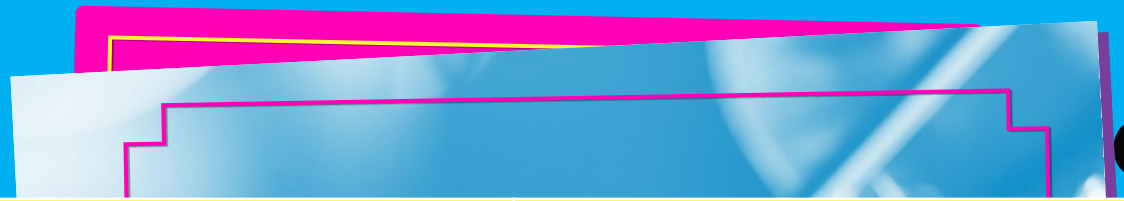

Curriculum Map: Nurture Nesbit

Subject	Topic
My Maths	Additions and subtraction Exploring number from 0 to 100
My English	Spellings, filling in blank spaces, use of sound, eg EA, EE, AO. Storytelling.
My Communication	To make a supported positive choice from two given options Working from the learner's known likes and dislikes (see ISE in Basic Principles) offer two clear and obvious opposing choices to the learner, for example orange juice or vinegar/fresh lemon juice;
My Music	To lay over an additional but complimentary tempo. Making songs from words or sounds; the words could be selected by learners; the words don't necessarily have to make sense just as long as they fit in with the tempo of the music and can be repeated back by the rest of the group
My Art	Use a bag, box or tin to play a 'feely game' with an assortment of objects; such as plastic bottle tops, cotton reels, lego pieces, lolly sticks, fir cones, pasta shapes, shells, yoghurt pots etc.
My Dance	DYNAMICS How is the body moving. Awareness of ebb and flow of movement Gaining control over contrasts in dynamics Holding tension (eg to stretch) and letting go (eg shaking out, relaxing) Children to move around in groups. Learners will need a reason to travel around the school and journeys must have a purpose.
My Drama	Themed fantasy – generating meanings with imaginary objects, eg throwing non-existent items into a bowl as a cauldron Watching/listening to a story or extract of music Picture to illustrate the context for the drama or to be brought to life. creating a soundscape Object or artefact that will have meaningful significance in the drama
My Food	Exploring different foods from around the world To sort, classify, taste and discuss the merits of healthy and unhealthy foods.
My Physical Well-being	Structured activities: Throwing, Tennis, Running, jumping