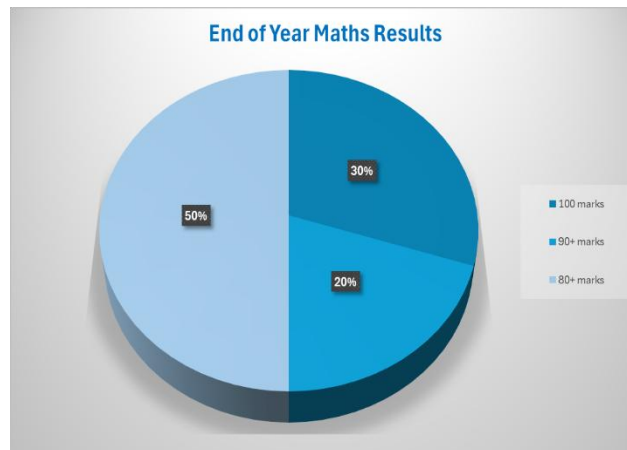
We are incredibly proud to celebrate a term of outstanding progress and achievement in maths at Serenity School. Some of our learners achieved a **perfect 100% on their NCFE practice papers**, and some have already secured their **NCFE Level 1 Maths qualification**, now aiming for Level 2 next year. These are fantastic accomplishments and reflect real dedication and hard work.

End-of-year exam results were equally impressive. A pie chart of the results shows that **all students achieved over 80%**, with an outstanding **30% scoring a full 100%**. This clearly demonstrates the effectiveness of the support and learning strategies in place

One of the highlights of this term was a dedicated **Maths Drop-Down Week**, where students focused on individual targets to close any learning gaps. It was encouraging to see how motivated and hardworking the students were during this time. Topics covered included decimals, division, percentages, perimeter, area, probability, rounding numbers, and ratio.

This term, our teaching has continued to evolve with a focus on holistic learning, praise, rewards, and flexible support. A highlight was the amazing peer support, students from higher sets volunteered to help others, even leading class sessions! In some cases, students even led whole-class sessions to share their knowledge! Additionally, students were encouraged to find comfortable and quiet spaces that suited their learning styles, which helped many stay focused and confident.

We are incredibly proud of the progress and dedication shown by all our students this year. Everyone who is part of Serenity School has worked hard and truly deserves a restful and enjoyable break. **Well done for your fantastic efforts. your achievements are something to be proud of!**



Peer support



Students led the class.

Exciting Science Learning at Serenity School!

This term has been full of curiosity, creativity, and hands-on learning in the Science department.

Key Stage 4 students focused on the chemical properties of alkali metals in the periodic table. A highlight of the term was the exciting practical session where students observed how Group 1 elements react with water. The reactions, some of them explosive, grabbed everyone's attention and made key scientific concepts more memorable.

Meanwhile, **Key Stage 3 students** explored wave characteristics and types, mastered wave calculations, and investigated the electromagnetic (e.m.) spectrum. They learned how electromagnetic radiation is used to transfer energy in everyday life. To showcase their learning, students researched EM waves and created impressive PowerPoint presentations, which they confidently delivered in front of their classmates. The presentations were thoughtful, well-designed, and demonstrated a deep understanding of the topic, well done to all!

Across all year groups, students have shown great enthusiasm, teamwork, and curiosity in their science learning this term. We look forward to more discoveries and experiments in the coming months!



Employability

Congratulations to our amazing students! This year, they successfully achieved their Level 2 Qualification in Employability Learning. what a fantastic achievement! Throughout the journey, they mastered real world problem solving in the workplace, boosted their personal mindset qualities, and discovered how these traits connect directly to business success. They explored five different types of businesses, uncovering what makes each unique, the kinds of employees they hire, and the customers they attract. A huge well done to everyone ! , you've taken a big step toward a bright and successful future!

Growth and Development

Growth and Development Success, Congratulations to Our Students!

We are proud to celebrate the achievements of our students who have successfully completed their Level 2 Qualification in Growth and Development this year. Their hard work, commitment, and curiosity have led to a deeper understanding of some of the most important aspects of personal wellbeing and human rights.

As part of the course, students explored Maintaining Physical Health and Wellbeing, where they investigated the key factors that influence a healthy lifestyle, such as nutrition, exercise, sleep, and stress management. They didn't just learn the theory, they also created practical, personal plans to improve their own health and wellbeing, setting achievable goals and tracking their progress.

