



Serenity School



Home Schooling
&
Return to School
Packages



Home Schooling and Return to School Packages for Local Authorities

What do we do?

We can help support local authorities, schools and parents/carers with students who are out of education due to any of the following commonly occurring issues:

- Exclusions
- Planned moves
- Behavioural difficulties
- Issues around bullying
- Social difficulties
- Social, Emotional and Mental Health difficulties
- And more

To enable the best outcomes, we provide an assessment of the student and the circumstances to gain a full understanding and detailed information on the reasons for the breakdown and possible ways forward.

Our way of working is designed to help case workers find suitable placements for the long-term success of the student by working in partnership with our fully trained tutors to find solutions to underlying causes for being out of education.

The most important part of what we do is understanding the needs of the student - the underlying causes of leaving their previous placement must be addressed fully to ensure successful reintegration – part of how we achieve this with our STAR programme.

Our STAR programme is a life coaching, social and emotional programme that identifies key difficulties and allows students to work through their barriers to learning by developing strategies to overcome their individual needs through a greater awareness and understanding of them.

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Our Packages

We have three packages offered and these range in depth of work covered based on the needs of the student and the local authority/school:

1. Standard Home Learning Package

(Contact Time: 4 hours of directed learning per week – morning or afternoon)

This package is designed for students out of education, there is a common concern amongst professionals that the pupil is attempting to become a long term school refuser, if a placement has been found/in place but there is a time delay to start or there is a lack of attendance or engagement with the new school from the start. This package includes sessions of 40 minutes on numeracy, 40 minutes of literacy and 40 minutes on our STAR programme.

NOTE: There is no detailed assessment phase in this package.

2. Return to School Package

(Contact Time: 8 hours per week – 4x 2-hour morning or afternoon sessions)

This package is designed for students who are currently not attending their school for personal reasons i.e. SEMH difficulties, illness, social problems, bullying, etc. It should be evident that with sensitive work they could transition back into FT school.

This package includes 12x 40-minute lessons made up of 4x literacy, 4x numeracy, 2 STAR programme and 2 Transition Programme. There will be a wider programme offer that pupils and tutors choose/opt for across a term. See page 7 below for details

3. New Placement Package

(Contact Time: 8 hours per week – 4x 2-hour morning or afternoon sessions)

This package is designed to support local authorities, schools, parents/carers and SEN case workers in finding a new school while supporting students with their home learning i.e. planned moves due to difficulties at the previous school with no way of improving the outcome or those who have been out of school for extended periods of time and need a change of placement. This package includes 12x 40-minute lessons made up of 4x literacy, 4x numeracy, 2 STAR programme and 2 Transition Programme.

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How does it work?

The process begins when SEN case workers complete a simple form giving basic details and the home schooling / transition package they would like to use. Please contact our SENDCo Mrs Charmaine Ayisi on cayisi@serenityschool.org.uk or [0208 680 2515](tel:02086802515) for any referral requests.

We then start a two-week assessment phase to gather valuable information including reports, levels, EHCP and any other relevant documents. Part of our assessment phase will include an interview with the student, their parents/carers and the SENDCO or a suitable contact from their previous placement. This is used to sensitively gain confidential information on the reasons for being out of education from all angles and helps establish a plan of action and timeline for the home schooling support. We use all this information to create their individual plan and we send this to the local authority SEN case worker to highlight the way forward.

Once the package begins, work is marked, photographed and uploaded onto a secure site which is accessible by SEN case workers and family. This gives an evidence trail of the work being completed and marked. The work will include literacy, numeracy; life coaching and transition work (depending on package chosen). We will remain in regular contact with the SEN case worker and everything that is done to help get a student back into or find a new school will be logged on our portal.

Packages are entered into as a termly or annual arrangement and reviewed at agreed periods. The goal is to transition students back into educational placements as quickly as possible. For packages 2 and 3 (please see above), possible school placements will be discussed with the SEN case workers before arranging viewings with parents or carers and students. The initial online application form completed by SEN case workers will include a pricing band that can also be found on page 8 below.

