



## HT Term 6 Report - Investor in Me Programme

### **Aims:**

The programme aims to encourage pupils to "invest in themselves" and others 'more and more often' and in doing so consistently, they develop their learning, progress, personal growth, and citizenship, ultimately leading to success.

### **Outcomes:**

The programme fosters small, regular steps of success that enhance learning outcomes, promote independence, and support pupils in becoming responsible citizens.

The Gold Award represents the highest level of achievement, recognising exceptional commitment to personal growth, learning, and development. Pupils must maintain <b>95%+ attendance</b> , excel in <b>90%+ of their subjects and IEP targets</b> , accumulate <b>1,000+ Behaviour for Learning (B4L) points</b> , and actively participate in personal development and employability programmes. Rewards include <b>a two-day end-of-year trip, exclusive prizes, and entry into special awards and challenges</b> , reinforcing their dedication to self-investment and success.		
Pupils Gold Awards	Formal Pathway – 0/0	<i>First Name and Initials</i>
	Semi-Formal Pathway – 7/16	<i>First Name and Initials DC MDC WK RO CH AJR RJS</i>
	Nurture Pathway – 9/21	<i>First Name and Initials JGS RH LH DO NK VM ZM FR ET</i>
HOS Statement: This term, 7 out of the 16 pupils now achieving Gold have progressed to this level due to consistent staff encouragement and pupils having a clear understanding of the areas they needed to focus on to reach the gold standard. This targeted approach has had the desired impact, and it highlights how pupil mentoring continues to be a positive and effective strategy in supporting progress and raising achievement.		Pupil Testimonials: I felt the staff wanted me to get to Gold and this helped to motivate me!
The Silver Award is a significant milestone that showcases dedication to learning and self-improvement. Pupils must achieve <b>90%+ attendance, 80%+ subject success, and 80%+ IEP target completion</b> , alongside meeting B4L and employability standards. This award grants access to <b>end-of-term trips, personalised rewards, and participation in school-wide recognition events</b> , motivating pupils to continue their progress toward greater achievements.		
Pupils Silver Awards	Formal Pathway – 0/0	<i>First Name and Initials (All)</i>
	Semi-Formal Pathway – 7/ 16	<i>First Name and Initials ND OR LA AA AE EL VA</i>
	Nurture Pathway – 12/21	<i>First Name and Initials BA AM TA MA JB CRG NM HY ST RT JT</i>
HOS Statement: Children have shown great motivation and effort in working towards achieving Silver. They understood the expectations required to reach this level and have been enthusiastic about the rewards linked to their progress, which has served as a positive motivator		Pupil Testimonials: "I am excited about getting my horse-riding session."
The Bronze Award is a commendable starting point on the journey of self-improvement, recognising pupils' efforts to develop key skills and habits. To qualify, pupils must meet their <b>attendance target, achieve at least 80% in subjects, work towards their IEP goals, and engage in personal development activities</b> . Pupils		



receive <b>weekly recognition, personal rewards, and opportunities to take part in school initiatives</b> , fostering a strong foundation for future success.		
Pupils Bronze Awards	Formal Pathway – 0/0	<i>First Name and Initials</i>
	Semi-Formal Pathway – 2/16	<i>First Name and Initials CF KK</i>
	Nurture Pathway – 0/21	<i>First Name and Initials</i>
HOS Statement: The two students who achieved Bronze were initially at risk of not receiving an award this term. However, through targeted encouragement and support from staff, they were able to recognise what steps they needed to take to secure an award. This provides a strong foundation to build on next year, with the aim of supporting them to achieve Silver.		Pupil Testimonials: "I have improved my attitude towards my learning."

### Summary:

The more pupils learn to invest in themselves and their potential, the more they look after themselves, each other, their learning, their school and their futures.