Students also delved into the vital topic of Maintaining Sexual Health and Wellbeing, learning how to make informed decisions, understand consent, and maintain respectful relationships. These lessons play a crucial role in building confident, responsible young adults who understand the importance of care and respect in all aspects of life.

In addition, students completed an Assessment Task focused on basic human rights, exploring how these rights apply to everyone and why they are essential to creating a fair and equal society. This helped students to become more informed citizens, aware of their rights and the rights of others.

We are incredibly proud of all our learners for their dedication and maturity throughout this programme. Their successful completion of the Level 2 Qualification is a brilliant achievement. congratulations to every one of you !

Pradeepa Gayani

Secondary Teacher

KS3 Newsletter July 2025

Mrs Sam Oakley

Secondary Teacher:

With a long, 7 week term to finish the academic year it's felt like the end of term would never come but we've made it and what fun we've had along the way!

In **English** we have been continuing with our book, 'When the Sky Falls', set in World War 2. We have covered topics including dyslexia (the main character in the story has dyslexia) and through our **Humanities** lessons we have been looking at key events and figures in WW2 and the effects it had on England's children and families including evacuation and rationing. The learners have created lots of delicious dishes in **Home Cooking** using WW2 recipes taking into consideration food availability and rations of the time. Recipes included eggless chocolate cake, spam hash, sausage rolls and shortbread biscuits.

Some of our braver learners took on the brains of students from our other Serenity schools in an interschool debate and spelling bee. Although we did not win any medals this year, as our first attempt, the learners did well. Next year we will have a bigger school therefore an even stronger team and we will know what to expect so watch this space!

In **PSD** learners have been learning about money management, budgeting, contingency funds, types of bank accounts and the pros and cons to credit cards and other forms of borrowing. To cement the learners understanding we took a trip to our local Santander bank where a couple of their team explained lots of banking terminology and provided the learners with tips for being sensible with their money and all learners left with a goody bag!

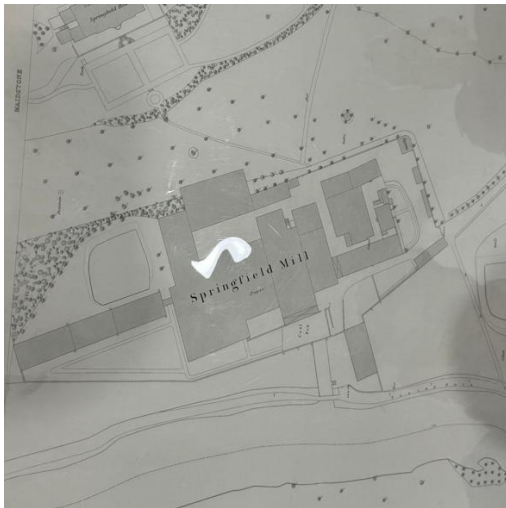
The learners have continued with their **Sports Leadership** qualification, linking to their **PE** sessions where they have planned and delivered activities for their peers, to practice their leadership skills and active listening. Learners also had the opportunity to attend the KSENT games where they got to try out a variety of sporting activities.

On one of the hottest days of the term, 7 brave KS3 learners attended the KSENT Games; a day designed to give learners attending SEND provisions across Kent the opportunity to try their hand at a variety of sports. The day was structured with activity change over every half an hour allowing them to try their hand at boxing, tennis, athletics (sprinting and long jump), tag rugby, tug of war, judo, and wheelchair basketball. All learners engaged with every activity, and it was lovely to see they all found a sport they had strength in. Despite the extreme heat, they gave it their all and were all awarded certificates and medals for their efforts. This is an annual event, and we hope to take a larger team with us next year. Great job KS3!



Additional out of classroom learning includes... To support our research for our World War 2 topic and to open up a wider range of reading material for our learners, we have visited the local library a few times this term, including the archive room of the Kent History and Library Centre where we were able to view and touch artefacts from WW2 including personal diaries and original newspapers from the 1940s. We were also able to see historic documents and maps detailing the history of Springfield House, now our beautiful school building. We made the most of the glorious weather we have had, visiting the local Millennium Park to explore our local area. Some learners chose to read their library books while others had a kick about with the football for some extra exercise.

