Curriculum Map: Nurture Holmes

Subject	Topic
My Maths	Exploring numbers to 10 Creating patterns using shape.
My English	Fostering a love of listening to a story.
My Communication	Developing our use of signs to communicate how we feel or what we want.
My Music	Responding to music using percussion instruments
My Art	Exploring paint, colour and materials
My Dance	Responding to music through movement
My Independence	Putting on my own coat finding my lunch bag.
My Food	To sort create and taste simple foods including pancakes.
My Physical Well-being	To develop gross motor skills using play equipment like scooters, balls and a swing.

Curriculum Map: Nurture Wells

Subject	Topic
My Maths	Exploring numbers from 0-100 Developing an awareness of shape and their properties Creating patterns using shape.
My English	Fostering a love of listening to a story. Retelling stories, describing how the story makes us feel and developing our creative imagination.
My Communication	Learning to use declarative communication to gain the attention of another and to engage in conversation.
My Music	Singing and performing.
My Art	Exploring texture, collage, colour, sculpture and textiles
My Dance	Responding to music and creating a dance narrative
My Drama	Developing make believe through drama.
My Food	World foods . Creating the foods of Europe- Pizza, pasta waffles and fries.
My Physical Well-being	To develop gross motor skills using large play equipment as well as working collaboratively with others.

Curriculum Map: Nurture Nesbit

Subject	Topic
My Maths	Exploring numbers from 0-100 Developing an awareness of shape and their properties Creating patterns using shape.
My English	Fostering a love of listening to a story. Encouraging learners to think about how the characters may feel or what might happen next.
My Communication	Learning to use declarative communication to gain the attention of another and to engage in conversation.
My Music	PITCH - In music the pitch of a note means how high or low a note is.
My Art	Exploring texture, collage, colour, sculpture and textiles
My Dance	Responding to music and creating a dance narrative
My Drama	Developing make believe through drama.
My Food	To sort, classify, taste and discuss the merits of healthy and unhealthy foods.
My Physical Well-being	To develop gross motor skills using large play equipment.