School Transition

Packages:

Weekly timeline of actions running alongside the home learning

| |
|--|
| 1. Home learning Package <ul style="list-style-type: none">• Students out of education• A placement been found but there is a time scale• Placement being sort• Planned moves to avoid exclusion• New to the area• Respite |
|--|

1. Understanding why they are out of school / and data collection.

Collection of basic school data for work differentiation

2. Action Plan

Timetable construction and lessons planned from basic data.

3. Uploading of reports and beginning of cycle of marked work.

No report needed.
Pictures of weekly marked work uploaded to website

Time allocated and sessions (40 minute)

2 literacy

2 numeracy

2 Life coaching (STAR)

Total: 4 Hours

2. Return to School Package

This package is designed for students who are currently not attending their school for personal reasons i.e. SEMH difficulties, illness, social problems, bullying. It should be clear that with work they can transition back to school.

Collection of school data including any detailed reports and SEMH assessment.

Student and parent report taken.

Timetable construction and lessons planned from reports and data.

Local authority report: Reasons for being out of school. Targets set for a return to school plan.

Reports uploaded with plan of action.
Pictures of weekly marked work uploaded to website.

4 literacy

4 numeracy

2 Life coaching (STAR)

2 transition

Total: 8 Hours

3 Finding a New Placement Package

This package is designed to support schools, parents and case workers find a new school whilst supporting students with home learning i.e. planned move due to difficulties at their previous school. Those who have been out for extended periods.

Collection of school data and reports used to identify a suitable type of placement.
SEMH assessment.

Student and parent report taken.

Timetable construction and lessons planned from reports and data.

Local authority report: Reasons for being out of school. Targets set for finding a new placement.

Reports uploaded with plan of action.
Pictures of weekly marked work uploaded to website.

Inclusion of a behavioural report to help transition.

4 literacy

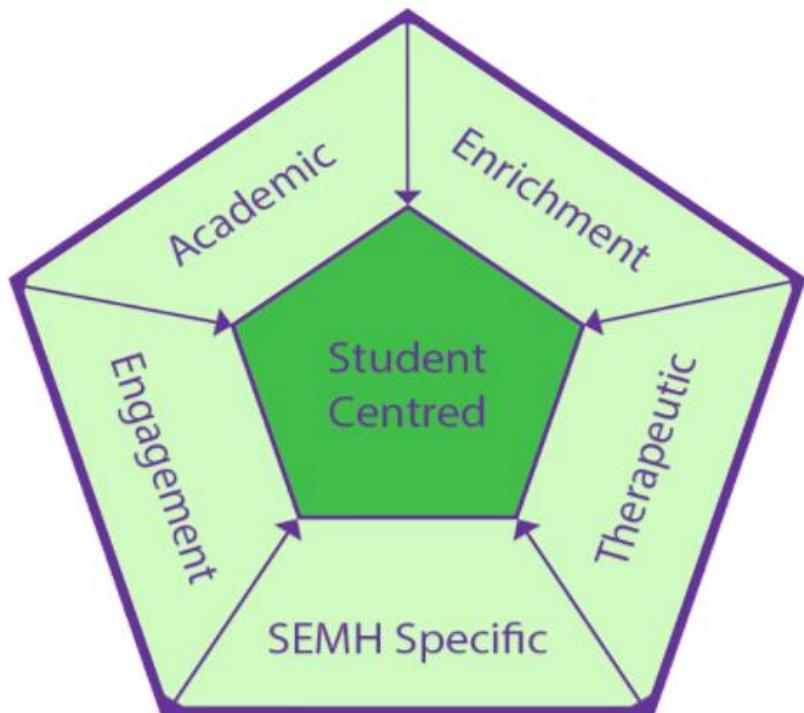
4 numeracy

2 Life coaching (STAR)

2 transition

Total: 8 Hours

Home Schooling and Return to School Packages for Local Authorities



Aims

By using themed learning weeks, we reintegrate pupils successfully through:

- Making learning fun
- Contextualising the curriculum with local environment
- Personalised support plans
- Supportive yet challenging models of positive reengagement
- Building social and emotional awareness

Outcomes for our transitional packages all follow in line with Serenity School ethos of a humanistic approach to childhood development in line with our socio-educational model for success.