As always it was a pleasure getting to meet with parents, be it face to face or online, during our ARD to share the progress the learners have made over this academic year, our first academic year of many. We wish you all a fabulous summer and look forward to welcoming everyone back in September.



An account of D-Day including sightings of military aircraft over Kent and the latest developments in France. From the diary of Helena Forsaith, June 1944

On Tuesday 6th June, Helena wrote:

'I woke at 5am to hear the roar of hundreds of planes. I got out of bed, it had been raining but was now clear and the full moon was setting in the west. I could see 4-engined bombers coming over the house N.E. to S.W., they came in their hundreds. I got back to bed but was soon out again, this time I watched planes coming home, flying N.W.; one seemed to be on fire. For 2 hours the sky was full of noise and I felt the invasion must have begun. Mrs Bradley had heard planes all night but I had slept well. On the 8 o'clock news we heard that the Germans had given out that their navy was in action against landing craft and that airborne troops had been dropped in France. Aircraft of all kinds were about all day, at dinner time Miss Morris said she had listened to a bulletin at 11am and the official news was that the "invasion was on". Troops' supplies have been landed from 4,000 ships and more than 1,000 smaller ships were in the channel. 11,000 aircraft are available as cover. The airborne troops had landed behind the German lines and had probably been a surprise. The beach landings have been made between Cherbourg and Le Havre and on the 1 o'clock news there was a statement from Mr Churchill that everything had gone, so far, according to plan. The French people have been told that when they get the warning to do so they must go out into the countryside until danger is past. Eisenhower has broadcast to the people telling them to keep calm until he calls upon them to help. De Gaulle, who was returned to his country from North Africa, has also broadcast to France. From 6:45pm to 7pm hundreds of heavy bombers must have gone over but the cloud was very heavy and we could hear hundreds more. I think all the time of Stuart and Jack. I did not sleep very well, aircraft about all night and a high wind from N.W.'

Kent History and Library Centre: H/U25/F7 – Diaries and other papers of Helena Forsaith of Seabrook and London

History of Serenity School Maidstone Building!



End of Year Trip – Pupils chose an Escape Room!!



And Pizza time!



British Transport Police visit Secondary Pupils!

We recently had a visit from the British Transport Police and Network Rail who came to discuss safety when using the railway. Learners watched some informative videos about staying safe and the laws about railway use as well as handle some of the tools and equipment railway workers use when repairing the tracks. Learners also got to see the police handcuffs and baton as well as the taser. The most exciting part however was getting to sit in the police car and turn on the blue lights and the siren. They also showed learners the drone they use to be able to see parts of the railway not easily accessible. The visit was very informative and was rounded off with some information about possible careers within the service. Learners were engaged and interested and hopefully will all have taken something from the session

Primary/Nurture:

What a wonderful year it has been! Our Nurture and Primary Semi-Formal classes have grown, and we've had the joy of welcoming many new faces into our Serenity Maidstone family. It's been a real pleasure getting to know each and every child.

The summer term has brought with it lots of fun and plenty of opportunities for outdoor learning. The children have loved exploring with sand, water, and mud—embracing nature and all the messiness that comes with it! We've seen great progress in gross motor skills, as well as wonderful moments of sharing, caring, and being good friends to one another.

In the Semi-Formal classes, it's been especially exciting to see our younger pupils grow in confidence with their phonics. Many are now beginning to blend words, and it's a joy to watch their pride as they read aloud. Maths has also been a highlight, with lots of enthusiasm and some very impressive budding mathematicians in our midst!

Meanwhile, our Nurture pathway has centred on sensory-based learning. From exploring textures to listening to the sounds of the outdoors, the children have been fully immersed in using their senses and discovering the world around them in meaningful, joyful ways.

We're incredibly proud of all that our students have achieved during what has been our very first year at Serenity Maidstone. The school has grown rapidly, and we feel privileged to have supported such amazing young learners in their journeys.

We're looking forward to what next year will bring.

We wish you all a happy, restful, and sunny summer break!

Hayley King

Assistant Headteacher Nurture

Primary and Nurture Trip! (photos throughout newsletter)

Our end-of-year trip was a fantastic success, packed full of smiles, excitement, and adventure! We took 50 Nurture and Primary students to Mote Park, where they explored the adventure playground, zoomed down the zipwire, and showed off some impressive climbing skills. A relaxed outdoor picnic followed – a highlight for many who loved eating in the sunshine with their friends.

In the afternoon, we headed to Maidstone Leisure Centre, where children enjoyed either the Amazon Adventure or had a splash in the fun pool. From start to finish, the day was filled with laughter, joy, and energy – so much so that a few children even fell asleep on the short journey back to school!

A huge thank you to our brilliant coach drivers for their kindness and patience, and an even bigger thank you to the incredible Serenity Team for making the day so special. Your hard work and care gave our students a truly memorable experience – the smiles on their faces said it all!

Class Frost – A Wonderful Start!

Dear Parents,

What a lovely start we've had in Class Frost! Our youngest learners have settled in beautifully this term, and it has been such a joy to watch them explore, learn, and grow together. Their curiosity, enthusiasm, and big smiles light up our classroom each day.

My Communication

In just a short time, the children have begun developing their listening and communication skills. They are learning how to follow simple instructions, take turns, and express their needs using words, PECs or gestures. Group activities have helped them connect with one another, and we're already seeing great



friendships begin to blossom!



My Dance

Our morning dance sessions are a hit! The children love joining in with our morning songs, especially “Move and Freeze” and “Danny go”. They copy the movements with great excitement and energy, and it’s a lovely way to get our day started. These fun sessions support both their coordination and confidence.



My Music

Music sessions have quickly become a favourite part. The children actively participate in singing activities, especially enjoying the lively song *"I Am the Music Man."* It's a joy to watch them sing along with excitement and join in with the actions.

They've also been exploring a variety of musical instruments — shaking, tapping, and experimenting with different sounds. These sessions help develop their listening skills, rhythm, and coordination, all while having a great time together.

My Play and Leisure

Play is at the heart of everything we do. From building colourful towers with blocks to imaginative games with teddy bears and rainbow counters, our classroom has been buzzing with laughter and creativity. The children particularly enjoyed exploring counting ducks, trying to arrange them in the correct number order – a wonderful way to make early maths fun!

They also had lots of fun exploring colours and matching them with different objects around the classroom. This activity sparked great excitement as they discovered which colours go together, helping to develop their observation and sorting skills in a playful and engaging way.

Water play has also been a big hit! The students love pouring, scooping, and splashing, which not only brings them joy but also supports their sensory development and fine motor skills. It's a calming and engaging part of their playtime.

Similarly, sand play has captured their interest – they enjoy digging, filling containers, and creating little shapes and structures. These hands-on experiences are helping them develop important coordination skills while having lots of fun.



My Physical Wellbeing

The outdoors has been a big part of our learning. The children love running, jumping, climbing and discovering little treasures like leaves and stones during nature walks. They are beginning to build confidence in trying new activities and are learning how to play safely with their friends.



We are so proud of how well Frost Class has started their school journey. It's only the beginning, and we're excited to see all the wonderful things they'll achieve as the term continues.

Best regards,

Ayesha Khalid (Class Teacher)

Darwin Class Newsletter

End of Summer Term 2 – July 2025

From Our Class to Your Home...

What a brilliant and buzzing half-term it's been in Darwin Class! We've laughed, learned, created, performed, and grown – and now it's time to celebrate it all before we head into a well-deserved summer break.

To every family: thank you for being part of our journey. Your support, encouragement, and kind words make all the difference. Let's take a moment to look back on all we've achieved...

Our Learning Adventures

English – Rumaysa: A Fairytale This half-term, we ventured into a magical world of Arabian-inspired fairytales with Radiya Hafiza's *Rumaysa*. Our class explored the powerful retellings of:

- Rumaysa (Rapunzel) – clever and fearless
- Ayla (Cinderella) – kind and courageous
- Sleeping Sara (Sleeping Beauty) – brave and community-minded

We acted, wrote, and imagined our own versions of these iconic tales – and the creativity was off the charts!

Why it matters: We explored identity, bravery, and belonging – helping us see stories from different cultures and grow into thoughtful, expressive writers.

Maths – Making Sense of the World From pictograms to bar charts, from 3D shapes to real-life word problems, our brains got a serious workout! We learned how to collect data, solve puzzles, and explain our thinking clearly.

Why it matters: These skills help us make smart decisions, solve everyday problems, and feel confident working with numbers.

Science – Growing Our Curiosity We got our hands dirty and our minds buzzing with our plants project. Children planted seeds, tracked changes, and discovered the wonder of how life grows from the tiniest of beginnings.

Why it matters: It taught us to be curious, observant and caring about the natural world – plus, who doesn't love watching something you planted start to sprout?

Geography – Discovering the United Kingdom We explored the four nations of the UK – England, Scotland, Wales, and Northern Ireland – through map work, flag identification, capital cities and national landmarks. Pupils enjoyed engaging in quizzes, matching games and map challenges that brought the UK to life in our classroom.

Why it matters: It helps us connect to where we live and appreciate the diversity, culture and geography of the place we call home.

RE – Pilgrimages: Journeys of the Heart We explored sacred journeys in four world religions:

- Christianity – Lourdes & Canterbury
- Islam – Hajj to Makkah
- Hinduism – Varanasi & the Ganges
- Buddhism – Bodh Gaya

We reflected on what makes a place sacred and how personal faith can guide someone's journey.

Why it matters: These lessons build empathy, respect and understanding, helping us value others' beliefs and experiences in a diverse world.

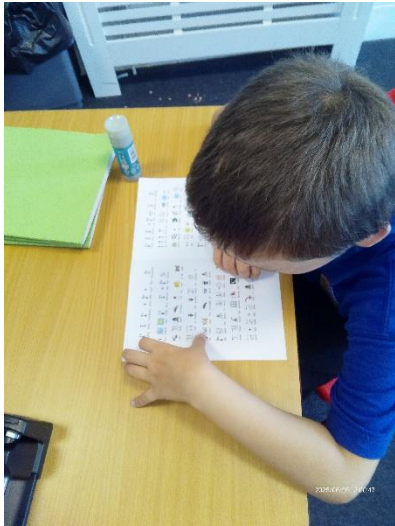
PSHE – TEAM: Together Everyone Achieves More We focused on listening, kindness and collaboration. From partner tasks to class discussions, children learned how to lift each other up and solve challenges as a team.

Why it matters: These are the skills we use not just in school, but in life – from friendships to future workplaces.

Art & DT – Expression, Materials & Food Awareness In Art, we sketched, painted and worked with charcoal, learning to express ourselves through colour, texture and shape.

In DT, we explored the topic of seasonal foods in the UK. Children learned what ingredients are grown during each season, and how these influence the meals we eat. They engaged in sorting tasks and menu design based on seasonal produce.

Why it matters: These subjects encourage creative thinking, cultural appreciation and healthy choices while building real-world skills and artistic confidence.



Thank You & Happy Holidays!

To our wonderful Darwin families – thank you for every note, smile and word of encouragement this term. We hope your summer is filled with sunshine, stories and special moments. We'll see you in September, refreshed and ready!

With love,

Miss Esther Ikwuagwu
Darwin Class Teacher

Nesbit Class Newsletter

The NESBIT class is thrilled to share the latest achievements of our merit class, a group of dedicated, performing students who continue to take part in both indoor and outdoor activities for academic excellence, character, and behavioral development at Serenity School, Maidstone.

Our merit students have demonstrated outstanding performance across activities. From impressive classroom learning to consistent participation and curiosity in all activities, our hard work and dedication have not gone unnoticed.

We keep pushing the boundaries of our potential Being in this class is not just about grades—it's also about setting an example. Our respectful behaviour, teamwork, and willingness to help others are what make us true role models. We are incredibly proud of our commitment to learning. We show everyone what it means to lead with excellence, we keep striving, stay curious, and never stop growing.



Dickens ClassNewsletter

A Sensory Story from Dickens Class *Our Journey Through the Five Senses*

Once upon a time in Dickens Class, a group of curious little learners set out on a magical journey to explore the world through their five senses — sight, smell, sound, taste, and touch. Each day brought a new adventure, filled with music, colours, textures, and laughter.

Every morning, the classroom came to life with familiar tunes. The children sang the Good Morning Song, clapped to the Days of the Week, danced to the Wake Up Shake Up, and giggled their way through

the Colour Monsters Song. These morning routines weren't just songs — they were joyful rituals that made every child feel welcomed, seen, and ready to learn.

Then came the taste adventures! One sunny day, the children became little chefs, squeezing fresh oranges to make juice. As they tried the sour drink they had made with their own hands, their faces lit up with surprise. Some puckered up from the taste, while others giggled and asked for more. The room buzzed with excitement as they explored the sour side of life.

Next, they made fruit skewers with slices of apple, pear, grapes, banana, and strawberry. As tiny fingers carefully pressed the fruit onto sticks, smiles appeared — especially when the sweet ice cream came out to match their “I can taste sweet” lesson. That day, the classroom was full of sticky fingers and happy hearts.

For the sense of smell, the children explored real herbs — mint, rosemary, basil, and coriander. The classroom filled with natural aromas, and each child had the chance to choose their favourite scent. They even made their own herb plants, using playdough and real herb sprigs. Later, they created another version with rock salt and brown paint to make the herb pot — learning became an experience they could smell, touch, and create with their own hands.

Through the sense of touch, the children explored soft, hard, bumpy, and smooth textures in so many creative ways. They made cotton sheep, amazed by the softness of the fluffy wool. Then they glued hard butterfly pasta to a picture, painting the wings in beautiful colours. Their fingers felt the bumpy texture of potatoes during stamp painting, and the crunchy feel of rock salt as they made vibrant pasta sunflowers, spiralled and painted with care.

In a colourful salt painting activity, the children were fascinated by how the colours spread over salt as they painted fruit outlines. It was messy, magical, and full of awe. Their teachers clapped for their wonderful effort, and the children beamed with pride.

As part of their exploration, the children also created a Kindness Tree, decorating it with coloured hearts and textured rice leaves. It wasn't just a beautiful piece of art — it was a message of love, care, and friendship in the classroom.

Of course, no sensory adventure would be complete without stories! The children listened with wide eyes to *The Very Hungry Caterpillar*, sticking on fruits and creating their own caterpillars and cocoons with modelling dough. They marched bravely on a Bear Hunt, and stomped through imaginary jungles in *Walking in the Jungle* — with songs and stories to bring the world to life.

Throughout it all, the children explored their senses in meaningful ways — from tasting new foods and smelling fresh herbs to touching rough, soft, and sticky textures. Their creativity blossomed, their confidence grew, and their voices were heard through music, art, and joyful play.

And just like every good story — this term's learning journey in Dickens Class was filled with wonder, growth, and magic.



Warm Regards,

Bharathi, Nurture Teacher

HOLMES Class Newsletter

End of Summer Term 2 – July 2025

From Our Class to Your Home...

What a brilliant and buzzing half-term it's been in Holmes Class! We've had fun, learning, creating and progressing and developing!!

Now, let's celebrate it all before we head into a well-deserved summer break!!

To our families: thank you for being part of our journey. Your support, encouragement, and kind words make all the difference. Let's take a moment to look back on all we've achieved...

Our Learning Adventures – ANIMALS.....

My Communication/English

In Holmes class this half-term, the children explored new vocabulary by creating a zoo vet role-play area. The children have named and described the animals. We even had a visit from the animal group and the children were given an opportunity to explore a range of animals in REAL LIFE!!!! We have listened to stories related to animals or with animal characters. The children even made their own puppets and pictures for their favourite animals.

My Art

We have also had lots of fun exploring patterns found on different animal skins and the children used different shapes, colours and patterns to create their own **chameleons!!**

My Music

This half-term, in Holmes, the children have had fun listening to and learning the song: **Old McDonald Had A Farm**. They were also able to make their own animal noises that identify the different animals on the farm.

Maths – Patterns!!!

This half-term, we have been exploring patterns, as well as weight. The children have had experienced of videos from Reading Eggs to support their development of solving puzzles, exploring real-life and providing

Our trip to MOTE PARK!!!

We went on a visit to Mote Park, where the children were able to explore the environment, including the swings, slides and climbing frames!!! We all enjoyed this visit, including our picnic!!!

Thank You & Happy Holidays!

To our wonderful Holmes families: Thank you very much for every note, smile and word of encouragement this term. We hope your summer is filled with sunshine, stories and special moments. We'll see you in September, refreshed and ready!

With love,

Ms. Gisanrin, Class Teacher

Ms. Whitfield, PP

Ms. Roebuck, PP

Mrs. Chukwu, PP

Everest Class Newsletter

Everest has had a great Summer Term, we have explored the topics of animals, fairy tales, and the Beach and created art and DT pictures related to this.

We have focused on our numbers to twenty and completed simple adding and subtracting.

We have read stories about animals and the underwater world as well as explored drama and role play.

The children have also enjoyed using the Trikes and Scooters and playing in the garden outside. It has been lovely to see the children's personalities develop and their confidence.

Our term finished with an exciting trip to Mote Park where we played at the park, had a picnic and enjoyed the pool, or soft play area.

Ms Lucy Lilles (PP)



🌻 Wells Class End-of-Year Newsletter 🌻

"Together, We Grow"

As we wrap up this amazing school year, my heart is full of gratitude, pride, and joy. One of my students recently described our year as “exciting and crazy” — and I couldn’t agree more! What a journey it has been in SuperWells Class, and I can honestly say this has been the best class and support team I’ve ever had the privilege to work with.

Each day brought something special — a smile, a milestone, a kind word, or a breakthrough moment. Every little achievement our students made, whether big or small, was celebrated with the joy and pride of a true team. From learning to take turns, to using PECS, drawing, or finding the courage to use our voices, we’ve witnessed the beauty of growth in every form.

Our class became a place where kindness lived, where feelings were valued, and where unity truly made us stronger. We learned to express ourselves — with pictures, with words, and with love. We laughed together, learned together, and supported each other through every challenge.

We focused on giving our children the best experience possible each day. Through playful learning, thoughtful routines, and caring hearts, we tried to build a classroom where every child felt safe, seen, and celebrated.

💛 Believing in Daily Greatness 💛

When this school year began, I started with one clear goal in my heart: **to believe, every single day, that each of my students can achieve greatness** — and to make sure our whole team, including me, our amazing parents, embraced that same belief. I’m incredibly proud and deeply grateful to say that we did just that and beyond that.

For each one of my students, their progress and success have been beyond words — truly remarkable and sometimes hard to even explain. But what I know for sure is that they have all grown wings this year, and those wings are ready to carry them into their next learning adventure.

What they take with them is more than academic skills — they carry **kindness, respect, unity, caring, and resilience**. We explored all of this together in our sensory stories and daily experiences. We didn’t just learn about these values — we lived them, felt them, and practiced them together as a class family.

So as the year ends, I look back with pride, and I look forward with hope. Thank you for walking this journey with us, for believing in our children, and for being part of something truly beautiful. Our Wells Class has been filled with love, laughter, learning — and most of all, **togetherness**.

📖 Our Reading Journey: Stories That Touched Our Hearts

This term, *SuperWELLS CLASS* went on the most wonderful adventures — not just in our classroom, but through the pages of the stories we read together.

Each book we explored helped us grow in ways that were both gentle and powerful. Through stories, we learned to understand our emotions, to care for one another, and to discover how we grow — not just like plants, but as people, together.

Some of the books that made a special impact on us this term were:

- 🌻 *The Lion Inside* — where we learned that even the quietest voice can roar with courage.
- 🌻 *The Tantrum That Saved the World* — reminding us that our feelings matter, and so does the world we live in.
- 🌻 *Jack and the Beanstalk* — where imagination, growth, and taking brave steps were celebrated.
- 🌻 *The Worrysaurus* — a gentle and reassuring story that helped us understand our worries and how to feel

safe.

☀️ *The Rainbow Fish* – a beautiful reminder about the joy of sharing and the importance of kindness.

Each book came alive in our class — not just through reading, but through rich, playful learning. We created crafts, acted out scenes, explored emotions through sensory play, and connected the themes to our daily experiences. Most importantly, we saw how each child responded in their own unique and wonderful way.

There's something truly magical about sitting with a book, a child, and an open heart — and we've done that every week, with laughter, curiosity, and care. Books helped us talk about big feelings, celebrate differences, and understand each other just a little more. These stories will stay with us, just like the memories we've made together.

Cheers to an Excellent Year, SuperWells!

As we close the chapter on another incredible school year, our hearts are full of pride and gratitude. We celebrated in true SuperWells style—starting with our joyful **Nurture Trip**, where students laughed and played at the park, splashed in the water, and soaked up the sunshine. Then came our **End-of-Year Recital**, a moving showcase of singing, dancing, and signing, with every child pouring their heart onto the stage. We wrapped it all up with a special celebration: certificates of achievement, exciting prizes from *The Investor in Me* program, sweet treats from an ice cream truck on the playground, and a big, beautiful cake that said it all—"**Excellent Year, SuperWells Class!**"

Thank you to our amazing students, families, and staff for making this year so meaningful. Here's to growth, joy, and the memories we've made together. Have a safe and wonderful summer!

With warmth and pride from **Mrs Pennisi.**













