



Serenity School

Homework Policy

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Approved by:	Governing Body
Policy Holder:	Headteacher
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1. Purpose of Homework

At Serenity School, homework is an integral part of our educational programme. It serves to:

- Provide students with opportunities to reinforce classroom skills, especially in Maths and English.
- Create a home-school partnership, engaging parents actively in their child's learning journey.
- Develop students' responsibility, confidence, and self-discipline to encourage independent study skills.

2. Equality and Inclusion

In line with the Equality Act 2010, this policy is designed to support all students, with considerations for individual needs and abilities, ensuring that homework tasks do not create undue stress on students or families.

3. Nature of Homework

- Homework varies to suit students' diverse learning needs:
- Tasks may include reading, numeracy, and practical life skills exercises.
- Homework is designed to be manageable and stress-free for both students and families.
- Flexibility in task types, such as written tasks, practical exercises, or online quizzes.

4. Homework Schedule

Homework is structured weekly and is compulsory for all students during Terms 2 to 5. Term 1 is reserved for students to settle in and undergo baseline assessments, and the final summer term encourages outdoor play and recreational activities.

Homework is set and compulsory for all students in terms 2 to 5 of the school year. Term 1 students settle into the school year, allow us time to baseline. Summer term 2 is for play outside at home.

Monday	Comprehension task	Accelerated Reader/Reading Eggs	Numeracy Challenge
Tuesday	Freckle (Class topic)	Sentence Building	Reading Challenge
Wednesday	Grammar	SOS Spelling	Class reading book
Thursday	Reading Challenge	Spelling practice	Numeracy challenge
Friday	Spelling test (Tutor time by reading group) Number test (Tutor time by reading group)		
No homework Friday to Sunday night. Students are free to log on to Freckle and Accelerated Reader			

5. Expectations by Subject Area

Maths:

- Freckle Dashboard: Students are assigned activities weekly based on class content and individual ability.
- Time: Students should spend a minimum of 45 minutes per week on tasks.
- Tracking: Progress can be viewed via individual and group scores to motivate learning.

English:

- Vocabulary & Grammar: Weekly vocabulary words are to be defined, practised in sentences, and revised through the SOS Spelling programme.
- Reading: Students are grouped by reading levels and read assigned books. They will take quizzes on Accelerated Reader, spending at least 45 minutes per week on reading-related activities.
- Accelerated Reader sessions occur in tutor time on Tuesdays and Thursdays.

6. Role Responsibilities

Class Teachers:

- Provide guidance to parents for supporting homework.
- Maintain a regular homework schedule and align tasks with curriculum objectives.
- Offer positive reinforcement and feedback on homework.

Leadership Team and Governing Body:

- Ensure compliance with the Homework Policy.
- Engage with parents and staff to discuss policy implementation.

Parents and Carers:

- Support and encourage children with homework completion.
- Provide a conducive environment for study.
- Value and reinforce the importance of homework.

7. Tutor Time Homework Support

During tutor sessions, students will have structured times to complete specific tasks:

- Monday: Comprehension tasks linked to Personal Development.
- Tuesday: Accelerated Reader support (15 minutes).
- Wednesday: Freckle practice (15 minutes).
- Thursday: Personal Development booklets to practise sentence structure, grammar, and comprehension skills.

8. Experiential learners (Nurture Pathway):

- All pupils will have a weekly task to complete at home.
- This task will be practical and linked to pupil's learning in school that week.
- The task could have an English link, a maths link or a life skills link.
- There will not be any written work for pupils, parents and carers make a brief comment on the task and sign to say it has been completed.
- Where appropriate, pupils will be given a weekly reading book to share with parents at home.
- Where appropriate, some pupils will have a maths and phonics worksheet.

9. Parent Communication and Support

Regular communication with parents is essential to ensure a cohesive approach to homework:

- **Bromcom App:** The My Child at School app will be used to inform parents of homework tasks, attendance, behaviour alerts, and upcoming tests.
- **Weekly Summary:** A weekly summary will include login details for Freckle and Accelerated Reader, upcoming homework tasks, and guidance to support their child's learning.
- **Parental Sign-off:** Parents are encouraged to review and sign off on weekly homework tasks, providing additional oversight and encouragement at home.

10. Monitoring and Assessment

Teachers will monitor:

- Time spent on platforms like Freckle and Accelerated Reader.
- Progress in weekly vocabulary and grammar tasks.
- Student performance in the Friday spelling and number tests.

Weekly summaries and individual progress reports will be provided to parents to keep them informed of their child's achievements and areas for improvement.