Outcomes will be based on each of the five areas within our student-centred model as follows:

- Academic – Improved literacy and numeracy from baseline
- Engagement – 90% attendance across the curriculum offer
- Enrichment – Improved participation in group activities
- Therapeutic – STAR rating improved
- SEMH – Improved social awareness and emotional resilience

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Example of a programme that pupils and Staff work from to construct a bespoke Timetable to meet the complex needs of individuals/small groups

#The example below is one from a pupil who has been on a home tuition programme (Return to School) for three half terms and about to re –engage with FT school. He currently receives 1-1 academic tutoring and engages with a small group of similar pupils for social skills and excursions to build self-worth.

| Week | Theme | Mon | Tues | Thurs | Fri |
|------|-----------------------------|---|--------------------------------|---------------------------------------|----------------------------|
| 1 | Active Lifestyle | Academic Tutoring | Personal Development excursion | Academic Tutoring | Academic Tutoring |
| | | Life Coaching (STAR) | | Life Coaching (STAR) | |
| | | | | | Personal Development |
| 2 | My Future | CEIAG Visit | Games Club | Personal Development excursion | Academic Tutoring |
| | | Academic Tutoring | Academic Tutoring | | Life Coaching (STAR) |
| | | Life Coaching (STAR) | Life Coaching (STAR) | | PM Sport/social activity |
| 3 | Health & Wellbeing | Small Group Trip - Personal Development | Academic Tutoring | Academic Tutoring | Academic Tutoring |
| | | | Life Coaching (STAR) | Life Coaching (STAR) | |
| | | | PM Sport activity | PM Sport/social activity | Personal Development |
| 4 | Positive Decisions | Review Meeting | Academic Tutoring | Trip Personal Development CEIAG | Academic Tutoring |
| | | Academic Tutoring | | | Life Coaching (STAR) |
| | | Games Club | Games Club | | Next Steps Meeting |
| 5 | Working with Others | Group Relationships session | Academic Tutoring | CEIAG Session | Serenity School (am) |
| | | | | Academic Tutoring | PM Sport/social activity |
| | | Academic Tutoring | Personal Development | Life Coaching (STAR) | |
| 6 | Social/Emotional Resilience | Serenity School meeting | Serenity School visit (am) | Serenity School (full day) | Serenity School (full day) |
| | | Life Coaching (STAR) | Academic Tutoring 1-1 | | |
| | | | | | |

Home Schooling and Return to School Packages for Local Authorities

Programme Pricing:

| Programme: | Cost: | Breakdown of Offer: | Expected duration & Considerations: |
|--|---------------------------------------|--|---|
| Home Learning Programme | 18,000 pa Or £6,000.00 | Dedicated 1-1 skilled tutor who is also a trained life coach Access to small group social skills sessions and social skills excursions All trips and excursions planned and paid for at no extra cost to family or LA | It is expected that this type of placement should be reviewed termly to challenge the pupil to re-engage with school as they are facing PEX from another special school or PRU, refusing to attend or to challenge them further with participation on the Return to School Programme. This can be a long process and therefore differs to the New Placement Package below as it requires wider investment and resources to make impact. After one term many pupils graduate to the Return to School Programme before re-entering full time education in due course. |
| Return to School Programme | £22,000 per annum | Dedicated 1-1 skilled tutor who is also a trained life coach Access to teachers and therapist and programmes of study on site at school All trips and excursions planned and paid for at no extra cost to family or LA | It is expected that this programme will last one year to build motivation, independence and self-worth. This programme works best with time allocated to complete deeper work with the child via 1-1 and small group learning. The aim is to re- engage the pupil back into school full time - accessing all aspects of our Socio-Education Model |
| Finding a new Placement Package | £5,000 per term | Dedicated 1-1 skilled tutor who is also a trained life coach | This programme is an interim arrangement to support young people, families and schools and should only be for one term maximum before review. It is designed to maintain a pattern of school life and attendance. To ensure some progress is made towards expected levels of educational progress whilst possibly waiting on an EHCP decision |

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Notes: